

**PM&R RESIDENT OBSERVATION & COMPETENCY ASSESSMENT
(RO&CA)**

Instructions for Evaluator

The RO&CA evaluation is a brief (10-20 minute) spot check of resident clinical skills followed by immediate feedback. Directly observe a focused exam, a complete exam, a procedure or other resident-patient encounter, or a formal teaching experience by the resident with students or other health care professionals. Complete the assessment and give feedback to the resident immediately after the observation. Base your evaluation on only 1 observation, not on a composite of encounters. It is not necessary to observe and rate all these competencies during the evaluation.

Use the ratings: NA=not assessed at this observation. 1=unsatisfactory. 2=marginal but satisfactory performance. 3=satisfactory. 4=superior.

Resident Name: _____ **PGY1 PGY2 PGY3 PGY4** **Date:** _____

Patient diagnosis (for this observation): _____	NA=not assessed 1=unsatisfactory 2=marginal 3=satisfactory 4=superior
Inpatient ____ Inpatient Consult ____ Outpatient Clinic ____ EMG ____ Procedure ____	
PATIENT CARE	
Interviewing Skills: gathers essential and accurate information that identifies impairments/diagnoses and functional impact on patient; efficient.	NA 1 2 3 4
Physical Exam Skills: proficient, thorough, elicits subtle findings; sensitive to patient comfort and modesty Complete exam ____ Focused exam: check all that apply Neuro exam____ MMT ____ Spine exam____ Upper limb mus/skel ____ Mental Status exam ____ ROM ____ Neck exam____ Lower limb mus/skel ____ ASIA exam (SCI) ____ Mobility/gait ____ Other (specify) _____	NA 1 2 3 4
Procedure Skills: proficient; safe; uses equipment correctly; minimizes patient risk or discomfort Procedure observed (e.g. electrodiagnosis, injection): _____	NA 1 2 3 4
PROFESSIONALISM	
Informed consent: obtains informed consent including explanation of risks, benefits, and alternate methods of treatment prior to procedures	NA 1 2 3 4
Sensitivity: demonstrates sensitivity and responsiveness to patient's culture, age, gender, disability, and tolerance to exam/procedure	NA 1 2 3 4
INTERPERSONAL AND COMMUNICATION SKILLS	
Listening skills: uses effective listening skills, elicits information using effective questioning and nonverbal skills	NA 1 2 3 4
Counseling Skills: counsels and educates patient/family/caregiver; presents rationale for tests or treatment clearly and logically and appropriate to patient's level of understanding; elicits patient confidence and cooperation	NA 1 2 3 4
SYSTEMS-BASED PRACTICE	
Efficient use of resources: develops cost effective diagnostic or treatment or discharge plan of care, using services in the continuum of care; does not compromise quality of care	NA 1 2 3 4
PRACTICE BASED LEARNING AND IMPROVEMENT	
Teaching skills: facilitates the learning of students and other health care professionals Title of resident presentation observed: _____	NA 1 2 3 4

Strengths or Areas Needing Improvement: For scores of 1 or 2, comments must include areas for remediation.

Attending Signature: _____

Resident Signature: _____