

UT Southwestern Medical Center at Dallas
 Graduate School of Biomedical Sciences
Doctor of Philosophy (Ph.D.) in Molecular Biophysics

Average Number of Degrees per Year	8
Graduation Rates	100% of students who earned PhDs have done so in less than 10 years
Average Time to Degree	5.7 years
Employment Profile ⁽¹⁾	17 employed in field (85%) 1 going to law school post-PhD (5%) 1 out of science (5%) 1 unknown (5%)
Admissions Criteria	The following criteria are used in evaluating each application: 1. Scores on the GRE-General test taken within past 5 years 2. Academic performance in college as reflected in the grade-point average (GPA) 3. Experiences in scientific research activities 4. The rigor of the undergraduate curriculum and its appropriateness as preparation for study in the graduate program sought 5. The applicant's statement of research experience and personal motivation for a career in scientific research and/or teaching 6. Recommendations from appropriate professors and/or mentors 7. Socioeconomic background 8. Race / Ethnicity 9. Ability to communicate in English 10. Personal integrity 11. Interview (for applicants living within the U.S.)
Percentage Full-Time Students	100%
Average Institutional Financial Support Provided	\$28,000
Percentage Full-Time Students with Institutional Financial Support	100%
Number of Core Faculty	38

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Student-Core Faculty Ratio ⁽²⁾	Fall 2007 - 1.79 (Division of Basic Science) Fall 2008 - 1.53 (Division of Basic Science) 0.87 (Molecular Biophysics Program) Fall 2009 - 0.84 (Molecular Biophysics Program)																		
Core Faculty Publications per Year ⁽³⁾	3.5 publications / faculty member (rolling average of most recent three years)																		
Core Faculty External Grants ⁽⁴⁾	Average # grants per faculty member 2007-08 - 2.9 2008-09 - 2.8 2009-10 - 3.6 Average grant amount per faculty member 2007-08 - \$399,356 2008-09 - \$429,378 2009-10 - \$560,307 Total grant amount per academic year 2007-08 - \$13,977,452 2008-09 - \$15,547,612 2009-10 - \$20,171,130																		
Faculty Teaching Load ⁽⁵⁾	0.27 credits / faculty member for academic year 2009-10																		
Faculty Diversity	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 40px;">African-American</td> <td style="text-align: right;">0</td> </tr> <tr> <td style="padding-left: 40px;">Hispanic</td> <td style="text-align: right;">1</td> </tr> <tr> <td style="padding-left: 40px;">Other</td> <td style="text-align: right;">11</td> </tr> <tr> <td style="padding-left: 40px;">Caucasian</td> <td style="text-align: right;"><u>26</u></td> </tr> <tr> <td style="padding-left: 40px;">Total</td> <td style="text-align: right;">38</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td style="padding-left: 40px;">Female</td> <td style="text-align: right;">9</td> </tr> <tr> <td style="padding-left: 40px;">Male</td> <td style="text-align: right;"><u>29</u></td> </tr> <tr> <td style="padding-left: 40px;">Total</td> <td style="text-align: right;">38</td> </tr> </table>	African-American	0	Hispanic	1	Other	11	Caucasian	<u>26</u>	Total	38			Female	9	Male	<u>29</u>	Total	38
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Student Diversity	
African-American	2
American Indian/Alaska Native	0
Hispanic	3
Asian	9
Caucasian	12
Other	<u>6</u>
Total	32
Female	12
Male	<u>20</u>
Total	32
Date of Last External Review	2/1/2004
External Program Accreditation	N/A
Student Publications and Presentations per Year ⁽⁶⁾	0.85 publications / student (rolling average of most recent three years) 0.93 publications / student in 2009

Footnotes:

(1) Current positions of the those who graduated during the most recent 3 academic years were used.

(2) Program specific ratios not available prior to Fall 2008. Faculty participate in multiple programs.

(3) Non-tenure track faculty are excluded from average as publications are not required. 83% of tenure-track faculty reported.

(4) Includes all grants and contracts handled by the Office of Grants Management. Non-tenure track faculty without grants are excluded from the averages as they generally are not expected to compete for external grants.

(5) Includes only program-sponsored courses; excludes credit hours for research mentoring, journal clubs, works in progress meetings, Division of Basic Science Core Course and ethics courses.

(6) 55% of *current* students reported. Data not available from many graduated students.