Division Introduction

This introductory section may be somewhat expansive; this is the first year of a newly created Division of Developmental Behavioral Pediatrics, fully integrated within the organization of the UT Southwestern Department of Pediatrics. Thus, some of the material is descriptive of purpose, some reflects the future’s planning, and some reflects activity currently in place.

Faculty in the Division of Developmental Behavioral Pediatrics (DBP) serve, foremost, as teachers of students, residents and fellows in the Department of Pediatrics – recognizing that the pediatrician-in-training deserves a well-grounded foundation in the development and behavior of children and youth (typical and atypical).

There are “traditional” areas of expertise and academic interest frequently associated with DBP: learning disorders, behavioral challenges, ADHD, ADHD co-morbidities, intellectual disabilities, mental health issues, children with Down Syndrome and other genetic conditions, and children with various special needs. In general, these can be most efficiently addressed in inter-disciplinary specialty clinic settings with close interaction between DBP, developmental psychology, and neuropsychology.

The Division of Developmental Behavioral Pediatrics as presently constructed extends beyond the basic foundational content anticipated in such a Division. In addition to the Pediatric Developmental Disabilities Clinic, the Spina Bifida Program Clinics, and the Luke Waites Center for Dyslexia and Learning Disorders (each presently located at the Texas Scottish Rite Hospital campus), the Division also incorporates a number of active Programs, each with strong ties to the tenets and practice of DBP. These include:

- The Complex Care Clinic Program
- The Child Abuse and Neglect (REACH) Program
- The Rees-Jones Foster Care Program
- The Adolescent and Young Adult Medicine Program

Over the next four to eight years, the needed capacity within the Division of Developmental-Behavioral Pediatrics will expand notably. The number of Pediatric Residents offers a tremendous opportunity to influence future clinicians. Providing substantive and meaningful learning experiences in the field of DBP for each resident will require fully trained faculty, adequate in numbers for the task.

Faculty

Developmental and Behavioral Pediatrics

Richard C. Adams, M.D.
Professor of Pediatrics
Division Director

Veronica M Meneses, M.D., M.S.H.S.
Assistant Professor of Pediatrics
Director of DBP Clinics, TSRHC

Veronica Bordes Edgar, Ph.D., A.B.P.P.
Assistant Professor of Psychiatry and Pediatrics
Division Co-Director

Marsha Carpenter, M.D.
Assistant Professor
Luke Waites Center for Dyslexia and Learning Disorders, TSRHC
Developmental Behavioral Pediatrics

2016 Annual Report

**Complex Care Clinic**

Michelle Thomas, M.D.
Assistant Professor of Pediatrics
Director of Complex Care Program, CMC

Katherine Maddox, M.D.
Assistant Professor of Pediatrics
Complex Care Clinic, CMC

Michael Cotter, M.D.
Assistant Professor of Pediatrics
Complex Care Clinic, CMC

**Adolescent and Young Adult Medicine**

May Lau, M.D.
Assistant Professor of Pediatrics
Director of Adolescent and Young Adult Medicine, CMC

Abigail Kissel, M.D.
Assistant Professor of Pediatrics
Adolescent and Young Adult Medicine, CMC

**REACH Child Abuse and Child Neglect Program**

Suzanne Dakil, M.D.
Assistant Professor of Pediatrics
Director of REACH Program, CMC

Kristin Reeder, M.D.
Assistant Professor of Pediatrics
REACH Program, CMC

**Rees-Jones Foster Care Program**

Anu Partap, M.D., M.P.H.
Assistant Professor of Pediatrics
Director of Rees-Jones Foster Care Program, CMC

Heidi Roman, M.D.
Assistant Professor of Pediatrics
Rees-Jones Foster Care Program, CMC

**Invited Lectures & Conference Presentations**

Richard Adams

- “ACEs & Pathways Toward Resilience”
  - Region 11 and AISD Special Education Services, Arlington, TX, January 2016
  - Statewide Presentation for Medicaid Managed Care Directors, Administrators, Staff; Austin, TX, April 2016
- “Coming to Consensus: Putting Shared Decision - Making Into Practice”
  - 38th Annual Brandon-Carrell Pediatric Orthopedic National Meeting, Dallas, TX, June 2016
• “Top 10 Papers of the Year in Developmental Disabilities”
• “Marketing: Engaging the Pediatrician in IDEA Part C Services for Babies”
  o 2016 National Fiscal Initiative Institute, ITCA (Infant, Toddlers Coordinators’ Association) and Federal Office of Special Education Programs (OSEP), Dallas, TX, October 2016

Veronica Bordes Edgar

• “Cross Cultural Considerations in Pediatric Neuropsychology”
  o American Academy of Clinical Neuropsychology Annual Conference, June 2016
• “American Board of Professional Psychology board certification: What Is It All About?”
  o Obtaining your ABPP Certification in Clinical Child and Adolescent Psychology & Clinical Health Psychology Workshop, Dallas, TX, September 2016
• “Board Certification in Clinical Neuropsychology”
  o American Board of Professional Psychology Certification Workshop: Overview and Preparation of Materials, Dallas TX, October 2016
• “Biopsychosocial Approach to Integrative Care: Pediatric Neuropsychologists as Diversity and Inclusion Advocates”
  o National Academy of Neuropsychology Annual Conference, Seattle, WA, October 2016
• “Pediatric Grand Rounds”
  o National Academy of Neuropsychology Annual Conference, Seattle, WA, October 2016

Suzanne Dakil

• “Medical Child Abuse”
  o Crimes Against Children Conference, Dallas, TX, August 2016

May Lau

• “Translating Research into Practice: Perspectives on Masculinity and Young Men’s Health”
• “Which Comes First: HPV Vaccination or Sexual Debut?”
• “Sexually Active Latino Adolescents and Pregnancy: Perspectives on Risks and Prevention”
  o North American Pediatric and Adolescent Gynecology Annual Clinical and Research Meeting, Toronto, Canada, April 2016
• “Harnessing the Power of One: Transition to Solo Practice”
  o Poster Presentation: North American Pediatric and Adolescent Gynecology Annual Clinical and Research Meeting, Toronto, Ontario, Canada, April 2016
• “Difficult Cases in Children and Adolescents with Gender Dysphoria”
  o Pediatric Academic Societies Meeting, Baltimore, MD, May 2016
• “The Other Half: Sexual and Reproductive Health of Adolescent Males”
  o Texas Pediatric Society Annual Meeting, Austin, TX, September 2016

Veronica Meneses

• “Spina Bifida: Interdisciplinary Management in a Subspecialty Medical Home”
  o Mexican Academy for Cerebral Palsy and Neurodevelopmental Disorders, Mexico City, February 2016
• “Spina Bifida: Conceptualizing Holistic Medical Care”
  o Mexican Academy for Cerebral Palsy and Neurodevelopmental Disorders, Mexico City, February 2016
• “ADHD: Become a Primary Care Expert”
  o Texas Pediatric Society Annual Meeting, Galveston, TX, September 2016
• “Autism Screening and Pathways to Diagnosis”
  o Pediatric Society of Greater Dallas, Dallas, TX, September 2016

Anu Partap

• “CPS-Healthcare Foster Care Case Reviews: A Model for Improving Child Safety and Front-line Practice, Conference Foster Care Track”
• “Policy Driving Transformative Change – Success Stories and Breakthrough Opportunities”
  o Upbring Thought Leadership Conference on the Prevention of Child Maltreatment, Austin, TX, April 2016
• “Protecting the Health and Safety of the Child in Foster Care”
  o Maricopa Medical Center Grand Rounds, Maricopa, AZ, May 2016
• “Pressing Health And Safety Concerns of Children in Foster Care”
  o Cook Children’s Hospital Grand Rounds, Fort Worth, TX, November 2016

Kristen Reeder

• “The 5 Bs of Child Physical Abuse: Bruises, Burns, Bones, Bellies, & Brains”
  o Crimes Against Children Conference, Dallas, TX, August 2016

Heidi Roman

• “Psychotropic Medications: Balancing Risks and Benefits of Use Among Children in Foster Care”
  o 30th Annual Prevent Child Abuse Texas Conference, Dallas, TX, January 2016
• “Advocating for the Educational Needs of Children in Foster Care: A Pediatrician Perspective”
  o Education Advocacy for Children in the Child Welfare System: A Symposium and Community Conversation; SMU Dedman School of Law, Dallas, TX, August 2016
• “What Pediatricians and Parents Must Know to Guide Children in Today’s Digital World” and “Teens and Media: The Current Landscape”
  o Pediatric Postgraduate Conference; Texas Tech University Health Sciences Center, Lubbock, TX, August 2016

Michelle Thomas

• “Meeting the Needs of Children with Medical Complexity: A Framework for Building a Pediatric Complex Care Program”
  o 2016 American Academy of Pediatrics Pediatric Hospital Medicine Conference, Chicago, IL, July 2016

Education and Training

Faculty in the Division of Developmental-Behavioral Pediatrics are committed to physician and psychologist education and training. Medical and psychology graduate students, pediatric residents, and psychology and neuropsychology interns and fellows are actively involved in the care of patients in our clinics.

The Division provides the major instruction to pediatric residents in the evaluation of development and behavior and treatment of developmental disabilities. Division faculty provide direct teaching for PL1 and PL2 residents in various clinics as well as through didactics including, but not limited to: Dyslexia, Myelomeningocele, Autism, ADHD, Low Birth Weight, Down Syndrome and other Neurodevelopmental Disorders. Residents are also integrated with programs such as Early Childhood Intervention, Speech, Occupational, Physical, and Recreational therapies, and Child Life.

A Developmental-Behavioral Pediatrics elective is also available for pediatric residents.
In addition to involvement in the pediatric residency program, faculty are actively involved in the Clinical Psychology Ph.D. Program at UTSW, the Pediatric Neuropsychology Fellowship Program at Children’s Medical Center, and we are in the process of developing a Fellowship Program in Developmental-Behavioral Pediatrics.

Research Activities

- Funded through the Center for Disease Control (CDC) and the Spina Bifida Association of America, Atlanta, George, the Spina Bifida Program at TSRHC is a selected site participant in the Center for Disease Centers’ National Spina Bifida Patient Registry and continues to be a contributor to outcome studies and papers from the Registry.
- Whole Genome Sequencing for Monozygotic Twins with Myelomeningocele, Veronica Meneses, Jonathon Rios, et al. Funded through the TSRHC Research Center, Dallas.
- Healthcare provider and community adult knowledge and beliefs about adolescent sexual and reproductive health. Principal investigator is Melissa Faith, Ph.D., A.B.P.P. and study personnel include Veronica Bordes Edgar, Ph.D., A.B.P.P.
- Cognitive and Sensorimotor Mechanisms of Autism Spectrum Disorder (ASD), a project through the Center for Autism and Developmental Disabilities. Principal investigator is Stormi Pulver White, Ph.D. and study personnel include Veronica Bordes Edgar, Ph.D., A.B.P.P.

Clinical Activities

Division faculty provide teaching, outpatient care and consultation through clinics situated at Children’s Health, Dallas and/or Plano and at Texas Scottish Rite Hospital for Children in six clinics with the development of a seventh UTSW Developmental-Behavioral Pediatrics Clinic underway.

2016 Patient Statistics

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<th>Pediatric Developmental Disabilities</th>
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Referral and Evaluation of At Risk Children (REACH) – Children’s Health
Outpatient Visits
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New Patient Visits
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Rees-Jones Center for Foster Care Excellence – Children’s Health
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New Patient Visits
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<td>Plano</td>
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*Note: These visits include primary care and behavioral health professionals’ visits.

Current Grant Support

Suzanne Dakil

**Grantor:** University of Texas at Houston  
**Title of Project:** Forensic Assessment Center Network  
**Role:** Principal Investigator  
**Dates:** 09/2016 – 08/2017

**Grantor:** Texas Department of State Health Services  
**Title of Project:** Medical Child Abuse Resource and Education System  
**Role:** Principal Investigator  
**Dates:** 09/2016 – 08/2017

Anu Partap

**Grantor:** Meadows Foundation  
**Title of Project:** Center for Foster Care Excellence Mental Health Program  
**Role:** Principal Investigator  
**Dates:** 06/2014 – 05/2017

**Grantor:** The Rees-Jones Foundation  
**Title of Project:** Center for Foster Care Excellence  
**Role:** Principal Investigator  
**Dates:** 01/2014 – 12/2017

Peer-Reviewed Publications

**Journal Articles**


Book Chapters