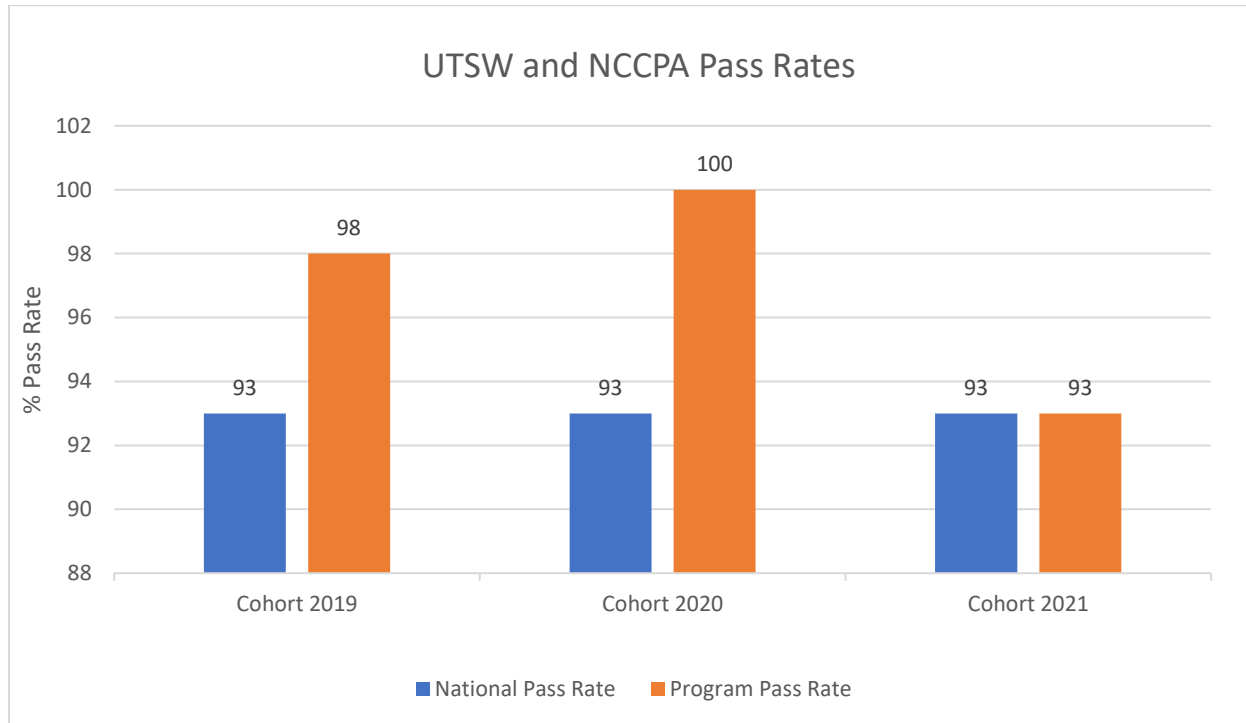


UT Southwestern MPAS Program Success in Meeting Program Goals

1. To exceed the U.S. national average first time pass rate on the Physician Assistant National Certifying Examination (PANCE).

The UTSW MPAS Program's PANCE pass rate in comparison with the US national mean of first-time takers for the last three years is illustrated below. Of the 259 program graduates who have taken the PANCE over the past 5 years, there have been five exam failures for first time takers. Qualitative data indicated that all program graduates felt the program prepared them well for the exam.

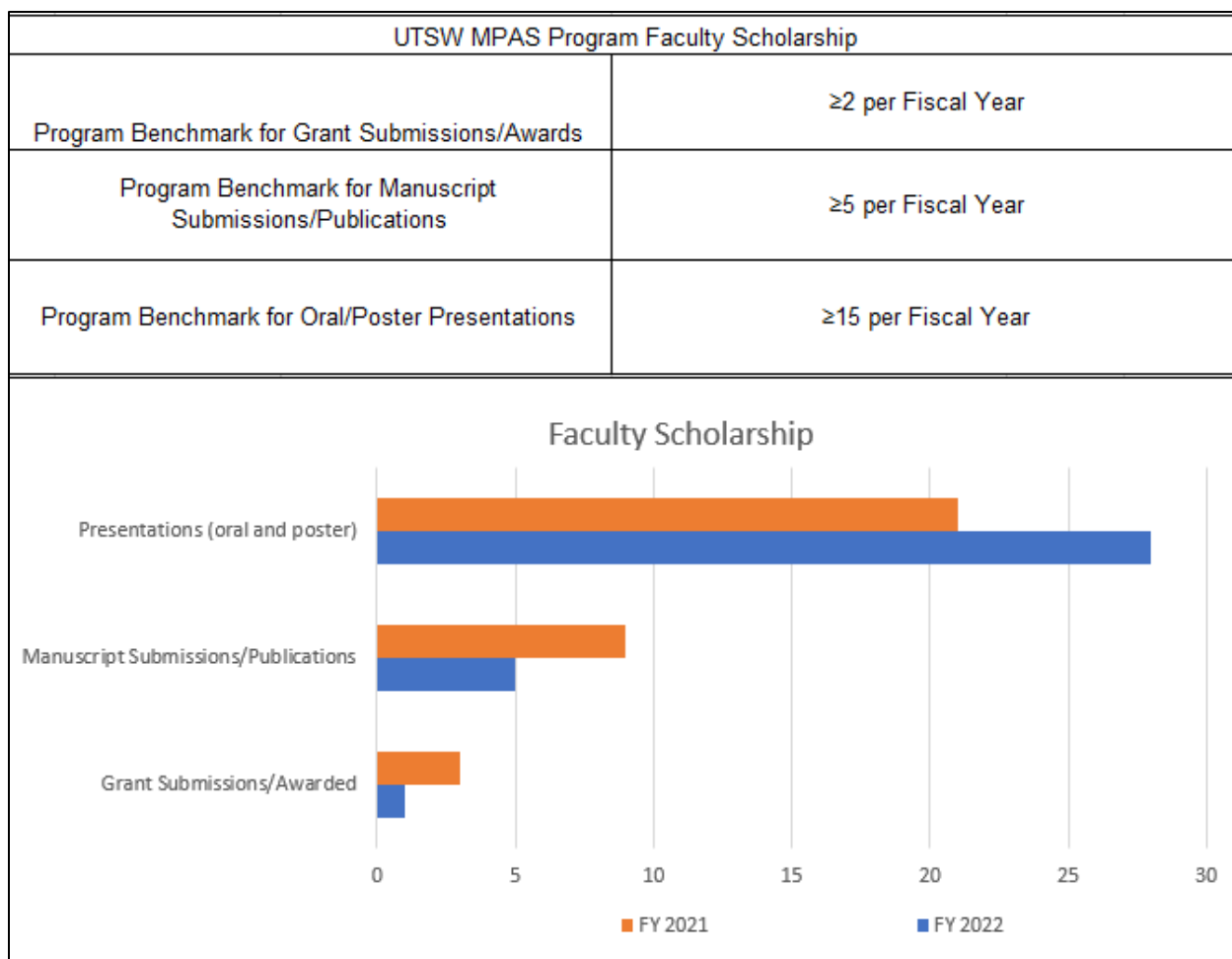


2. To provide student clinical education opportunities in diverse and medically underserved areas/populations.

100% of students in Cohorts 2019, 2020, and 2021 completed at least one supervised clinical practice experience in medically underserved areas/populations up to a maximum of seven unique SCPEs across all cohorts. Qualitative data from student exit interviews show that students felt well prepared to provide care to a diverse population.

3. To demonstrate excellence in scholarship, leadership, and service.

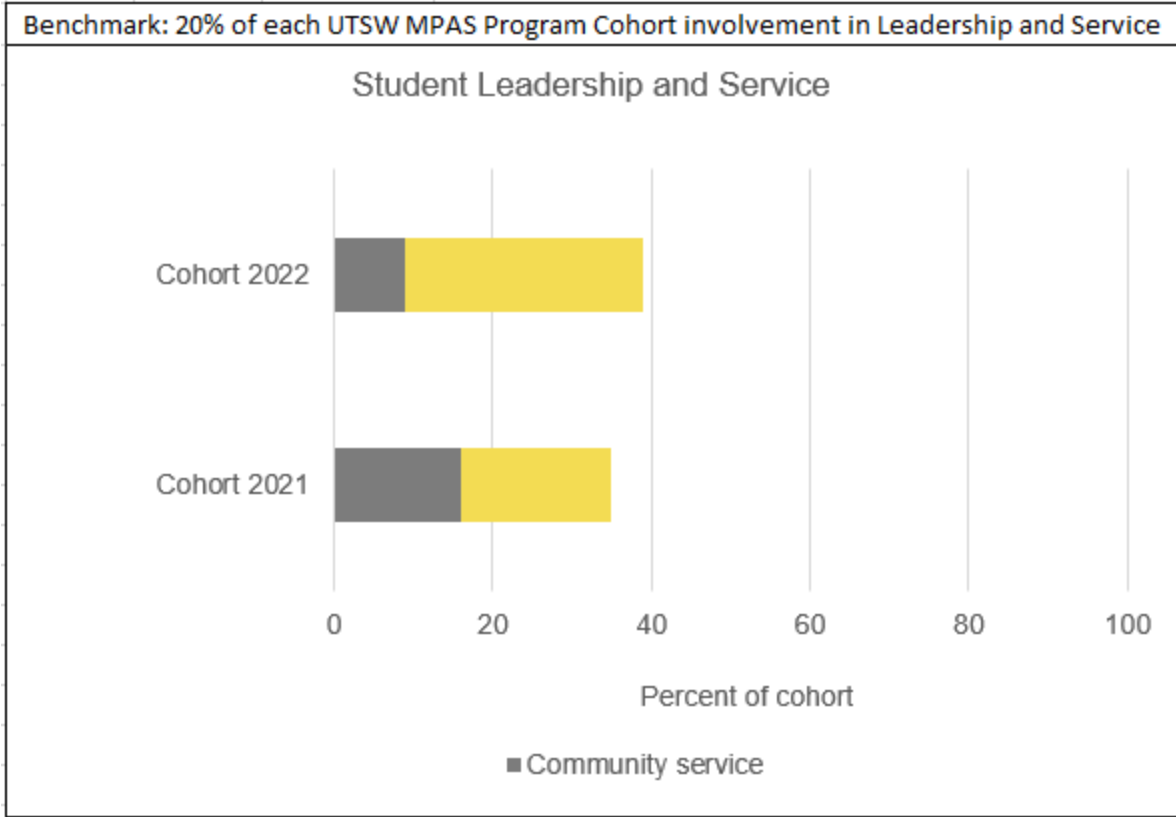
Faculty Scholarship: The program defines "faculty scholarship" as participation in scholarly activities that lead to the development of manuscripts for submissions/publications, grant submissions/awards, and/or oral/poster presentations. The UTSW MPAS Program exceeds benchmark for manuscript submissions/publications, grants, and presentations for FY2021; met benchmark for manuscript submissions/publications in FY2022, but have yet to meet or exceed the program's benchmark for grants in FY2022.



Faculty leadership and service: This can entail service to the institution through committee membership or committee leadership, internal and external to the institution. All UTSW MPAS faculty met or exceeded the program-defined benchmark of 100% of faculty involvement in a minimum of two committees in the MPAS Program, SHP, UTSW, or external to UTSW for FY2021 and thus far in FY2022.

Staff Leadership and Service: The program desires staff to demonstrate excellence in leadership and service in the program and/or in the SHP. MPAS Program staff met or exceeded the program-defined benchmark of 100% of staff involvement in a minimum of one committee in the MPAS Program or SHP for FY2020, FY2021 and thus far in FY2022.

Student Leadership and Service: The program desires students to demonstrate excellence in leadership and service at UTSW or external to the institution with the following benchmark: 20% of cohort engaged in leadership and service activities. UTSW MPAS Program student leadership and service collectively exceeds the program’s benchmark for Cohorts 2021 and 2022.



4. Provide longitudinal educational experiences in evidence-based medicine (EBM) and quality improvement and patient safety (QI/PS).

The UTSW MPAS Program is successful in its implementation of EBM and QI/PS longitudinally across the curriculum, as illustrated below. Graduating student feedback on the Student Exit Interview for Cohorts 2019-2021 indicates that the program’s curriculum provided sufficient breadth and depth in the interpretation and application of medical literature to patient care.

