

The SUCCESS Program

Explore and Develop
Your Clinician-Educator Career Success



The **SUCCESS** program, inaugurated in 2020, offers opportunities for our new Clinician-Educator Assistant Professors to jumpstart their preparation for academic career success.

SUCCESS was developed as a collaboration between the Office of Faculty Diversity and Development and the Office of Women's Careers.

The SUCCESS Program:

- Demystifies the path for academic career success for Clinician-Educators
- Helps build knowledge and skills for success in four domains:
 - Clinical excellence
 - Educational effectiveness
 - Scholarly products
 - Professionalism and institutional citizenship

SUCCESS incorporates three complementary learning formats:

- Two-part virtual program held across two days
- Website with archived video of learning modules
- Mobile app with archived learning modules and resources

Eligibility

SUCCESS is a program for new Clinician-Educator Assistant Professors who have been at UT Southwestern less than one year.

Enrollment Process:

- The SUCCESS program is offered twice a year in the spring and fall.
- Eligible faculty members will receive an invitation based on their Assistant Professor start dates.
- Register through the SUCCESS website.
- If unable to attend the assigned date, faculty will be enrolled in the next cycle.

Cost:

The SUCCESS program is offered at no cost to participants or their departments.

Program Highlights:

- 24 topics delivered by content experts designed to increase participants' academic success
- Peer-panel discussion with successfully promoted Associate Professor Clinician-Educators

For More Information, Please Contact:

Office of Faculty Diversity and Development at 214-648-2590 or success@utsouthwestern.edu

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SUCCESS

Starting University Clinical Careers
Efficiently, Scholarly, and Successfully

Roadmap to SUCCESS

SUCCESS Program Overview

Byron Cryer, Associate Dean, Faculty Development; Professor, Internal Medicine

Being a UT Southwestern Faculty Member

W. P. Andrew Lee, Executive Vice President for Academic Affairs, Provost, and Dean; Professor, Plastic Surgery

Creating an Effective CV

Helen Yin, Associate Dean, Office of Women's Careers; Professor, Physiology

Promotion Criteria

Lance Terada, Professor, Internal Medicine and Surgery; Chief, Pulmonary and Critical Care Medicine; Chair, Promotion and Tenure Committee

Evaluating Progress Toward Promotion

Steve Bloom, Professor & Chair, Obstetrics & Gynecology; Associate Dean, Clinical Sciences

Clinician Development

Creating a Successful Patient-Centered Practice

John Rutherford, Vice President for Clinical Operations; Professor, Internal Medicine

Measuring Clinical Productivity

Sharon Reimold, Internal Medicine Vice Chair for Clinical Operations and Faculty Development; Professor

Getting Involved in Professional Associations

John Warner, Executive Vice President for Health System Affairs; Professor, Internal Medicine

Educator Development

Education During Bedside Rounds

Reeni Abraham, Co-Director, Internal Medicine Clerkship; Associate Professor

Education in the Ambulatory Clinic

Blake Barker, Associate Dean of Student Affairs; Associate Professor, Internal Medicine

Competency-Based Assessments

Larissa Velez, Associate Dean, Graduate Medical Education; Professor, Emergency Medicine

Modeling Professionalism

Angela Mihalic, Dean of Medical Students & Associate Dean Student Affairs; Professor, Pediatrics

Providing Formative Feedback

Dorothy Sendelbach, Assistant Dean, Undergraduate Medical Education; Professor, Pediatrics

Identifying Teaching Opportunities

Won Lee, Associate Professor, Internal Medicine

Scholarly Products Development

Developing Your Research Question

Sandi Pruitt, Associate Professor, Population and Data Sciences

Creating Scholarship in the Clinic

Kavita Bhavan, Internal Medicine Associate Vice Chair for Clinical Innovation and High-Value Care; Associate Professor

Publishing Quality Improvement Projects

Gary Reed, Associate Dean, Quality, Safety & Outcomes Education; Professor, Internal Medicine

How Can Clinician-Educators Contribute to Scholarship?

Ethan Halm, Professor, Internal Medicine and Population and Data Sciences; Chief, Division of General Internal Medicine

How Do I Get Started? Research Tools at UTSW

Christoph Lehmann, Professor, Pediatrics

Melody Bell, Assistant Vice President, Academic Information Systems

Getting Involved in Clinical Trials

James de Lemos, Professor, Internal Medicine

Resources for Clinical Academic Pursuits

David Gerber, Associate Director of Clinical Research, Harold C. Simmons Comprehensive Cancer Center; Professor, Internal Medicine and Population and Data Sciences

Mining Epic for Scholarship

DuWayne Willett, Chief Medical Informatics Officer; Professor, Internal Medicine

IRB Submission Process

Joshua Fedewa, Associate Director, Human Research Protection Program

Professionalism and Institutional Citizenship

Professionalism

Jeffrey McKinney, Vice Chair for Pediatric Education; Program Director, Pediatric Residency Program; Professor, Pediatrics

Institutional Citizenship

Dev Desai, Chief, Pediatric Transplantation, Children's Medical Center; Professor, Pediatrics

Success Stories

Panel discussion with successfully promoted Associate Professors