Division Introduction

This Division of Developmental Behavioral Pediatrics has just completed its inaugural year as a fully integrated Division within the organization of the UT Southwestern Department of Pediatrics. The year has been one of expansion, not just in the number of faculty, but in its scope, vision, and synergistic interaction of the various clinical programs under the Division’s purview.

The underlying goals of the work done by the faculty and staff in the Division are twofold:

First, to support the child and the family in optimizing their interdependence, their self-confidence, and their self-directed health-related quality of life. Secondly, to provide future pediatricians with skills, knowledge, competencies, and understanding of their roles to better accomplish the first goal.

Faculty in the Division of Developmental Behavioral Pediatrics (DBP) serve, foremost, as teachers of students, residents and fellows in the Department of Pediatrics—recognizing that the pediatrician-in-training deserves a well-grounded foundation in the development and behavior of children and youth (typical and atypical).

There are “traditional” areas of expertise and academic interest frequently associated with DBP: learning disorders, behavioral challenges, ADHD, ADHD co-morbidities, intellectual disabilities, mental health issues, children with Down Syndrome and other genetic conditions, and children with various special needs. In general, these can be most efficiently addressed in inter-disciplinary specialty clinic settings with close interaction between DBP, developmental psychology, and neuropsychology. Integration of Division programs has been successfully demonstrated in the initiation of Developmental Behavioral Pediatric specialists within the Complex Care clinic working with primary pediatricians and social work.

The Division of Developmental Behavioral Pediatrics at UT Southwestern functions in a unique construct when compared to many other academic DBP programs. In addition to the Developmental Behavioral Pediatric Clinics which see patients at both Children’s Medical Center in Dallas and at Texas Scottish Rite Hospital, other specialty clinics include the Spina Bifida Program Clinics, and the Luke Waite Center for Dyslexia and Learning Disorders (each presently located at the Texas Scottish Rite Hospital campus). The Division also incorporates a number of active Programs, each with strong ties to the tenets and practice of DBP. These include: The Complex Care Medical Services Program, The Child Abuse and Neglect (REACH) Program, The Rees-Jones Center for Foster Care, and the Adolescent and Young Adult Medicine Program.

Over the next four to eight years, the needed capacity within the Division of Developmental Behavioral Pediatrics will expand notably. The number of Pediatric Residents offers a tremendous opportunity to influence future clinicians. Providing substantive and meaningful learning experiences in the field of DBP for each resident will require fully trained faculty, adequate in numbers for the task.

Drs. Richard Adams and Veronica Bordes Edgar were invited to provide a workshop on teaching residents clinical techniques to best support shared decision making. Society of Developmental Behavioral Pediatrics Annual Conference. 2017. Cleveland, Ohio.
Faculty
Three new faculty joined the Division in 2017.

Sari Bar, D.O.
Assistant Professor

B.S.
University of Texas at Austin, Austin, TX, 2007

D.O.
Kansas City University of Medicine and Biosciences, Kansas City, MO, 2011

Postdoctoral Training
Residency, Pediatrics
Cohen Children’s Medical Center, New Hyde Park, NY, 2011-2014
Fellowship, Developmental & Behavioral Pediatrics
Cohen Children’s Medical Center, New Hyde Park, NY, 2014-2017

Interests: ADHD, breastfeeding and neurodevelopmental outcomes, high-risk newborn follow-up and outcomes, and pediatric residency education related to developmental-behavioral pediatrics

Jenny Francis, M.D., M.P.H.
Assistant Professor

B.A., cum laude
University of Dallas, Irving, TX, 2003

M.D.
University of Texas Medical Branch, Galveston, TX, 2008

M.P.H.
Icahn School of Medicine at Mount Sinai, New York, NY, 2014

Postdoctoral Training
Residency, Pediatrics
Albert Einstein College of Medicine, Bronx, NY, 2009-2011
Fellowship, Adolescent Medicine
Albert Einstein College of Medicine, Bronx, NY, 2009-2011

Interests: Long acting reversible contraception for adolescents, sexual and reproductive health, relationships and resiliency, positive youth growth and development, and mental health assessments

Hilda Loria, M.D.
Assistant Professor

B.S., B.A., summa cum laude
University of Texas – Rio Grande Valley, Edinburg, TX, 2008

M.D.
Baylor College of Medicine, Houston, TX, 2012

Postdoctoral Training
Residency, Pediatrics
University of Texas Health Science Center, San Antonio, TX, 2012-2015
Fellowship, General Pediatrics
UT Southwestern Medical Center/Children’s Health, Dallas, TX, 2015-2017

Interests: Impact of adverse childhood experiences on child and adult health outcomes; improving the care of vulnerable child populations, particularly immigrant children and children in foster care; resilience building in vulnerable child populations; and undergraduate and graduate medical education
Faculty by Specialty

**Developmental and Behavioral Pediatrics**

- Richard C. Adams, M.D.
  - Professor of Pediatrics
  - Division Director

- Veronica Bordes Edgar, Ph.D., A.B.P.P.
  - Assistant Professor of Psychiatry and Pediatrics
  - Division Co-Director

- Sari Bar, D.O.
  - Assistant Professor of Pediatrics
  - Director of DBP Clinic at CMC

- Marsha Carpenter, M.D.
  - Assistant Professor
  - Luke Waites Center for Dyslexia and Learning Disorders, TSRHC

- Veronica M. Meneses, M.D., M.S.H.S.
  - Assistant Professor of Pediatrics
  - Director of DBP Clinics, TSRHC
  - Director, DBP Resident Rotations

**Complex Care Medical Services**

- Michelle Thomas, M.D.
  - Assistant Professor of Pediatrics
  - Director of Complex Care Program, CMC

- Katherine Maddox, M.D.
  - Assistant Professor of Pediatrics
  - Complex Care Clinic, CMC

**Adolescent and Young Adult Medicine**

- May Lau, M.D.
  - Assistant Professor of Pediatrics
  - Director of Adolescent and Young Adult Medicine, CMC

- Jenny Francis, M.D.
  - Assistant Professor of Pediatrics
  - Adolescent and Young Adult Medicine, CMC

- Abigail Kissel, M.D.
  - Assistant Professor of Pediatrics
  - Adolescent and Young Adult Medicine, CMC
**REACH Child Abuse and Child Neglect Program**

Suzanne Dakil, M.D.
Assistant Professor of Pediatrics
Director of REACH Program, CMC

Kristin Reeder, M.D.
Assistant Professor of Pediatrics
REACH Program, CMC

**Rees-Jones Foster Care Program**

Heidi Roman, M.D.
Assistant Professor of Pediatrics
Medical Director, Rees-Jones Foster Care Program, CMC

Hilda Loria, M.D.
Assistant Professor of Pediatrics
Rees-Jones Foster Care Program, CMC

Anu Partap, M.D. MPH
Assistant Professor of Pediatrics
Director Policy & Health Promotion
Rees-Jones Foster Care Program, CMC

**Honors and Awards**

Michelle Thomas
- Acceptance into Academic Pediatric Association’s Research Scholars Program

Anu Partap
- Mary Greene-Noble Special Achievement Award, Texas Pediatric Society

**Invited Lectures**

Richard Adams
- Pediatric Multidisciplinary Conference, Children’s Medical Center, Dallas, TX, January 2017
  - “Filtering Through Issues in the Emergency Department: Child Neglect, Family Dynamics, Physical Diagnosis”
- American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Montreal, September 2017
  - “Top 10 Articles in Developmental Disabilities”

Sari Bar
- Neuropsychology Training Seminar, Children’s Medical Center, Dallas, TX, October 2017
  - “Introducing Developmental-Behavioral Pediatrics: Who we are, what we do, and when to refer”

Veronica Bordes Edgar
- Pediatric Multidisciplinary Conference, Children’s Medical Center, Dallas, TX, January 2017
  - “Filtering Through Issues in the Emergency Department: Child Neglect, Family Dynamics, Physical Diagnosis”
Spanish House Elementary Parents Association, Dallas, TX, January and November 2017
  o “Thinking Bilingual: Language and Brain Development Across the Lifespan?”
Neuropsychology Training Seminar, Children’s Medical Center, Dallas, TX, January 2017
  o “Neuropsychological Outcomes of Myelomeningocele”
Association of Neuropsychology Students in Training at UT Southwestern, Dallas, TX, February 2017
  o “Pregnancy and Birth Factors Impacting Cognition”
American Board of Professional Psychology Conference and Workshops, San Diego, CA, May 2017
  o “Expanding Cultural Competence: Biopsychosocial Considerations in Pediatric Assessment”
American Psychological Association Annual Convention, Washington, DC, August, 2017
  o “Board Certification for Practitioners and Early Career Psychologists”
Neuropsychology Training Seminar, Children’s Medical Center, Dallas, TX, October 2017
  o “Introducing Developmental-Behavioral Pediatrics: Who we are, what we do, and when to refer”

Suzanne Dakil
Pediatric Multidisciplinary Conference, Children’s Medical Center, Dallas, TX, January 2017
  o “Filtering Through Issues in the Emergency Department: Child Neglect, Family Dynamics, Physical Diagnosis”
49th Annual Kenneth C. Haltalin Pediatrics for the Practitioner Conference, Dallas, TX, April 2017
  o “Acknowledging and Addressing Concerns for Abuse in the Clinic”
Trauma Grand Rounds, Children’s Medical Center, Dallas, TX, April 2017
  o “Abusive Abdominal Trauma”

May Lau
Society of Adolescent Health and Medicine Annual Meeting, New Orleans, LA, March 2017
  o “The Power of One: Adolescent Health Leaders in Divisions of One”
  o “CDC’s 2016 U.S. Medical Eligibility Criteria (MEC) for Contraceptive Use and 2016 U.S. Selected Practice Recommendations (SPR): Evidence-Based Contraceptive Care in Action”
  o “HIV Pre-Exposure Prophylaxis (PrEP): Are You Ready?”
American Women’s Medical Association Teen Health Week, Dallas, TX, May 2017
  o “Working with Transgender Youth”
Advance Practice Providers Leadership and Educational Series, Children’s Medical Center, Dallas, TX, June 2017
  o “Medical Management of Youth with Gender Dysphoria”

Katherine Maddox
Pediatrics Internship Retreat, Children’s Medical Center, Dallas, TX, January 2017
  o “Disclosing Medical Errors”
McKinney ISD School Nurses Continuing Education, McKinney, TX, August 2017
  o “Overview of Complex Care Medical Services”

Veronica Meneses
Third World Congress on Spina Bifida Research & Care, San Diego, CA, March 2017
  o “Trauma Informed Approach for Youth with Spina Bifida”
  o “Biopsychosocial Model of Nutrition for Children with Spina Bifida”
  o “Case Studies: Nutrition for Youth with Spina Bifida Undergoing Surgical Intervention for Scoliosis”
Spina Bifida Association of North Texas, Dallas, TX, November 2017
  o “Anxiety and Depression in Adolescents and Young Adults with Spina Bifida”
Anu Partap

- Texas CASA Child Welfare Primer, Austin, TX, February 2017
  - Panelist, “From Safety to Well-Being: Shifting the Conversation”
- 49th Annual Kenneth C. Haltalin Pediatrics for the Practitioner, Irving, TX, April 2017
  - “Practical Tips for Pediatricians: Taking Care of Kids in Foster Care”
- Lurie Children’s Hospital Child Maltreatment Symposium, Chicago, IL, October 2017
  - “Developing a Foster Care Clinical Program”
- 19th Congress on Children, San Antonio, TX, September 2017
  - “Prescribing Hope”
- Texas Pediatric Society Annual Meeting, Plano, TX, October 2017
  - Course Director/Moderator, “Faces of ACES Track”

Kristen Reeder

- 29th Annual Crimes Against Children Conference, Dallas, TX, August 2017
  - “High Crimes, High Times: How to Investigate and Prosecute Drug-Endangered Children”
  - “The 5 B’s of Child Physical Abuse: Bruises, Burns, Bones, Bellies, and Brains”

Heidi Roman

- Texas State Senate Committee on Health and Human Services, Austin TX, May 2017
  - Invited testimony related to Senate Bill 11, which addressed health care needs for children in foster care

Michelle Thomas

- Pediatric Grand Rounds, Moore Auditorium, Dallas, TX, April 2017
  - “Children with Medical Complexity: Evolving Role of Pediatric Hospitalist Services and Structured Clinical Programs in Tertiary Care Settings”

Conference Presentations

Richard Adams

- American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Montreal, Canada, September 2017
  - “Top Articles in Developmental Disabilities, 2017”
- Society for Developmental & Behavioral Pediatrics Annual Meeting, Cleveland, OH, October 2017
  - “Teaching Skills for the Shared Decision-Making Process”

Sari Bar

- Poster, Pediatric Academic Societies Annual Meeting, San Francisco, CA, May 2017
  - “Prevalence, Duration and Severity of Idiopathic Toe-Walking in a Large National Sample.”
- Poster, Society for Developmental & Behavioral Pediatrics Annual Meeting, Cleveland, OH, October 2017
  - “Risk Factors Associated with Idiopathic Toe-Walking.”
Veronica Bordes Edgar

- Society for Developmental & Behavioral Pediatrics Annual Meeting, Cleveland, OH, October 2017
  - “Teaching Skills for the Shared Decision-Making Process”
  - “Pediatric Psychologists Forging New Collaborations for Developmental and Behavioral Pediatrics”
- Poster, National Academy of Neuropsychology Annual Conference, Boston, MA, October 2017
  - “Pitt-Hopkins syndrome: A unique case study”
- Texas Psychological Association Annual Convention, Houston, TX, November 2017
  - “American Board of Professional Psychology Board Certification: Successfully Navigating the Process, Early Career and Beyond”

Suzanne Dakil

- Pediatric Emergency Fellows Conference, Children’s Medical Center, Dallas, TX, January 2017
  - “Use of the Colposcope in the ED”
- Pediatrics Emergency Fellows Conference, Children’s Medical Center, Dallas, TX, September 2017
  - “Sexual Abuse Complaint in the ED”

Jenny Francis

- Society of Adolescent Health and Medicine Annual Meeting, New Orleans, LA, March 2017
  - “Discordant Adolescent Parent Dyads Discuss Participation in a Hypothetical Clinical Trial: A Qualitative Analysis”
- Poster, STI & HIV World Congress, Rio de Janeiro, Brazil, July 2017
  - “Adolescents’ and Their Parents’ Attitudes Over Time About Parental Involvement in Clinical Research”

May Lau

- Texas Pediatric Society Annual Meeting, Plano, TX, October 2017
  - “Period Drama: Evaluating and Managing Adolescent Females with Abnormal Uterine Bleeding”
- Poster, Academy Health, New Orleans, LA, June 2017
  - “Prevalence of Pregnancy Testing for Young Women in Pediatric Hospitals”

Hilda Loria

- Poster, Pediatric Academic Societies Meeting, San Francisco, CA, May 2017
  - “Prevalence of Adverse Childhood Experiences in Latino Immigrant Children”

Veronica Meneses

- Texas Pediatric Society Annual Meeting, Plano, TX, October 2017
  - “Finding Success for Youth with ADHD in High school and Beyond”

Anu Partap

- Texas Pediatric Society Annual Meeting, Plano, TX, October 2017
  - “Merging Epigenetics and Compassionate Care When Treating Children in State Custody”
Heidi Roman

- Poster, North American Primary Care Research Group annual meeting. Montreal, Quebec, Canada, November 2017
  - “Assessing Foster Parent Characteristics Regarding Level of Preparedness to Care for Children with Health Care Needs”

Michelle Thomas

- Society for Developmental & Behavioral Pediatrics Annual Meeting, Cleveland, OH, October 2017
  - “Pediatric Psychologists Forging New Collaborations for Developmental and Behavioral Pediatrics”

**Education and Training**

Faculty in the Division of Developmental-Behavioral Pediatrics are committed to physician and psychologist education and training. Medical and psychology graduate students, pediatric residents, and psychology and neuropsychology interns and fellows are actively involved in the care of patients in our clinics.

The Division provides the major instruction to pediatric residents in the evaluation of development and behavior and treatment of developmental disabilities. Division faculty provide direct teaching for PL1 and PL2 residents in various clinics as well as through didactics including, but not limited to: Dyslexia, Myelomeningocele, Autism, ADHD, Down Syndrome, Childhood externalizing behaviors, Anxiety issues in childhood and adolescence, Toiling issues, School and learning problems, Other developmental / behavioral concerns. Residents are also integrated with programs such as Early Childhood Intervention, Speech, Occupational, Physical, and Recreational therapies, and Child Life.

Developmental-Behavioral Pediatrics and ADHD electives are available for PL2 and PL3 residents, tailored to individual interests.

In addition to involvement in the pediatric residency program, faculty are actively involved in the Clinical Psychology Ph.D. Program at UTSW, the Pediatric Neuropsychology Fellowship Program at Children’s Medical Center. Fellowship Programs in Developmental-Behavioral Pediatrics and Child Abuse and Neglect are scheduled to begin in July 2018.

**Research Activities**

- Funded through the Center for Disease Control (CDC) and the Spina Bifida Association of America, Atlanta, Georgia, the Spina Bifida Program at TSRHC is a selected site participant in the Center for Disease Centers’ National Spina Bifida Patient Registry and continues to be a contributor to outcome studies and papers from the Registry.

- Whole Genome Sequencing for Monozygotic Twins with Myelomeningocele, Veronica Meneses, Jonathon Rios, et al. Funded through the TSRHC Research Center, Dallas.

- Healthcare provider and community adult knowledge and beliefs about adolescent sexual and reproductive health. Principal investigator is Veronica Bordes Edgar, Ph.D., A.B.P.P.

- Psychotropic Medication Use in Children and Youth with Spina Bifida. Principal investigator is Veronica Meneses, M.D. and study personnel include Veronica Bordes Edgar, Ph.D., A.B.P.P.

- Assessing Foster Parent Characteristics Regarding Level of Preparedness to Care for Children with Health Care Needs. Principal Investigator is Heidi Roman, M.D.
**Clinical Activities**

Division faculty provide teaching, outpatient care and consultation through clinics situated at Children’s Health, Dallas and/or Plano and at Texas Scottish Rite Hospital for Children. The nine clinics involved serve as sites for patient care, resident and medical student education, and clinical research.

**2017 Patient Statistics**

**Developmental Behavioral Pediatrics – Children’s Health***

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* The Developmental Behavioral Pediatric Clinic Opened in July 2017

**Developmental Behavioral Pediatrics - TSRH**

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<td>In-Patient Admit/Consults</td>
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**Luke Waites Center for Dyslexia and Learning Disorders - TSRH**

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**Complex Care Clinic – Children’s Health**

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**Adolescent and Young Adult Medicine – Children’s Health**

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**Referral and Evaluation of at Risk Children (REACH) – Children’s Health**

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**Rees-Jones Center for Foster Care Excellence – Children’s Health**

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<td>Dallas</td>
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<td>Plano</td>
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Current Grant Support

Suzanne Dakil

Grantor: University of Texas at Houston
Title of Project: Forensic Assessment Center Network
Role: Principal Investigator
Dates: 09/2016 – 08/2017

Grantor: Texas Department of State Health Services
Title of Project: Medical Child Abuse Resource and Education System
Role: Principal Investigator
Dates: 09/2016 – 08/2017

Anu Partap

Grantor: Meadows Foundation
Title of Project: Center for Foster Care Excellence Mental Health Program
Role: Principal Investigator
Dates: 06/2014 – 05/2017

Grantor: The Rees-Jones Foundation
Title of Project: Center for Foster Care Excellence
Role: Principal Investigator
Dates: 01/2014 – 12/2017

Peer-Reviewed Publications

Journal Articles


