

The SUCCESS Program

Explore and Develop
Your Clinician-Educator Career Success



The **SUCCESS** program, inaugurated in 2020, offers opportunities for our new Clinician-Educator Assistant Professors to jumpstart their preparation for academic career success.

SUCCESS was developed as a collaboration between the Office of Faculty Diversity and Development and the Office of Women's Careers.

The SUCCESS Program:

- Demystifies the path for academic career success for Clinician-Educators
- Helps build knowledge and skills for success in four domains:
 - Clinical excellence
 - Educational effectiveness
 - Scholarly products
 - Professionalism and institutional citizenship

SUCCESS incorporates three complementary learning formats:

- Live in-person, 1-day program with live streaming
- [Website](#) with archived video of [learning modules](#)
- Mobile device with archived learning modules

Eligibility

SUCCESS is a program for new Clinician-Educator Assistant Professors who have been at UT Southwestern less than one year.

Enrollment Process:

- The SUCCESS program is offered twice a year in the spring and fall.
- Eligible faculty members will receive an invitation based on their Assistant Professor start dates.
- Register through the SUCCESS website.
- If unable to attend the assigned date, faculty will be enrolled in the next cycle.

Cost:

The SUCCESS program is offered at no cost to participants or their departments.

Day-Long Program Highlights:

- 26 topics delivered by content experts designed to increase participants' academic success
- Faculty wellness lunch
- Peer-panel discussion with successfully promoted Associate Professor Clinician-Educators
- Breakfast, lunch, and beverages provided

For More Information, Please Contact:

Office of Faculty Diversity & Development at 214-648-2590 or success@utsouthwestern.edu

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SUCCESS

Starting University Clinical Careers
Efficiently, Scholarly, and Successfully

Roadmap to SUCCESS

SUCCESS Program Overview

Byron Cryer, Associate Dean, Faculty Diversity and Development; Professor, Internal Medicine

Being a UT Southwestern Faculty Member

W. P. Andrew Lee, Executive Vice President for Academic Affairs, Provost, and Dean; Professor, Plastic Surgery

Creating an Effective CV

Helen Yin, Associate Dean, Office of Women's Careers; Professor, Physiology

Promotion Criteria

Lance Terada, Professor, Internal Medicine and Surgery; Chief, Pulmonary and Critical Care Medicine; Chair, Promotion and Tenure Committee

Evaluating Progress Toward Promotion

Steve Bloom, Professor & Chair, Obstetrics & Gynecology; Associate Dean, Clinical Sciences

Clinician Development

Creating a Successful Patient-Centered Practice

John Rutherford, Vice President for Clinical Operations; Professor, Internal Medicine

Measuring Clinical Productivity

Sharon Reimold, Internal Medicine Vice Chair for Clinical Operations and Faculty Development; Professor

Getting Involved in Professional Associations

John Warner, Executive Vice President for Health System Affairs; Professor, Internal Medicine

Educator Development

Education During Bedside Rounds

Reeni Abraham, Co-Director, Internal Medicine Clerkship; Associate Professor

Education in the Ambulatory Clinic

Blake Barker, Associate Dean of Student Affairs; Associate Professor, Internal Medicine

Competency-Based Assessments

Larissa Velez, Associate Dean, Graduate Medical Education; Professor, Emergency Medicine

Modeling Professionalism

Angela Mihalic, Dean of Medical Students & Associate Dean Student Affairs; Professor, Pediatrics

Providing Formative Feedback

Dorothy Sendelbach, Assistant Dean, Undergraduate Medical Education; Professor, Pediatrics

Identifying Teaching Opportunities

Won Lee, Associate Professor, Internal Medicine

Physician Wellness

Wellness Topic Discussions Over Lunch

Susan Matulevicius, Assistant Dean, Faculty Wellness; Associate Professor, Internal Medicine

Scholarly Products Development

Developing Your Research Question

Celette Skinner, Professor & Chair, Population and Data Sciences

Creating Scholarship in the Clinic

Kavita Bhavan, Internal Medicine Associate Vice Chair for Clinical Innovation and High-Value Care; Associate Professor

Publishing Quality Improvement Projects

Gary Reed, Associate Dean, Quality, Safety & Outcomes Education; Professor, Internal Medicine

Health Care Economics and Outcomes Research

Ethan Halm, Professor, Internal Medicine and Population and Data Sciences; Chief, Division of General Internal Medicine

Clinical Data Mining

Christoph Lehmann, Professor, Pediatrics

Getting Involved in Clinical Trials

James DeLemos, Professor, Internal Medicine

Innovations & Technology Development

Baran Sumer, Chief, Division of Head and Neck Oncology; Associate Professor, Otolaryngology

Resources for Clinical Academic Pursuits

David Gerber, Associate Director, Clinical Research & Co-Leader, Experimental Therapeutics Program, Simmons Comprehensive Cancer Center; Professor, Internal Medicine

Mining Epic for Scholarship

DuWayne Willett, Chief Medical Informatics Officer; Professor, Internal Medicine

IRB Submission Process

Rhonda Oilepo, Director, IRB Office

Professionalism and Institutional Citizenship

Professionalism

Carlos Girod, Professor & Vice Chair for Clinical Affairs, Internal Medicine; Associate Vice President, Parkland Health & Hospital System

Institutional Citizenship

Dev Desai, Chief, Pediatric Transplantation, Children's Medical Center; Professor, Pediatrics

Success Stories

Panel Discussion with successfully promoted Associate Professors