

General Pediatrics Fellowship

Clinical Rotations

Beginning the **second or third month of the first year**, fellows will have their own outpatient clinics **one-half day per week**. Patients assigned to these clinics will include:

- new patients cared for by fellows during in-patient rotations,
- new patients referred for outpatient care, and
- follow-up patients previously seen by the fellows.

Fellows initially will evaluate the patient and results of laboratory data and then present their findings, assessment, and plan to the assigned precepting faculty member, who will also examine the patient. After several months the fellows will then precept residents, under the guidance and supervision of the attending.

The goal of this experience is to provide a continuum of patient contact so that fellows can appreciate the natural history of selected clinical problems and develop a good doctor/patient relationship. As the fellows schedule procedures for their patients, they learn how to advocate for their patients and how to navigate the “system” (i.e. identify and access resources, make referrals, and coordinate services for the patient).

During the course of the program, fellows will be assigned at various times to subspecialty clinics such as foster care, adolescent medicine, REACH, and international adoption. We have very active clinics in each of these areas which are staffed by appropriate subspecialists. Fellows with particular interests are welcome to arrange more extensive experiences in these and other areas, after obtaining the approval of the Fellowship Director.

The subspecialty clinics include:

Medical Student Teaching Clinic
Crystal Charity Ball Continuity of Care Clinic
[Acute Care \(First Care\) Clinic](#)
[Pediatric Diagnostic and Consultation Clinic](#)
[Foster Care](#)
[Referral and Evaluation of Abused Children \(REACH\)](#)
[International Adoption Medicine](#)
[Adolescent and Young Adult \(AYA\) Clinic](#)
[Los Barrios Unidos Community Clinic](#)

Fellows will have ample opportunity to develop teaching skills. Pediatric house officers, as well as 3rd- and 4th-year medical students, are involved in patient care in both inpatient and outpatient settings. Fellows are expected to participate in all aspects of informal teaching.