

## Introduction

The UT Southwestern Department of Pediatrics seeks to advance the so-called “triple threat model” of academic medicine, involving 1) discovery research, 2) scientifically based clinical care delivery, and 3) intellectually rigorous education of medical doctors (MDs) such that all our trainees become critically thinking physicians.

As our Educational Programs have continued to evolve, our Department has pursued these ends by intentionally integrating our UT Southwestern Pediatric educational programs to better address the full continuum of medical career development, from medical students, to residents, fellows, and attendings. The scale and scope of this enterprise are vast: involving one of the largest and most immersive medical schools in the U.S., a core residency program that includes more than 100 MDs in Pediatrics, Medicine-Pediatrics, Pediatric Neurology, and Pediatric Neurodevelopment, and more than 100 Pediatric Subspecialty Fellows in almost every Accreditation Council for Graduate Medical Education (ACGME) Pediatric Subdiscipline (plus some in highly innovative Texas Medical Board-approved sub-subspecialty training programs). Furthermore, we host another approximately 200 visiting trainees, whom we welcome each year from other medical schools and graduate medical education programs, as part of our commitment to interdisciplinary education related to Pediatrics.



**Jeffrey McKinney, M.D., Ph.D.**  
**Professor, Infectious Diseases**  
**Vice Chair for Pediatric Education**

Meanwhile, we have also responded to the clear and present threats of the global COVID pandemic, now in its second full year. The physicians-in-training who are members of our current UT Southwestern medical education cohorts have faced profound and, at times, demoralizing challenges related to patient mortality and morbidity, public health, and societal disruptions. Close collaboration with our Department’s Vice Chair of Clinical Operations, Maeve Sheehan, has maintained our trainees’ education and their vital contributions to clinical care in a fully symbiotic relationship. Perhaps because of this, our current trainees may emerge as one of our most resilient – indeed, heroic – and resourceful cohorts of our future professional colleagues.

We continue to place particular emphasis on the post-training job competitiveness of our MDs as one way to assess the tangible outcomes of our residency programs. Again, this year, our residents have been extremely competitive in their job searches. Namely, they are consistently able to secure their top preferences in both national “match” systems for top fellowships as well as in starting their careers in high-quality clinic settings of their choice. We increasingly gather that our program’s letters of reference seem to have a favorable reputation – offering accurate and multidimensional descriptions of our trainees built on specific examples of their substantive experiences and meaningful professional performance. But these carefully crafted letters of reference are simply a summary. Our trainees’ pattern of job placement success is well earned by their hard work, as part of their exposures to sophisticated care here, their individualized training sequences, and our intentional cultivation of their critical thinking, advocacy, and leadership skills.

## **Recent and Ongoing Program Innovations**

We continue to expand the depth and breadth of our formal training programs for our trainees who are interested in research. In close collaboration with Phil Shaul, our Department’s Vice Chair of Research, we now have had multiple residents in each of our named research programs: Physician Scientist Training Program in Pediatrics, Training Resident Doctors as Innovators in Science, and UT-STAR. These residents, and the infrastructure to help support them, have enhanced the research opportunities for all our residents, a priority that is also being creatively addressed by our new resident research advisory committee, created and led by Chief Resident Adeline Yang.

For our fellows, our Fellowship Core Curriculum is similarly designed to support and refine their scholarly projects. Our fellows’ research progress is now monitored by Departmental-level tracking of all our Scholarship Oversight Committees. Other elements of fellows’ professional development are also addressed via our dedicated

curriculum, designed to be stage-specific for the different years of fellowship training. This Fellowship Core Curriculum effort is led by three of our Fellowship Program Directors: Tanya Watt, Meghana Sathe, and Michael Green.

Clinical skills education has been a long-standing strength at UT Southwestern. Ultimately, this is driven by the remarkably diverse opportunities our trainees are given here to care for patients with diverse and, at times, highly complex presentations, pathophysiology, and personal needs.

Accordingly, just as our physician-patient interactions need to be multifaceted, so are our educational strategies. For example, our residents are now universally exposed to high-quality simulation training in a program led by Chief Resident Karin Claussen using our Department's high-fidelity front-line simulation resources we purchased with a generous donor's gift. Our Chief Resident Benjamin Masserano has led medical students' recurring program of collaborative case presentations and discussions and has also developed new board preparation educational systems for our residents. Continuing our commitment to develop nuanced and resilient Pediatric advocates more fully among our cohort, Chief Resident Sarah Soffer has integrated social justice and medicine training opportunities into our core curriculum, as well as special elective and public service experiences.

All four of our Chiefs have been meaningful contributors and innovators in our educational programs, including Academic Half Days, Intern Case Conference, and Resident Midday Report. Encouraged by our Chiefs, and supported by our residents, the depth of discourse, level of intellectual collaboration, and mature interests of our residents are consistent (and admirable) core elements of these educational sessions. Given their educational value, we continue to track attendance and the commitment of each Division and their faculty in fully supporting trainees' participation in these sessions.

Our residency program's Associate Program Directors have been instrumental in our close attention to and full support of the individualized development of our trainees. As part of an ongoing rotating system, each of our three Associate Program Directors longitudinally tracks the progress of a given class of residents across their full training sequence. This year, Pam Okada is supporting our program year 3s (PGY), Andy Yu our PGY2s, and Mary Villani our PGY1s. Every resident also receives direct support from our committed set of faculty mentors who compose the ACGME Clinical Competency Committee for each respective class, led by Drs. Okada, Yu, and Villani, respectively.

Clinical Competency Committee members, who serve as confidential and supportive professional mentors for our residents, now include:

- PGY3 Mentors: Katherine Johnson, M.D., Pam Okada, M.D., Charina Ramirez, M.D., Yadira Rivera-Sanchez, M.D., William Scott, M.D., Tiffany Simms-Waldrup, M.D., and Jennifer Walsh, M.D.
- PGY2 Mentors: Stephanie Arar, M.D., Asya Asghar, M.D., Brett Cooper, MD, Archana Dhar, M.D., Katherine Dickerson, M.D., Andrew Yu, M.D., Maeve Sheehan, M.D., Jennifer Walsh, M.D., and Megan Street, M.D.
- PGY1 Mentors: Drew Bird, M.D., Elizabeth Brown, M.D., Sam Davila, M.D., Nakia Gains, M.D., Mary Villani, M.D., Jennifer Walsh, M.D., Matthias Wolf, M.D., and Sushmita Yallapragada, M.D.

Special projects that would not be possible without our current Associate Program Directors include but are not limited to: Community Practice Outreach and Co-Operative Education by Pam Okada; Recruiting Strategic Planning and Social Media Development, including special attention to Diversity and Inclusion, by Andy Yu; and Faculty Educational Engagement related to Grand Rounds, Medical Humanities, and New Research Options by Mary Villani.

Our UT Southwestern medical students have been a special group this year. Given the threats of COVID spread, they have experienced more at-home isolation education than any prior cohort, and even when present in our hospital, they have been incredibly adaptable to special logistical arrangements like distributed virtual conferences. This year's UT Southwestern and visiting clerkship students also seem to have a special appreciation for patient interactions and contemporary public health challenges. Our Pediatric Department's clerkship leaders for medical students now include Pediatric Medical Student Education Director Soumya Adhikari, Clerkship Director Ben Lee, and Associate Clerkship Director Ladan Agharokh. As UT Southwestern's new School of Public Health is launched, our current medical students may offer society some of the most sophisticated and tested public health sensibilities and experiences among MDs in decades.

For the second consecutive year, our senior medical students and senior residents have been part of fully virtual interviews for the residency and fellowship match processes. Given this, our Department's web-based, printed, and social media resources have been substantively retooled. This has been so extensive, and our interviews seemingly so interactive, that once COVID abates to the point where interviews can again be in person, we may preserve virtual interviews as a key part of our recruitment. Such an approach might help defray candidates' expenses and further enhance our ability to meaningfully interact with a diverse set of MDs with possible interests in UT Southwestern.

Our educational staff have managed to keep all these complex systems running and responsive to acute COVID induced disruptions. They have also been fundamentally important in offering kind support and encouragement to our current trainees at all levels. We are now refocusing our attention on mapping and contacting our former UT Southwestern Pediatric Residents, who now form a national (and global) diaspora. The activities of our alumni may be the most authentic and legitimate "outcome" of our educational programs. Their professional and personal impact can help us continue to inspire successive groups of trainees to reach their full potential.

Finally, none of this would be possible without the support and encouragement of our Department Chair, our Division and Center Directors, and our full set of Graduate Medical Education (GME) partners.

Given our enhanced Co-Operative educational innovations, our medical education partnerships are now more diverse than ever,, especially with teaching attendings who practice in primary care settings across our large and diverse region. Our key hospital institutional partnership continues to be with the Children's Health System of Texas, now even more closely aligned with UT Southwestern via the newly formed Joint Pediatric Enterprise. New joint initiatives, such as Pediatric outreach via the collaborative and highly innovative RedBird project near Interstate 20, continue to offer ongoing examples of what makes working, teaching, training, and serving here so fulfilling and meaningful.

## Associate Program Directors



**Pamela Okada, M.D.**  
Professor, Emergency Medicine



**Mary Villani, M.D.**  
Assistant Professor, Hospital Medicine



**Andrew Yu, M.D.**  
Assistant Professor, Hospitalist

While our Clinical Competency Committee addresses mandated program requirements, like ACGME milestones assessments, we have intentionally emphasized career coaching and individualized curriculum support for each of our residents. We are particularly proud of the strong support we offer to our seniors as they compete for jobs. This is a serious and consistent effort and, given our graduates' skill sets, also a joyful process for our educational leaders.

Consistent with UT Southwestern's GME initiatives to build out substantive trainee wellness resources, our mentoring process also offers respectful, discreet support of personal needs behind a robust firewall of privacy. Anonymized summary overview reports from our UT Southwestern GME colleagues suggest that our Department's trainees are well connected with UT Southwestern's Wellness Center resources and indeed have become campus role models for attending to long-term physician wellness and resiliency.

Each of our associate program directors also manages a diverse portfolio of programmatic projects designed to create and advance new educational opportunities and resources for our trainees. The most mature of these projects is now Pamela

Okada's community outreach efforts. The network she has built has strengthened mutually beneficial ties between our departments and select leading community pediatric practices in the metroplex. This now offers our residents a remarkably diverse set of educational opportunities, compelling physician role models, and job placement leads and support. This system has some of the best features of leading co-op education models in other professions.

## Honors / Awards

### Jeffrey McKinney

- 2022 Best Doctors – *D Magazine*

## Conference Presentations

Association of Pediatric Program Directors Annual Meeting, San Diego, CA. May 2022

Yu A, Williams D, Hernandez R, Claussen K, Masserano B, Villani M, Walsh J, McKinney J

Poster Presentation, "Sustained Reduction in Work Hour Violations with X+Y Scheduling."

## Technological and Other Scientific Innovations

*Innovation:* Wang G, **McKinney JS**, Wang Y, Cong W, Kumar D, Jiang M. Technical report on dynamic bioluminescence tomography – also applicable to dynamic fluorescence tomography. *Patent Disclosure:* 2004

## Peer-Reviewed Publications

1. **Yu AG**, Hall M, Agharokh L, Lee BC, Zaniletti I, Wilson KM, Williams DJ. [Hospital-Level Neighborhood Opportunity and Rehospitalization for Common Diagnoses at U.S. Children's Hospitals](#). *Acad Pediatr*. 2022;22(8):1459-1467. doi:10.1016/j.acap.2022.05.008. PMID: 35728729
2. Agharokh L, Zaniletti I, **Yu AG**, Lee BC, Hall M, Williams DJ, Wilson KM. [Trends in Pediatric Rhabdomyolysis and Associated Renal Failure: A 10-Year Population-Based Study](#). *Hosp Pediatr*. 2022;12(8):718-725. doi:10.1542/hpeds.2021-006484. PMID: 35879468

## Education and Training

### Medical Student Education



**Soumya Adhikari, M.D.**

Associate Professor, Endocrinology  
Director of Medical Student Education



**Rory Nicolaides, M.D.**

Assistant Professor, Allergy and  
Immunology  
Associate Clerkship Director (MS4s)



**Ben Lee, M.D.**

Associate Professor, Hospital Medicine  
Clerkship Director

As one of the largest medical schools in the country, and a member institution of The University of Texas system, UT Southwestern accepts approximately 230 students annually. The education of these students remains one of the core missions of the Department of Pediatrics. A solid foundation in childhood health and illness has long been recognized as one of the central components of a well-rounded medical education, and the Department of Pediatrics strives to offer students the opportunity to explore the full breadth of pediatric medical care through our many programs.

At the center of these offerings is the core clerkship in Pediatrics for clerkship-year medical students at UT Southwestern. This required element of the medical curriculum consists of a six-week rotation through the many units housed at Children's Medical Center, in addition to the Newborn Nursery at Parkland Health & Hospital System. During this six-week rotation, students spend four weeks on the inpatient service units at Children's Health, a week in the Emergency Department, and a week in the Newborn Nursery. The inpatient experience is aligned to maximize student participation in all aspects of patient care: students spend two weeks of their time on a general inpatient medicine ward and two weeks on one of the hospital's subspecialty wards.

In addition, pediatric training makes up a significant core of the Ambulatory Care Clerkship, itself a six-week experience during which students rotate through the offices of one of several community-based pediatricians in the North Texas region in addition to rotations through the breadth of subspecialty clinics on the Children's Health campus.

A full curriculum based on the core competencies as published by the Council on Medical Student Education in Pediatrics is taught through bedside clinical supervision and daily rounds, in addition to various didactic sessions, interactive case-based discussions, and team-based learning sessions where students work in assigned teams to solve real-world case simulations.

Fourth-year medical students at UT Southwestern have more flexibility to tailor their academic schedule to meet individual learning goals. Whether students want to gain a more in-depth exposure to pediatric subspecialties in preparation for an eventual career in pediatrics or to strengthen their foundation in caring for children in advance of another career path, the department offers numerous opportunities to fourth-year students through the facilities at Children's Health and Parkland. Students can immerse themselves in acute/intensive care experiences via rotations in the



Neonatal Intensive Care Unit, the Pediatric Intensive Care Unit, Cardiovascular Intensive Care Unit, and Pediatric Emergency Department. Extended experiences in subspecialty clinics including Pediatric Hematology-Oncology, Nephrology, Gastroenterology, Endocrinology, and others are available for fourth-year students as well.

Towards the end of a student's MS4 year, our Department leads a specific track for students entering Pediatrics or Med-Peds as part of their Residency Essentials course. Affectionately termed "Boot Camp" at its inception, Residency Essentials is a six-week-long course consisting of simulation, mock-patient experiences, didactics, and case-based discussions designed to complement the clinical curriculum to ensure graduating students enter residency as prepared as they can be for their intern year.

Finally, in addition to clinical care, Pediatrics Department faculty are active in teaching and advising. Throughout medical school, faculty lead educational activities as course directors and invited speakers. Other faculty participate in the University's Colleges program as mentors to pre-clinical and clinical students, and others encourage and support meaningful research by trainees, including via our faculty's involvement with the UTSW Medical Scientist Training Program and the Physician Scientist Training Program in Pediatrics. Pre-clinical students are introduced to Pediatric-centric fields during Job Talks, and for third- and fourth-year students interested in a career in Pediatrics, we provide year-long, individualized advising along with a mock interview program.

## Resident Education

We continue to optimize our educational venues and programming in an effort to best prepare our trainees for long-term career success.

In our residency program, this includes our intentional de-garrisoning of our M.D.'s longitudinal continuity clinic training opportunities to link UT Southwestern educational systems to our broader community of high-quality pediatricians. This effort has benefited from the thoughtful contributions of our residency program's Associate Program Director, Pamela Okada.

As part of this process, we have now created a nascent network of clinically rigorous and innovative community-based pediatric educational partners. Anecdotally, the meaningful contact and mutual respect fostered between our Department and these excellent community-based pediatricians may have contributed to the large number of last year's residency graduates who chose primary care for their careers and joined excellent practices. Modeled on co-op educational systems common in top engineering schools, our community-based partners have now also become extremely helpful in career networking and in well-informed job placement advice for our residents, especially those who chose to stay to practice in our region.

Our residency program(s) now include an increasing number of highly innovative dual training paths, including Pediatric Neurology, Pediatric Neurodevelopmental Disabilities, and Medicine-Pediatrics. These joint programs have reached high levels of collaboration in their talent recruitment, development, and advancement efforts. We also now have dedicated support for residents interested in research. This includes our established Physician Scientist Training Program in Pediatrics, led by Dr. Philip Shaul, and our Burroughs Welcome Funded Training Resident Doctors as Innovators in Science Program, led by Dr. Dwight Towler.

### Pediatric Chief Residents



**2021-2022**

Sara Soffer, Karin Claussen,  
Adeline Yang, and Benjamin Masserano



**2022-2023**

Willis Pineda, Annette Ville,  
Rachel George, and Justin Williams

### Chief Residents Honors / Awards

#### B. Cicero Willis-Pineda

- June 2021 - July 2022 Best Academic Presentation, UT Southwestern/Children's Health
- June 2021 – July 2022 PL-3 Teaching Award, UT Southwestern/Children's Health

#### Rachel George

- 2022 Outstanding Service in Pediatric Emergency Medicine, UT Southwestern Pediatric Emergency Department

### Chief Residents Publications

1. George, R. [Prolonged Fever in a Middle School Child](#). *UTSW Journal of Pediatrics*. 2022 Jun;1(1):18-20

## Pediatric Residency

June 2022

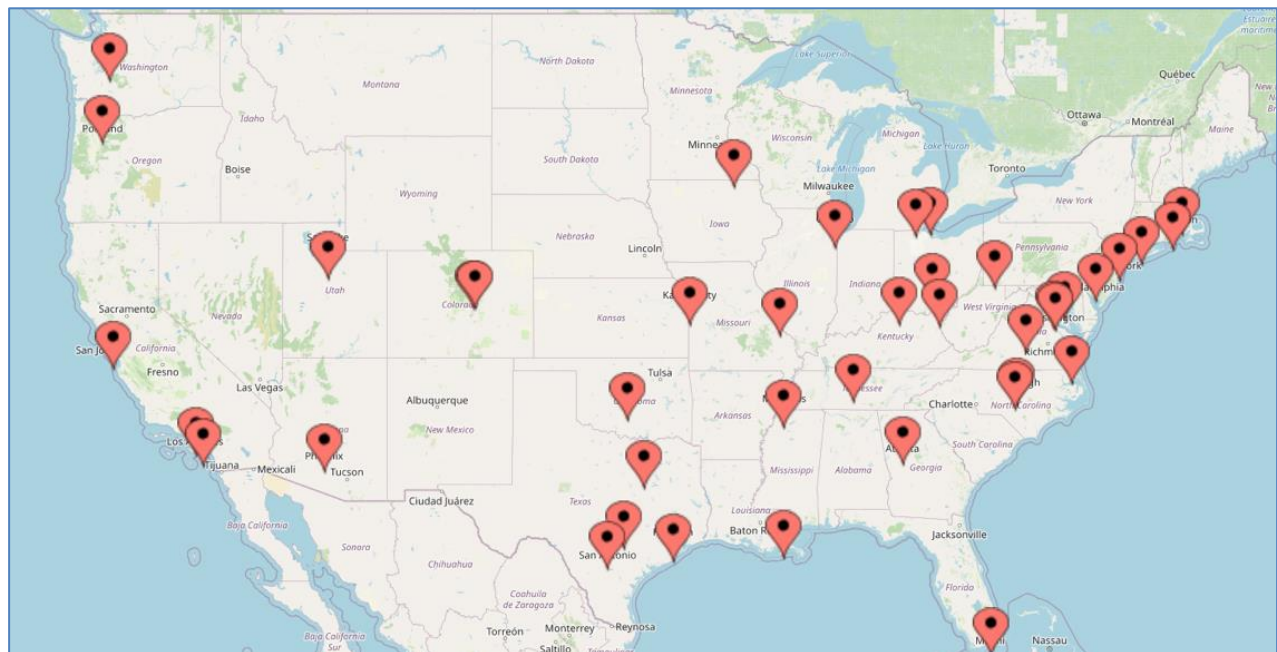
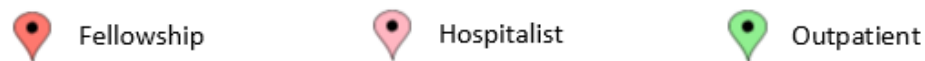
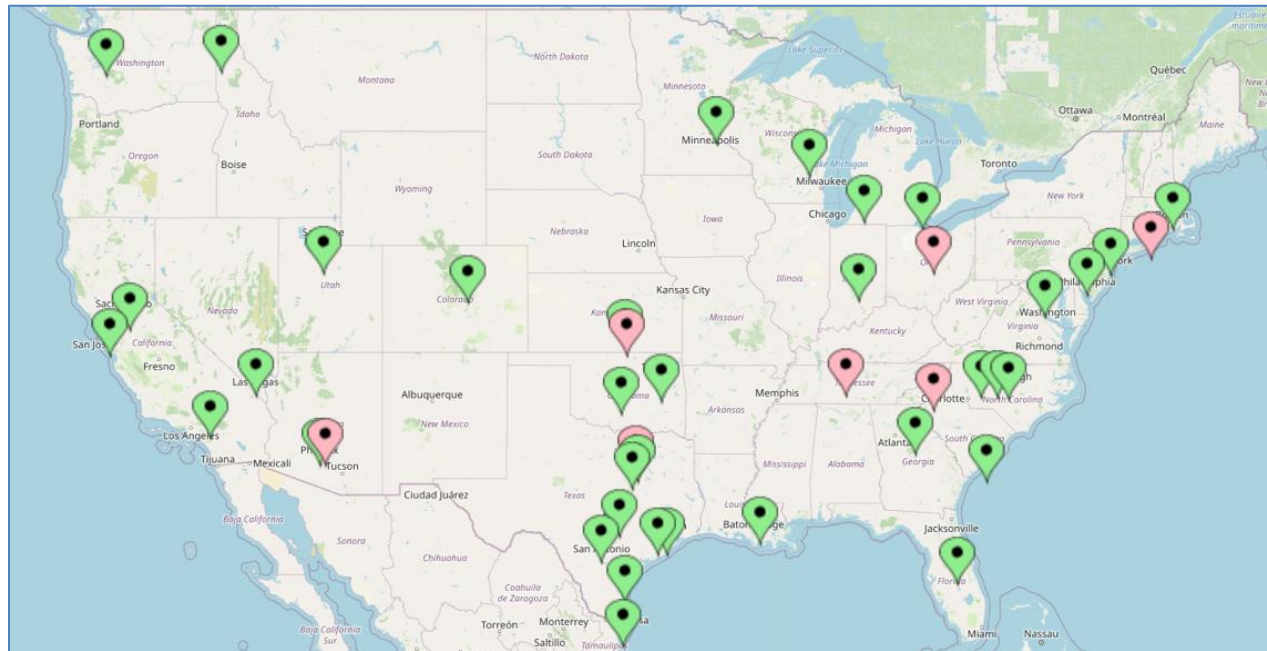


Pediatric Residents – June 2022



**The following maps show the locales of our resident graduates after residency training at UT Southwestern**

*Color key denotes fellowship, inpatient medicine attending and outpatient medicine attending, respectively. We are creating a meaningful alumni network among our recent graduates.*



# Our Resident Fellowship Matches

Since 2008

<b>Adolescent Medicine</b>		<b>Developmental-Behavioral Pediatrics</b>
Texas Children's Hospital, Baylor College of Medicine (Houston, TX)		Boston Children's Hospital, Harvard Medical School (Boston, MA)
		Children's Health, UT Southwestern (Dallas, TX)
<b>Allergy and Immunology</b>		Texas Children's Hospital, Baylor College of Medicine (Houston, TX)
National Institutes of Health (Bethesda, MD)		
National Jewish Health, University of Colorado (Denver, CO)		<b>Emergency Medicine</b>
University of Mississippi (Jackson, MS)		Children's Health, UT Southwestern (Dallas, TX)
University of Virginia Medical Center (Charlottesville, VA)		Children's Hospital of Colorado, University of Colorado (Aurora, CO)
UT Southwestern Medical Center (Dallas, TX)		Children's Hospital of Philadelphia, Univ. of Pennsylvania (Philadelphia, PA)
Wayne State University (Detroit, MI)		CHKD, Eastern Virginia Medical School (Norfolk, VA)
Yale-New Haven Medical Center (New Haven, CT)		Comer Children's Hospital, University of Chicago (Chicago, IL)
		Dell Children's Medical Center, University of Texas (Austin, TX)
<b>Cardiology</b>		Lurie Children's Hospital, Northwestern University (Chicago, IL)
Boston Children's Hospital, Harvard University (Boston, MA)		Monroe Carell Jr. Children's Hospital, Vanderbilt (Nashville, TN)
Children's Health, UT Southwestern (Dallas, TX)		Morgan Stanley Children's Hospital, Columbia (New York, NY)
Children's Healthcare of Atlanta, Emory University (Atlanta, GA)		Mount Sinai Hospital, Icahn School of Medicine (New York, NY)
Children's Hospital of Philadelphia, Univ. of Pennsylvania (Philadelphia, PA)		Nationwide Children's Hospital, Ohio State University (Columbus, OH)
Children's Memorial Hermann Hospital, UT Health (Houston, TX)		
Children's National Medical Center, George Washington (Washington, DC)		<b>Endocrinology</b>
CS Mott Children's Hospital, University of Michigan (Ann Arbor, MI)		Children's Health, UT Southwestern (Dallas, TX)
Lurie Children's Hospital, Northwestern University (Chicago, IL)		Children's Hospital Los Angeles, USC (Los Angeles, CA)
Monroe Carell Jr. Children's Hospital, Vanderbilt (Nashville, TN)		Children's Hospital of Philadelphia, Univ. of Pennsylvania (Philadelphia, PA)
Nationwide Children's Hospital, Ohio State University (Columbus, OH)		Children's Mercy, Kansas City (Kansas City, MO)
Nicklaus Children's Hospital (Miami, FL)		Lucile Packard Children's Hospital, Stanford University (Palo Alto, CA)
Texas Children's Hospital, Baylor College of Medicine (Houston, TX)		Texas Children's Hospital, Baylor College of Medicine (Houston, TX)
<b>Child Abuse Pediatrics</b>		<b>Gastroenterology</b>
Children's Health, UT Southwestern (Dallas, TX)		Children's Health, UT Southwestern (Dallas, TX)
Texas Children's Hospital, Baylor (Houston, TX)		Children's Hospital Colorado, University of Colorado (Aurora, CO)
		Children's Hospital Los Angeles, USC (Los Angeles, CA)
<b>Critical Care Medicine</b>		Children's Hospital of Pittsburgh, UPMC (Pittsburgh, PA)
Boston Children's Hospital, Harvard Medical School (Boston, MA)		Lucile Packard Children's Hospital, Stanford University (Palo Alto, CA)
Children's Health, UT Southwestern (Dallas, TX)		Morgan Stanley Children's Hospital, Columbia (New York, NY)
Children's Hospital Colorado, University of Colorado (Aurora, CO)		Texas Children's Hospital, Baylor College of Medicine (Houston, TX)
Johns Hopkins Children's Center (Baltimore, MD)		
Mayo Clinic Children's Center (Rochester, MN)		<b>Genetics and Metabolism</b>
New York Presbyterian Hospital, Weill Cornell (New York, NY)		University of North Carolina Medical Center (Chapel Hill, NC)
Phoenix Children's Hospital (Phoenix, AZ)		UT Southwestern Medical Center (Dallas, TX)
St. Louis Children's Hospital, Washington University (St. Louis, MO)		
Seattle Children's Hospital, University of Washington (Seattle, WA)		

<b>Hematology-Oncology</b>		<b>Nephrology</b>
Children's Health, UT Southwestern (Dallas, TX)		Children's Health, UT Southwestern (Dallas, TX)
Children's Healthcare of Atlanta, Emory University (Atlanta, GA)		Morgan Stanley Children's Hospital, Columbia (New York, NY)
Children's Hospital Colorado, Univ. of Colorado (Aurora, CO)		
Children's Hospital Los Angeles, USC (Los Angeles, CA)		<b>Neurology / Neurodevelopmental Disabilities</b>
Children's Hospital of New Orleans, LSU (New Orleans, LA)		Children's Health, UT Southwestern (Dallas, TX)
Children's Hospital of Philadelphia, Univ. of Pennsylvania (Philadelphia, PA)		
Comer Children's Hospital, Univ. of Chicago (Chicago, IL)		<b>Palliative Care</b>
CS Mott Children's Hospital, University of Michigan (Ann Arbor, MI)		UT Southwestern Medical Center (Dallas, TX)
Johns Hopkins Children's Center (Baltimore, MD)		
Lucile Packard Children's Hospital, Stanford University (Palo Alto, CA)		<b>Primary Care Research and Community Health</b>
Lurie Children's Hospital, Northwestern University (Chicago, IL)		Morgan Stanley Children's Hospital, Columbia (New York, NY)
Memorial Sloan Kettering Cancer Center (New York City, NY)		
Nationwide Children's Hospital, Ohio State University (Columbus, OH)		<b>Pulmonology</b>
Seattle Children's Hospital, University of Washington (Seattle, WA)		Boston Children's Hospital, Harvard University (Boston, MA)
St. Jude Children's Research Hospital (Memphis, TN)		Children's Health, UT Southwestern (Dallas, TX)
Texas Children's Hospital, Baylor College of Medicine (Houston, TX)		Children's Hospital Colorado, University of Colorado (Aurora, CO)
		Cincinnati Children's, University of Cincinnati (Cincinnati, OH)
<b>Hospital Medicine</b>		Duke Children's Hospital (Durham, NC)
Children's Health, UT Southwestern (Dallas, TX)		St. Louis Children's Hospital, Washington University (St. Louis, MO)
Cincinnati Children's, University of Cincinnati (Cincinnati, OH)		Texas Children's Hospital, Baylor College of Medicine (Houston, TX)
Children's Hospital of San Antonio, Baylor (San Antonio, TX)		
Mount Sinai Kravis Children's Hospital, Icahn SOM (New York, NY)		<b>Sports Medicine</b>
		Boston Children's Hospital, Harvard University (Boston, MA)
<b>Infectious Disease</b>		Nationwide Children's Hospital, Ohio State University (Columbus, OH)
Children's Health, UT Southwestern (Dallas, TX)		
Children's Hospital of Philadelphia, Univ. of Pennsylvania (Philadelphia, PA)		<b>Rheumatology</b>
Texas Children's Hospital, Baylor College of Medicine (Houston, TX)		Children's Health, UT Southwestern (Dallas, TX)
Yale-New Haven Children's Hospital (New Haven, CT)		Children's Hospital Colorado, University of Colorado (Aurora, CO)
		Lucile Packard Children's Hospital, Stanford University (Palo Alto, CA)
<b>Medical Informatics</b>		Texas Children's Hospital, Baylor College of Medicine (Houston, TX)
Boston Children's Hospital, Harvard University (Boston, MA)		
<b>Neonatal-Perinatal Medicine</b>		
Boston Children's Hospital, Harvard University (Boston, MA)		
Children's Health, UT Southwestern (Dallas, TX)		
Children's Hospital of New Orleans, LSU (New Orleans, LA)		
Children's Memorial Hermann Hospital, UT Health (Houston, TX)		
Cincinnati Children's, University of Cincinnati (Cincinnati, OH)		
Comer Children's Hospital, University of Chicago (Chicago, IL)		
Doernbecher Children's Hospital, Oregon University (Portland, OR)		
Hasbro Children's Hospital, Brown University (Providence, RI)		
Intermountain Medical Center, University of Utah (Salt Lake City, UT)		
Lurie Children's Hospital, Northwestern University (Chicago, IL)		
Monroe Carell Jr. Children's Hospital, Vanderbilt (Nashville, TN)		
Oklahoma Children's, University of Oklahoma (Oklahoma City, OK)		
Seattle Children's Hospital, University of Washington (Seattle, WA)		
St. Louis Children's Hospital, Washington University (St. Louis, MO)		

Texas Children's Hospital, Baylor College of Medicine (Houston, TX)		
UC Irvine Medical Center, University of California (Irvine, CA)		
Yale-New Haven Children's Hospital (New Haven, CT)		

## The Locales of Our Most Recent Residents' Positions After Graduation

### UT Southwestern Pediatric Residency Graduates Next Location for Fellows Class of 2022

#### UT Southwestern

- Chelsea Burroughs, MD – NICU, Parkland / UTSW (Dallas, TX)
- Katie Dolak, MD – Pediatric Endocrinology, Children's / UTSW (Dallas, TX)
- Jonathan Fletcher, MD, PhD – Pediatric Hematology-Oncology, Children's / UTSW (Dallas, TX)
- Matt Hibbs, MD – Palliative Care, UTSW (Dallas, TX)
- Gina Lee, MD – Pediatric Infectious Diseases, Children's / UTSW (Dallas, TX)
- Ben Masserano, MD – Pediatric Hospitalist Medicine, Children's / UTSW (Dallas, TX)
- Claire Mauvais, MD – Developmental-Behavioral Pediatrics, Children's / UTSW (Dallas, TX)
- Maria Ghawji, MBBS – Child Neurology, Children's / UTSW (Dallas, TX)
- Shivani Misra, MD, MPH – Child Neurology, Children's / UTSW (Dallas, TX)
- Ealing Mondragon, MD – Child Neurology, Children's / UTSW (Dallas, TX)
- Can Ozlu, MD – Child Neurology, Children's / UTSW (Dallas, TX)

#### Texas

- Donovan Berens, MD – Pediatric Gastroenterology, Texas Children's / Baylor (Houston, TX)
- Carine Halaby, MD – Pediatric Gastroenterology, Texas Children's / Baylor (Houston, TX)

#### Outside of Texas

- Elena Chen, MD – Pediatric Emergency Medicine, Lurie Children's / Northwestern (Chicago, IL)
- Brad Graves, MD – Pediatric Pulmonology, Cincinnati Children's (Cincinnati, OH)
- Mike Hook, MD – Pediatric Gastroenterology, Children's Los Angeles / Keck at USC (Los Angeles, CA)
- Elliott Huang, MD, MPH – Pediatric Nephrology, Morgan Stanley Children's / Columbia (New York, NY)
- Swetha Kotamraju, MD – Pediatric Gastroenterology, Morgan Stanley Children's / Columbia (New York, NY)
- Maria Petrozzi, MD – Pediatric Critical Care, Seattle Children's / UW (Seattle, WA)
- Cristina Saez, MD – Pediatric Rheumatology, Children's Colorado / University of Colorado (Denver, CO)
- Sarah Soffer, MD – Developmental-Behavioral Pediatrics, Boston Children's / Harvard (Boston, MA)
- Rachel Tonniss, MD – Pediatric Cardiology, Nationwide Children's / Ohio State (Columbus, OH)
- Adeline Yang, MD – Pediatric Hematology-Oncology, CHOP / U Penn (Philadelphia, PA)



## **UT Southwestern Pediatric Residency Graduates Next Location for General Pediatricians, Attendings, Chief Residents and Private Sector Class of 2022**

### **Dallas-Fort Worth Area**

- Rachel George, MD – Chief Resident, UTSW Pediatric Residency Program
- Annette Ville, MD – Chief Resident, UTSW Pediatric Residency Program
- Justin Williams, MD – Chief Resident, UTSW Pediatric Residency Program
- Cicero Willis Pineda, MD – Chief Resident, UTSW Pediatric Residency Program
- Hannah Justice, MD – General Pediatrician, Pediatrics Southwest (Desoto, TX)
- Kelly Parsons, MD – General Pediatrician, Pediatric Associates of Wylie (Wylie, TX)
- Gunjan Singh, MD – General Pediatrician, Rees Jones Foster Care Center for Excellence, Children’s Dallas (Dallas, TX)
- Zach Stone, MD – General Pediatrician, Centennial Pediatrics (Prosper, TX)
- Karin Claussen, MD – General Pediatrician, Best Nest Pediatrics (Frisco, TX)

### **Texas**

- Alyna Garza, MD – General Pediatrician, Austin Health Partners (Austin, TX)

### **Outside of Texas**

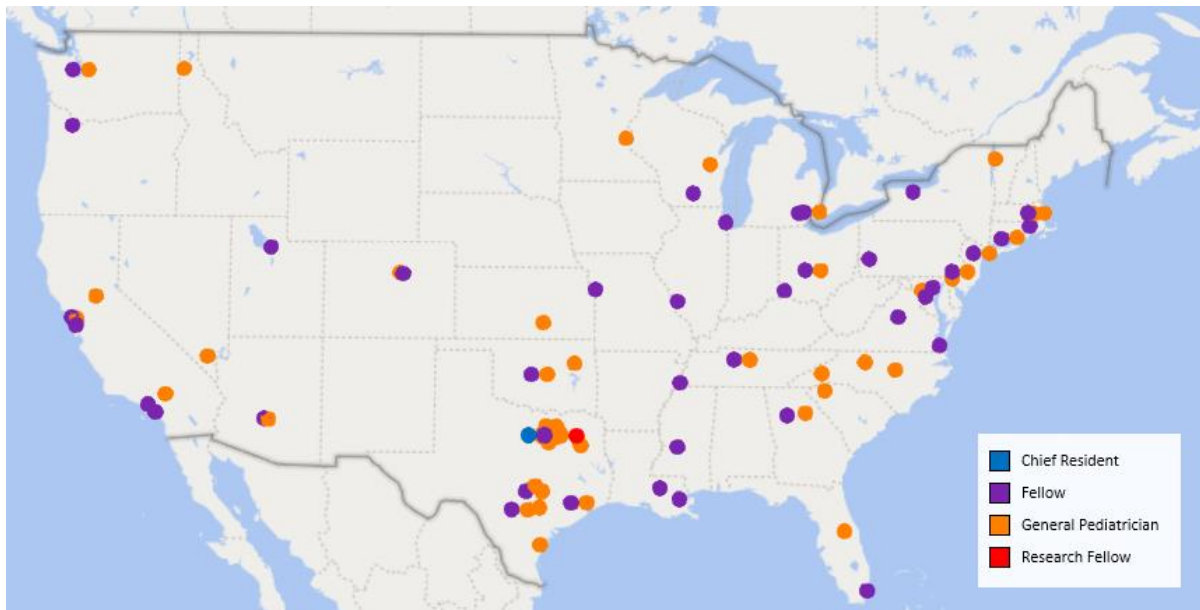
- Sonia Allouch, MD – General Pediatrician, Southwestern Medical Center (Lawton, OK)
- Amisha Patel, MD – General Pediatrician, Mercy St. Louis Clinics (St. Louis, MO)
- Mariya Mohammed, MD – General Pediatrician, Neighborhood Health (Alexandria, VA)
- Vat Patel, MD – Management Consultant, McKinsey and Company (Philadelphia, PA)

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### Our Alumni Network

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The following map shows the locales of our resident graduates after residency training at UT Southwestern since 2008. We are creating a meaningful alumni network among our graduates.



## Fellowship Education

Our Fellowship Core Curriculum Committee Faculty Leads are Drs. Michael Green, Meghana Sathe, and Tanya Watt.



**Michael Green, MD**  
Associate Professor



**Meghana Sathe, MD**  
Associate Professor



**Tanya Watt, MD**  
Associate Professor

Through their efforts, our Fellowship Core Curriculum Series has continued to emphasize stage-specific content and resources for our fellows. Based on our fellows' insightful feedback about what they felt, this could be most useful for their career development. We have also found that this system has enhanced our approaches to team building. We believe that one's "fellow fellows" are a valuable source of short-term collegiality and long-term collaboration, especially when they are drawn from different Divisions.

All our mid-and-senior fellows now offer Departmental-level Fellowship Research Work in Progress presentations to their peers and select faculty, in addition to the update presentations that they offer to their smaller Division-based Scholarship Oversight Committees. The goal of these two complementary systems is to offer shared research lessons and resources to our early-stage investigators. As a result, our fellows' scholarly projects benefit from insights from a broader, mutually supportive and interdisciplinary audience commensurate with the breadth and depth of our Department and our University. Of note, UT Southwestern Fellows are in no way obliged to do their research in their clinical Division. Indeed, we encourage our fellows to diversify their research skills, by taking full advantage of the research strengths, programs and primary investigators that are distributed across the full array of UT Southwestern Departments and Divisions.

At an administrative level, all Pediatric Subspecialty Fellowship Programs now benefit from our departmentally integrated set of Training Program Coordinators. This allows for us to be more responsive to the specific needs of all our fellows, to cross-apply best practices of fellowship training programs across Divisions, and to develop the capabilities and careers of our dedicated educational staff. Our integrated Program Coordinators group has also allowed us to create several innovative new fellowships sanctioned by the ACGME and/or the Texas Medical Board; the most recent list of our full array of fellowships is available on our Departmental website. Our subspecialty fellowship programs are now among the most extensive in the nation, with formalized training now available in almost every pediatric subspecialty. Individual fellows' career development is fostered by our dedicated Program Directors and expert Program Coordinators in every Clinical Division of our Department, as well as Primary Investigators across the depth and breadth of our UT Southwestern Medical Center. The strength and diversity of UT Southwestern's GME infrastructure allows our fellows to access resources and the opportunity to contribute to myriad GME initiatives, ranging from trainee wellness and professional development to affinity groups like the UT Southwestern HEAL Programs. We are proud of the impact our trainees have in these endeavors, which intentionally transcend Department affiliation. Our department is proud to lead the way at UT Southwestern

in Program Coordinator career path development, as personified by our centralized organization of and interdivisional cooperation among our highly talented Program Coordinators. This organizational structure allows us to function in ways that are greater than the sum of our parts: allowing for our Fellows Core Curriculum, access to fellow-specific research support mechanisms and tools, and the professional development of Pediatric leaders, many of whom come to treasure their relationships among fellow fellows. Designated Departmental faculty leads for these endeavors include Tanya Watt, Jenny Francis, and Meg Sathe.



**Tanya Watt, MD**  
Associate Professor



**Jenny Francis, MD, MPH**  
Associate Professor



**Meghana Sathe, MD**  
Associate Professor



## Recent Fellow Graduates



## Our Fellowship Coordinators

Interim Supervisor of Fellowship Education	Julie Lively
<b>Fellowship Program</b>	<b>Coordinator</b>
AYA/DBP/Child Abuse	Jessica Bluitt
Cardiology/Advanced 4 <sup>th</sup> Year	Priscilla Castro
Clinical Informatics/Hospital Medicine/Neonatology	Anthony Lee
Emergency Medicine	Amy Park
Endocrinology/Nephrology	Nicole Pinon
Gastroenterology	Precious Gbenjo
Hematology-Oncology/Core Curriculum	Kay Chapa
Pulmonology/Infectious Disease/Rheumatology Interim	Lilibeth Goode