

<b>Course:</b>	<b><u>Pediatric Sub-Internship</u></b>	<b><u>PED 1214</u></b>
Department:		Pediatrics
Course:		Pediatric Sub-Internship
Faculty Coordinator:		Angela Mihalic, M.D.
Hospital:		Children's Medical Center
Periods Offered:		Periods 1-10
Length:		4 weeks
Max No. of Students		4
Fax:		214-456-6233
First Day Contact:		Angela Mihalic, M.D. 214-456-2587
First Day Time:		7:00 am
First Day Place:		Dr. Mihalic, CMC 4 <sup>th</sup> fl, C04.447
Prerequisites:		3 <sup>rd</sup> year Pediatric Clerkship

**I. Course Objectives:**

The student will be integrated as a functional member of a pediatric ward team and this will include taking overnight call every 4<sup>th</sup> night with their senior resident. Students will follow their own patients similarly to that of the interns on the service and be responsible for these patients at a level commensurate with their training. Students will be assigned to one of the general pediatric services.

**II. Course Goals and Objectives:** (based on ACGME competencies for resident education and modified for medical student education)

Patient Care

Manage patients under supervision at the level to prepare the student for internship. Patient care should be in a compassionate, appropriate and effective manner for treatment of health problems and promote continuity of care.

Objectives: Students are expected to

- Follow their own patients and be responsible for these patients at a level commensurate with their training.
- Collect, assemble and interpret relevant history and physical findings.
- Create and maintain complete and accurate medical records including dictation summaries.
- Order and evaluate diagnostic studies.
- Manage the patient's problem in the hospital, including writing orders under supervision.
- Communicate with the other health care professionals and referring physician.

### Medical Knowledge

Become familiar with the major pediatric diagnoses requiring hospital care, which promote the development of clinical problem-solving skills.

Objective: Students are expected to

- Demonstrate knowledge that would allow for independent assessment and appropriate problem solving skills of inpatient pediatric patients.
- Demonstrate knowledge in the management of inpatients with common diseases. *For Example:*
  - Febrile infant
  - Asthma
  - Diarrhea and dehydration
  - Pneumonia
  - Seizures
  - Failure to thrive

### Practice-Base Learning and Improvement

Students must be able to assimilate scientific evidence and improve their patient care practices.

Objective: Students are expected to

- Demonstrate proper evidence based decisions.
- Demonstrate appropriate use of educational resources for self-education, including medical literature and on-line medical information.

### Interpersonal and Communication Skills

Students must be able to demonstrate interpersonal and communication skills that result in effective information exchange with healthcare professionals and families.

Objective: Students are expected to

- Give case presentations in a clear, concise, organized and relevant manner.
- Communicate appropriate information to the family (and patient) concerning management and clinical course.
- Be an integral member of the ward team and exchange information effectively with other health care professionals.

### Professionalism

Students must demonstrate attitudes and professional behavior appropriate for clinical practice, which encompass professional responsibilities, adherence to ethical principles and sensitivity to diverse patient populations.

Objective: Students are expected to demonstrate

- Accurate representation of data
- Ethically sound decisions
- Professional appearance
- Attendance at rounds and conferences on time
- Respect for patients' confidentiality
- Mature behavior
- Sensitivity to culture, genders and disabilities

### III. **Methods of Instruction:**

#### A) **Didactic** (schedule, topic, faculty)

Student is expected to attend all lectures and conferences including Intern Intake Conference with Chief Residents/Dr. Lister on Tuesdays and Thursday mornings at 9:00am, Intake Conference at 9:00am on Friday mornings, Pediatric Grand Rounds at 8am on Wednesday mornings, and daily Resident Noon Conferences. The sub-intern will meet with the course director for orientation at 7:00am on the first day of the rotation and again at the midpoint of the rotation. The sub-Intern is invited to attend any or all of the junior pediatric clerkship lectures as their patient responsibilities permit.

#### B) **Clinical** (schedule, faculty teaching, housestaff teaching)

Student should be available for all rounds concerning their patients. These include daily work rounds, attending rounds and overnight call every fourth night. Please see above for conference schedule.

#### C) **Student responsibilities** (and to whom accountable)

The senior resident on the service is responsible for assignment of patients and supervision of the student's patient management in communication with the attending. The student will be responsible for direct patient care of at least 3 patients including writing daily progress notes, orders, discharge planning, and dictation summaries, all to be countersigned by the senior resident or attending physician. Appropriate procedures may be performed under supervision. During their overnight call, the sub-Intern will be expected to perform at least one admission history and physical exam under direct supervision of the senior resident to be recorded as an Intern Accept Note in the progress note section. The sub-Intern will be expected to

participate in cross-cover during their call night under the supervision of their senior resident or the intern on the patient's team. The student will have one day off per week to be taken on the weekend. The student is responsible for signing out their patient's to the appropriate intern on their service prior to their day off.

The sub-Intern is also responsible for viewing the **Healthcare Delivery, Financing, and Organization Module** located on the UTSW Curriculum web site, <http://curriculum.swmed.edu/> and completing the course evaluation. The student will not be given a grade in the course until this requirement has been completed.

#### IV. **Method of Evaluation of Students:**

Students will be evaluated on the achievement of the objectives of the course. The attending physician will evaluate the student's performance and submit both a grade and a written evaluation. Similarly, evaluation of the course by the student will include achievement of the stated objectives of the course.