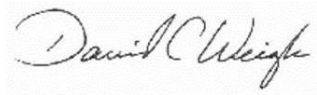


Policy Title: Residents as Teachers



Original Date: February 2019
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Next Revision Date: February 2023

David C. Weigle, PhD, MPH
Assistant Dean for Graduate Medical Education
Designated Institutional Official

STATEMENT AND SCOPE OF POLICY: Residents and fellows play an important instructional role in the clinical education of medical students. In order to fulfill that responsibility, residents who supervise or teach medical students must be familiar with the educational objectives of clerkship rotation and be prepared for their roles in teaching and assessment. Knowledge of these objectives will help resident educators to assure that students are receiving an appropriate educational experience and to modify that experience as necessary to achieve the stated objectives.

POLICY:

1. All incoming residents and fellows are required to participate in GME New Resident/Fellow Orientation, which includes an orientation to their roles and responsibilities as teachers.
2. The orientation covers the following topics:
 - a. Observation of student skills;
 - b. Delivery of feedback to students;
 - c. Contemporary rubrics for grading, e.g., RIME (reporter-interpreter-manager-educator); and
 - d. Mistreatment of students.
3. Participation will be monitored centrally by the GME Office.
4. Residents and fellows who will teach medical students must review clerkship objectives and be oriented to their role.
5. Clinical departments are encouraged to offer additional teaching development sessions to residents and fellows, including topics such as:
 - a. creating a positive learning climate;
 - b. setting expectations on the clerkship;
 - c. giving effective feedback;
 - d. precepting;
 - e. team leadership; and
 - f. small group facilitation.

GME programs will report additional teaching development sessions (including number of resident/fellow participants on their Annual Program Evaluation submitted to the GME Office.

6. Clinical departments and/or GME programs are encouraged to formally recognize their residents who excel in teaching medical students and other residents.