

AGING, MEMORY, AND THE BRAIN

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NORMAL AGING AND THE BRAIN

- Reduced brain weight and volume
- Fewer neurons
- Widening of sulci (grooves)
- Enlargement of the ventricular system



NORMAL AGING AND THE BRAIN

- Decreased number of proteins
- Decreased enzyme levels (DA & NE)
- Decreased number of receptors (DA, NE, and Ach)
- Sensory changes



AGING AND MEMORY



STABLE MEMORY FUNCTIONS IN AGING

- Remote memory
- Crystallized abilities
- Recall of verbal information
- Remembering "gist" / themes
- Simple Attention



AGE-SENSITIVE MEMORY FUNCTIONS

- New Learning (particularly if exceeds working memory span)
- Rapid Learning
- Recall of nonverbal information
- Remembering details
- Material requiring manipulation or multitasking



MEMORY DYSFUNCTION IN ALZHEIMER'S DISEASE

- Impaired encoding
- Rapid forgetting
- Recency Recall
- Intrusions during recall
- Impaired Recognition



MEMORY IN OLD AGE VERSUS AD

- Despite overlap, each displays a distinct pattern in memory performance
- Qualitative features assist discrimination
- Findings suggest different underlying processes; not a continuum



MILD COGNITIVE IMPAIRMENT (MCI)

- Memory disturbance in absence of other cognitive deficits or frank dementia
- Performance on formal memory testing that falls below normal (WMS)
- May = early phase of Alzheimer's (10% / yr)



ALZHEIMER'S DISEASE



ALZHEIMER'S DISEASE IN TEXAS

- 280,964 people with AD in Texas alone
- Prevalence 10% increase with each decade over 65
- Population is aging
 - Over 85, 2M in 1900, 20M in 1997, 30-40M in 2030
- In 2025, -> 97% increase -> 1/2M



IMPACT OF ALZHEIMER'S DISEASE ON SOCIETAL COSTS

- Some studies report that Alzheimer's disease costs
 \$100 billion in the United States annually
- A cost of \$35,000 per patient per year
- Alzheimer's patients/families spend >\$200,000 over the remainder of the patient's life
- 10% to 30% of nursing home residents have Alzheimer's disease



DIAGNOSTIC CRITERIA FOR ALZHEIMER'S DISEASE

- Development of multiple cognitive deficits manifested by both
 - Memory impairment
 - One (or more) of the following cognitive disturbances: aphasia; apraxia; agnosia; disturbance in executive functioning
- Significant impairment in social or occupational functioning, representing a significant decline from a previous level of functioning
- Gradual onset and progressive cognitive decline



DIAGNOSTIC CRITERIA FOR ALZHEIMER'S DISEASE (cont)

- Cognitive deficits are NOT due to any of the following:
 - Other central nervous system conditions that cause progressive deficits in memory and cognition
 - Systemic conditions that are known to cause dementia
 - Substance-induced conditions
- Deficits not occurring exclusively during the course of a delirium
- Disturbance not better accounted for by another Axis I disorder



THE 5 A'S OF ALZHEIMER'S DISEASE

- Amnesia
- Agnosia
- Aphasia
- Apraxia
- Abstraction



SYMPTOMS OF ALZHEIMER'S DISEASE

- Gradual memory loss
- Decline in ability to perform routine tasks
- Disorientation
- Poor judgment
- Language ("empty speech")
- Apathy/poor motivation



MEMORY LOSS IN ALZHEIMER'S DISEASE

- "Memory leads the way"
- Memory worst and first
- More problems with new (recent) info than with old (remote)



DIAGNOSIS OF ALZHEIMER'S DISEASE

- IMPORTANT IT'S TREATABLE!
 - reversible conditions (depression, thyroid, B12)
 - cholinesterase inhibitors
 - other: NSAIDS, estrogen, chol Rx, BP
 Rx, stroke Rx
- IMPORTANT Rx is not only treatment
- What is most important in diagnosing AD?



DIAGNOSTIC WORK-UP FOR DEMENTIA

- Diagnostic Interview
- Exam, including Neurologic and Mental Status exam
- Labs(CBC,chemistries,LFTs,TSH,RPR/MH A-TP,Vit B12,cholesterol)
- Neuroimaging
- Neuropsychological evaluation
- Language evaluation, LP, genetics specialist referral



NEUROBEHAVIORAL HISTORY AND EXAM

- Attention
- Visuospatial
- Language
- Memory
- Executive Functions
- Personality/Behavior



STAGES OF ALZHEIMER'S DISEASE

- Stage I (1-3 y) poor recent memory, may get lost, empty speech, apathetic
- Stage II (2-10 y) poor recent and remote memory, gets lost easily, empty speech, poor comprehension, agitation, delusions
- Stage III very poor thinking, repeats words, limb rigidity, incontinence



PATHOPHYSIOLOGIC MECHANISMS IN ALZHEIMER'S DISEASE

- Cholinergic mechanisms
- Neuritic plaques
 - Beta-amyloid
- Neurofibrillary tangles
- Free-radical mechanisms
- Inflammatory mechanisms
- Cholesterol/statins?



TREATMENT OF ALZHEIMER'S DISEASE

- Cholinesterase inhibitors
- Vitamin E
- Hormone replacement
- NSAIDS
- Herbal
- "Amyloid Vaccine"?!, "ACE" inhibitors
- Antidepressants/other psychiatric
- Behavior/environment modification



CHOLINESTERASE INHIBITORS:

- Approved for use in mild-moderate AD (MMSE ~10-26)
- Gl side effects
- Expected outcome of therapy to SLOW decline
- ADL's, Behavior, Cognition improved up to 2 yrs vs. placebo



VITAMIN E

- Disease-modifying agent
- Benefits proven in double-blind study (Sano et al., 1997)
- Vitamin E 1000 International Units BID
- Blood thinner



ESTROGEN REPLACEMENT THERAPY

- Retrospective studies have shown decreased risk of AD
- Prospective study (Mulnard et al., 2000) showed no benefit in women with AD
- BUT, possible preventive effect still under study



ANTI-INFLAMMATORY MEDICATIONS

- Retrospective study (Stewart et al., 1997) showed decreased risk with NSAIDS (but not aspirin)
- Prospective study of COX-2 inhibitors ongoing
- Caution: bleeding risk



GINGKO BILOBA

- Blood thinner
- Benefit unproven \$15M study
- 120-240 mg daily



"AMYLOID VACCINE"

- Mouse model of AD
- Plaques could be prevented or reversed in mice injected with amyloid (Schenk et al., July 1999)
- Human safety trials ongoing in UK



AMYLOID CLEAVAGE ENZYME INHIBITORS

- Amyloid precursor protein
 - -cleaved at different sites by different enzymes
 - --> long or short forms of amyloid
- Longer amyloid is "sticky" -> plaques



BEHAVIOR-MODIFYING MEDICATIONS

- 70-90% of patients with dementia
- Multiple medications can treat these symptoms
- Behavior/environment modification



HUMAN ADULT BRAIN CAN CREATE NEW CELLS

- TRUE
- or
- FALSE?



WHAT'S SO SPECIAL ABOUT THE BRAIN?

- SPECIALIZATION (DIFFERENTIATION)
- 100 BILLION NEURONS
- 60-100 TRILLION SYNAPSES (connections)



THE REASON FOR RECESS

- Stimulating evironment
- Running wheel
- Stress
- Depression



RESOURCES FOR TEACHERS

- http://lshome.utsa.edu/programs/ Neurobiology/nlca/NLCA.htm
 - Society for Neurosci & NABT
- http://www.sfn.org/cnl/
 - Society for Neuroscience



RESOURCES FOR TEACHERS II

- http://www.aan.com/public/lessonpla ns/
- http://faculty.washington.edu/chudler /neurok.html
- http://faculty.washington.edu/chudler /experi.html