

Essential Functions Form – Required Documentation for Students Entering The University of Texas Southwestern Medical School

All individuals, including persons with disabilities, who apply for admission to UT Southwestern Medical School must be able to perform specific essential functions. Essential functions are the basic activities that a student must be able to perform to complete the generalist medical school curriculum. No applicant who can perform the medical school's essential functions—either with or without reasonable accommodations—will be denied consideration for admission. A candidate for the M.D. degree must be able to perform these essential functions:

Observation: Candidates must be able to accurately observe demonstrations and patients close up and at a distance to learn skills and to gather patient data (e.g., observe a patient's gait, appearance, posture, etc.). Candidates must also possess functional use of the sense of vision and somatic sensation. Observation is enhanced by the functional use of the sense of smell.

Communication: Candidates must be able to communicate orally and in writing with patients and members of the health-care team. Candidates also must be able to read and comprehend written material.

Psychomotor Skills: Candidates must have sufficient motor function to obtain data from patients using tactile, auditory, and visual maneuvers. Candidates must be able to execute motor movements to provide general care and emergency treatment that are reasonably required of physicians.

Intellectual and Cognitive Abilities: Candidates must be able to measure, calculate, reason, analyze, synthesize, integrate, and apply information. Problem solving, a clinical skill required of physicians, requires all these intellectual abilities. In addition candidates must be able to comprehend 3-D relationships and to understand the spatial relationships of structures.

Behavioral and Social Attributes: Candidates must possess the emotional health required to use their intellectual abilities fully, such as exercising good judgment, promptly completing all responsibilities attendant to the diagnosis and care of patients, and developing mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties and ambiguities inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are personal qualities that will be assessed during the admissions and education process.

Ethical Standards: A candidate must demonstrate professional demeanor and behavior, and must perform in an ethical manner in all dealings with peers, faculty, staff, and

patients. Candidates must treat all patients equally without regard to ethnicity, race, gender, religion or any other attribute.

Please check below and sign:

I can perform the specified essential functions.

I cannot perform the essential functions without accommodations due to a disability. I understand that I must contact the Office of the Registrar (214-648-3606) to discuss any accommodations prior to being approved as a visiting student.

Signature

Date

Printed name: _____