Methods of Research Part Two

Interventional Studies



Concept of Randomization



Blinding





What Could Possibly Go Wrong?



Sources of Error = Wrong Conclusions = Threats to Validity

Sources of Error

- Design
- Study sample- inclusion and exclusion criteria
- Power or sample size
- Measures used in the study
- Data management
- Analysis of results
- Interpretation of results

Errors in Design

- Study design does not match the question that the team is trying to answer
- The study is too short and ends before the outcome of interest occurs in most individuals

Errors in Study Sample

• Participants don't reflect the larger population of interest

• Participants will not respond to the study intervention

Errors in Sample Size

• Not enough participants enrolled to be able to detect a difference

Errors in Study Measures

- Measures phenomena of interest
- Responsive to the treatment
- Change during the duration of the study
- Reflect a clinically important change

Does the outcome meaure the phenomena of interest?



Is the Effect of the Intervention Clinically Meaningful?



Confounding- Example of Incorrect Interpretation of Results



Errors in Data Management, Analysis, and Interpretation of Results

- Data collection is incomplete, challenging to analyze
- Incorrect analysis for the study design or outcome measures
- Results are interpreted incorrectly



Dissemination of Results

Importance of Publishing

- Disseminate research findings to advance scientific knowledge and improve human health
- Ethical mandate to make results available in a timely manner
- Maintain public trust in research transparency
- Enhance visibility of research
- Demonstrate credibility of work
- Measure of success

ASN

Boost funding and promotion

What Is Peer Review?



Manuscript Structure



INTRODUCTION

INTRODUCE RELEVANT LITERATURE EXPLAIN WHY YOUR STUDY IS NOVEL HYPOTHESIS

MATERIALS AND METHODS

INTRODUCE STUDY SYSTEM EXPLAIN METHODS SUCH THAT A READER COULD RECREATE YOUR STUDY

RESULTS

OBJECTIVELY STATE FINDINGS FOCUS ON BIOLOGICAL RESULTS USING STATISTICS FOR SUPPORT

DISCUSSION

INTERPRET YOUR RESULTS TIE YOUR RESULTS BACK TO THE LITERATURE BY ANSWERING THE KNOWLEDGE GAP

> CONCLUSIONS AND IMPLICATIONS