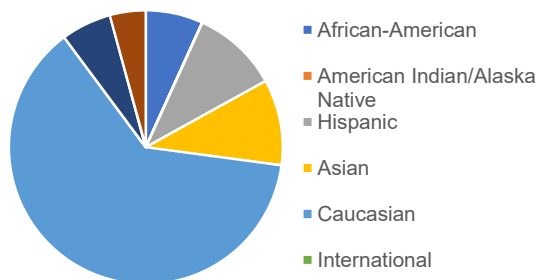


Doctor of Philosophy (Ph.D.) in Clinical Psychology

THREE YEAR AVERAGE

Student Diversity



Time to Degree

4.5 years

Students

75%

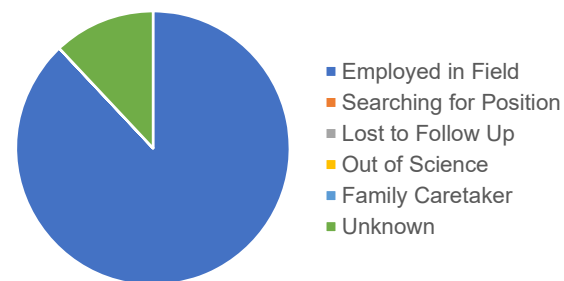
Female

25%

Male



Employment Profile



18 Quick Facts

	2016-2017	2017-2018	2018-2019
Average Number of Degrees per Year	8	8	8
Graduation Rates	100% of students who earned Ph.D.s have done so in less than 10 years	100% of students who earned Ph.D.s have done so in less than 10 years	100% of students who earned Ph.D.s have done so in less than 10 years
Average Time to Degree in Years	4.5	4.5	4.5
Employment Profile ⁽¹⁾			
Employed in Field	64%	100%	100%
Searching for Position			
Lost to Follow Up			
Out of Science			
Family Caretaker			
Unknown	36%		

18 Quick Facts

2016-2017

2017-2018

2018-2019

Admissions Criteria for 2016-2019

The following criteria are used in evaluating each application:

1. Scores on the GRE-General test taken within the past five years
2. Academic performance in undergraduate school as reflected in the grade-point average (GPA)
3. Experiences in clinical and/or scientific research activities that would contribute to successful completion of a doctoral program
4. The applicant's statement of background training experiences and personal motivation for a career in clinical psychology
5. Recommendations from appropriate professors and/or mentors
6. Personal suitability for a career in clinical psychology, as evidenced by ability to relate to others, warmth, empathy, and a deep interest in psychological processes
7. Factors that contribute to diversity, such as socioeconomic background, race, ethnicity, bilingualism, and life experiences
8. Interview - The Admissions Committee conducts an all-day group interview process for the top 20–40 applicants. These are candidates who have been screened from the total pool of applicants using the above criteria and deemed to be the best match for the Program. Interview Day involves students and faculty and includes Program overview, individual interviews, and group activities.

Percentage Full-Time Students	100%	100%	100%
Average Institutional Financial Support Provided	\$14,190	\$14,190	\$14,400
Percentage Full-Time Students with Institutional Financial Support	76%	98%	100%
Number of Core Faculty	40	55	45
Student-Core Faculty Ratio	1.03	1.46	1.37
Average Core Faculty Publications per Year ⁽²⁾	6.0	2.2	2.6
Core Faculty External Grants ⁽³⁾	# of core faculty receiving external funds: 23 Average grant amount per faculty: \$647,150 Total external funds: \$14,884,444	# of core faculty receiving external funds: 24 Average grant amount per faculty: \$744,488 Total external funds: \$17,867,710	# of core faculty receiving external funds: 24 Average grant amount per faculty: \$1,368,815 Total external funds: \$19,163,411
Faculty Teaching Load ⁽⁴⁾	3.00 credits / faculty member	2.16 credits / faculty member	2.64 credits / faculty member
Faculty Diversity			
African-American	1	3	3
Hispanic	2	2	2
Asian	3	7	7
Caucasian	33	44	43
Unspecified	1	4	4
TOTAL	40	60	59
Female	25	35	35
Male	15	23	22
Unspecified		2	2
TOTAL	40	60	59

18 Quick Facts
2016-2017
2017-2018
2018-2019
Student Diversity

African-American	2	2	4
American Indian/Alaska Native	0	0	0
Hispanic	4	4	4
Asian	3	4	5
Caucasian	26	23	25
International	0	0	0
Multi-racial	2	3	2
Other	0	5	0
Unreported	4	0	3
TOTAL	41	41	43
Texas Residents	28	28	34
Out-of-State Residents	13	13	9
TOTAL	41	41	43
Female	31	30	33
Male	10	11	10
TOTAL	41	41	43

Date of Last External Review
2016
2016
2016

External Program Accreditation	American Psychological Association Last reviewed in 2016	American Psychological Association Last reviewed in 2016	American Psychological Association Last reviewed in 2016
Student Publications and Presentations per Year	35 publications	61 publications	76 publications/ 32 presentations

Footnotes

- (1) Current positions of the those who graduated during the most recent 3 academic years were used.
- (2) Non-tenure track faculty are excluded from average as publications are not required.
- (3) Includes all grants and contracts handled by the Office of Grants Management. Non-tenure track faculty without grants are excluded from the averages as they generally are not expected to compete for external grants.
- (4) Includes only program-sponsored courses; excludes credit hours for research mentoring, journal clubs, works in progress meetings, Division of Basic Science Core Course and ethics courses.