PROVIDES PROGRAM
(Provost’s Initiative for Diverse Emerging Scholars)

PROGRAM MISSION

• To increase diversity of the postdoctoral community at UT Southwestern
• To support the successful transition of postdoctoral fellows into independent faculty positions
Mentorship and Professional Development

• Biannual meetings with a Faculty Mentoring Committee, which will provide scientific guidance and transition into independence.
• Assistance preparing competitive extramural fellowship grant applications and other training in grant writing within the first two years at UT Southwestern.
• The PROVIDES Seminar Series will feature distinguished scientists from diverse backgrounds as well as recipients of K99 awards and/or Hannah Gray Fellowships, presenting workshops on various topics such as “Communication Skills” and “How Search Committees Work.”
• Leadership training through participation in practice sessions for presentations, journal clubs, and monthly Works-in-Progress luncheons.
• Support from the Postdoctoral Affairs Office, Postdoctoral Association, Office of Career and Professional Development, and Office of Diversity and Inclusion.

Comprehensive Research Core Facilities

PROVIDES fellows have access to cryo-electron microscopy, DNA genotyping, DNA microarray, electron microscopy, flow cytometry, genomics and microarray, high-throughput screening, live-cell imaging, medicinal chemistry, metabolic phenotyping, next-generation sequencing, proteomics, transgenics, and structural biology.

Experience Life in One of America’s Most Vibrant Areas

UT Southwestern is located in the heart of one of the most dynamic areas of the country. The Dallas-Fort Worth Metroplex is a contemporary, exciting area with a diverse population featuring various neighborhoods that play host to art galleries, marketplaces, parks, community centers, co-working spaces, restaurants, theaters, and sports venues. PROVIDES fellows will enjoy a low cost of living and a thriving economy.

Who Should Apply:

Graduate students who anticipate completing their Ph.D. by May 2020 and who plan to pursue an academic faculty position.