

State of the HRPP

Where we were, where we're going...



Research Matters

February 20, 2024

Rhonda Oilepo, MS, CIP, CHRC, CHPC
AVP, Human Research Administration
Human Research Protection Program

Agenda

HRPP Overview

2023 Performance

Challenges, Changes, Accomplishments

Current projects

Initiatives for 2024

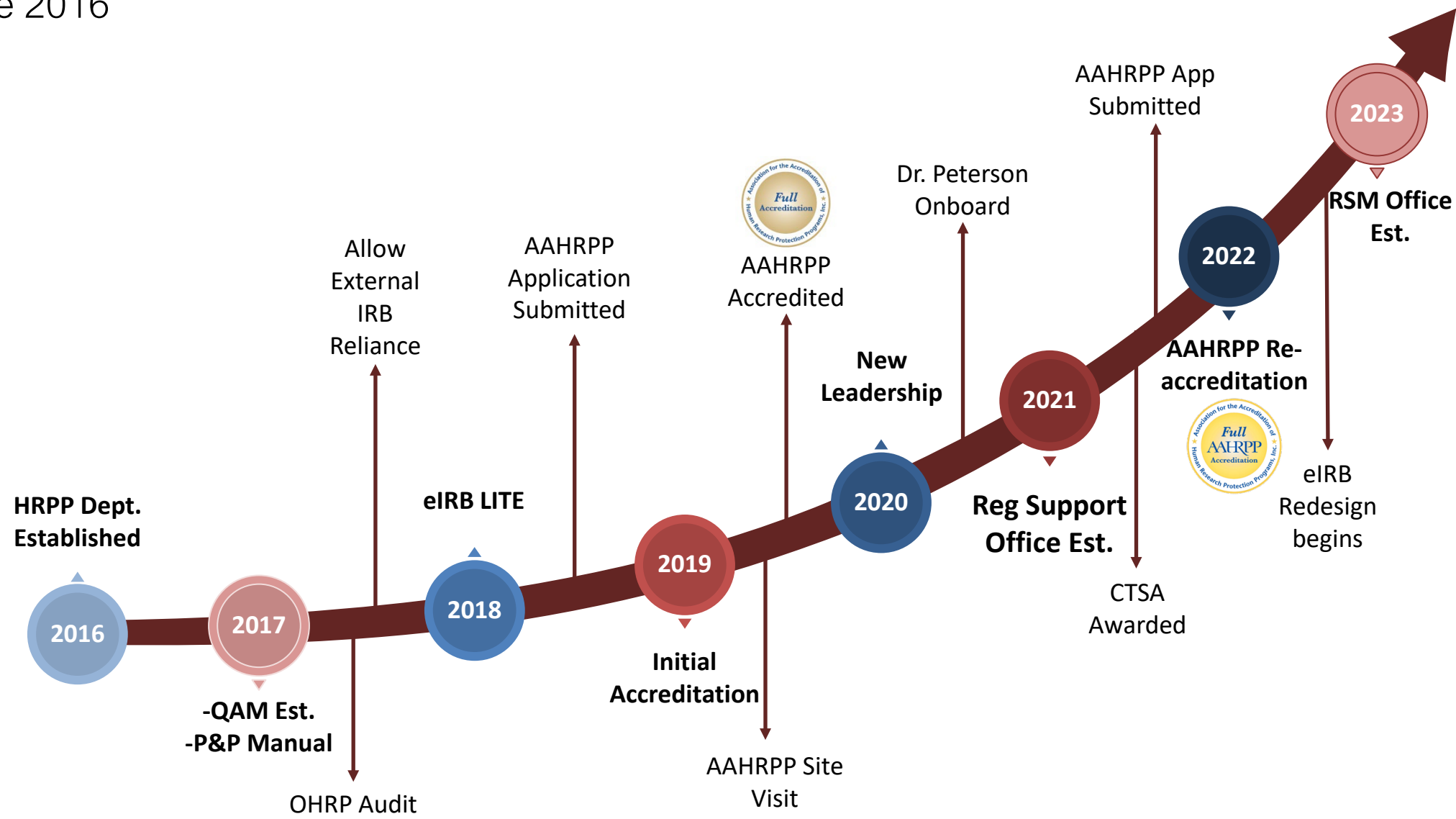
Human Research Protection Program Components

UT Southwestern Medical Center



UT Southwestern HRPP Timeline

Since 2016



Human Research Institutional Official

Eric Peterson, MD, MPH

Vice Provost, Senior Associate Dean of Clinical Research, and VP Health System Research

Office of Clinical Research

Bhanu Pappu, PhD

Associate VP, Clinical Research

Human Research Protection Program

Rhonda Oilepo, MS, CIP, CHRC, CHPC

Assistant VP, Human Research Administration

Clinical
Research
Education

Office of
Clinical Trial
Management

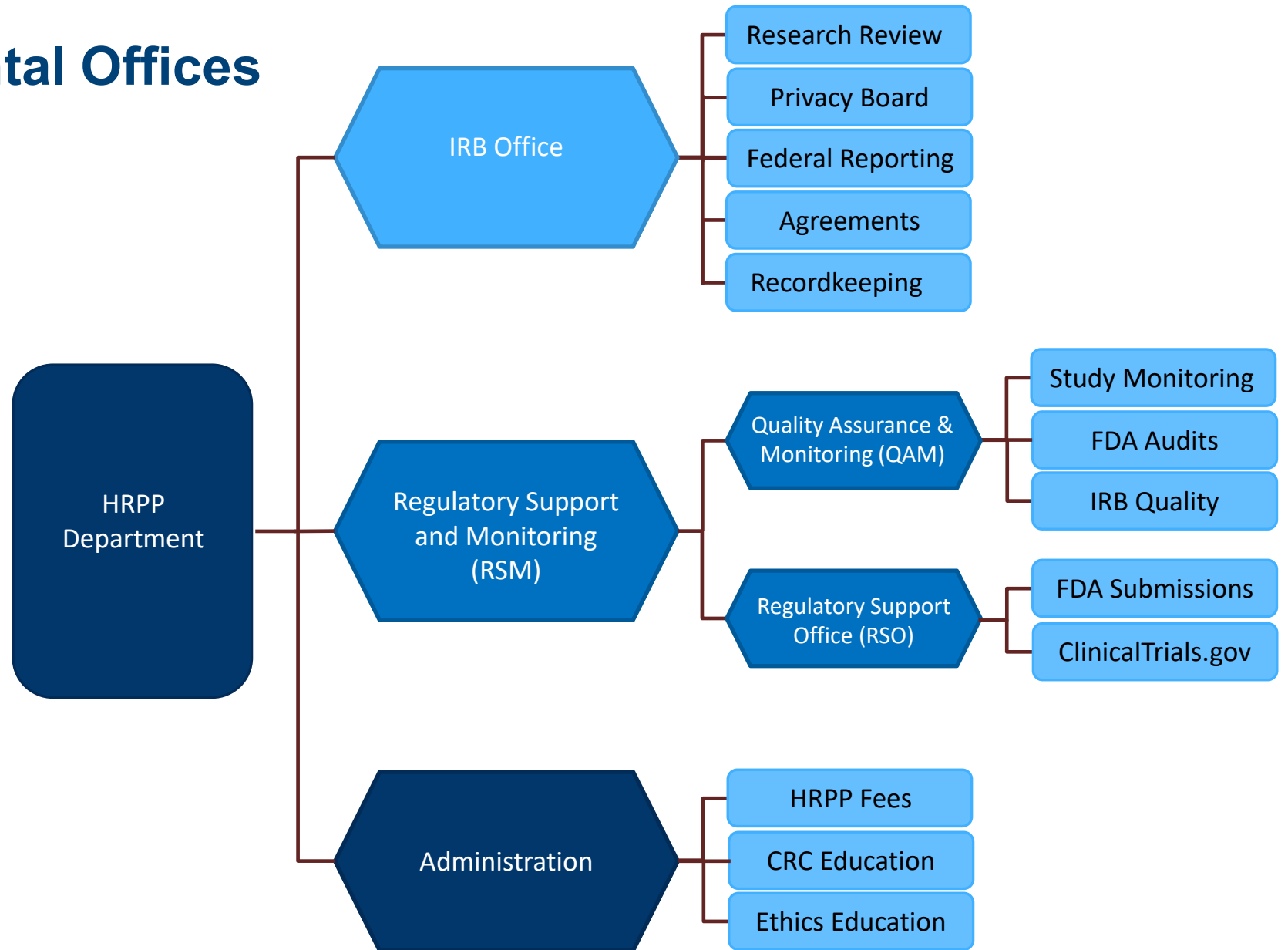
Clinical
Research
Unit (CRU)

IRB Office

Regulatory
Support Office

Regulatory
Monitoring and
QA

HRPP Departmental Offices





2023 Performance

IRB Metrics:

Available on the HRPP website

Human Research Protection Program

[UTSW IRB](#) | [sIRB](#) | [Participants](#) | [QA/Monitoring](#) | [Regulatory Support](#) | [Reportable Events](#) | [News](#)

Human Research Protection Program

About the HRPP Department

The UT Southwestern Medical Center Human Research Protection Program is responsible for ensuring that all human-subject research conducted by faculty, staff, or students for UTSW is conducted ethically and in compliance with federal regulations and policies that promote ethical research in human subjects according to the [Federalwide Assurance](#) on file with the U.S. Department of Health and Human Services, Office of Human Research Protection.

All human subject research conducted by UT Southwestern faculty, staff, or students on behalf of UT Southwestern is overseen by the Human Research Protection Program (HRPP) Department. The HRPP responsibilities are carried out by the following offices:



- [IRB Office \(IRBO\)](#) – Responsibilities include:
 - UTSW IRB review - Research reviewed by one of four UT Southwestern IRBs or by a UTSW IRB Expedited Reviewer
 - [Non-UTSW IRB Review \(sIRB/Reliance\)](#) – Collaborative research reviewed by a single IRB (either UTSW IRB or a non-UT Southwestern IRB)
- [Quality Assurance and Monitoring \(QAM\)](#) Responsibilities include:
 - Routine and for cause monitoring
 - Support to investigators before, during, and after regulatory audits
- [Regulatory Support Office \(RSO\)](#) - Responsibilities include support for investigators with:
 - Clinicaltrials.gov registration and reporting requirements.
 - FDA sponsor investigator submission and reporting requirements for an IND or IDE
- [Participant Advocacy Office \(PAO\)](#) - Responsibilities include:
 - Providing support and advocacy for research participants
 - Receiving complaint or concerns of participants

UT Southwestern IRBs routinely review research involving human subjects which is conducted at UT Southwestern and/or several affiliated partner hospitals. UTSW has standing partnerships with [Children's Health](#)SM, [Parkland Health & Hospital System](#), [Texas Health Resources](#), and [Scottish Rite for Children](#)

Metrics

The HRPP monitors the submission volume and turnaround times routinely. See the most current HRPP [metrics](#).

HRPPO Satisfaction Survey

Quick Links

[HRPP Policies and Procedures](#)

[Forms](#)

[Training and Resources](#)

[Ancillary Reviews](#)

[Frequently Asked Questions](#)

[Contact Us](#)

Human Research Protection Program

Main Office

Phone: 214-648-3060

[Email](#)

Rhonda Oilepo, MS, CIP, CHRC, CHPC
Assistant Vice President for Human Research Administration

Phone: 214-648-6417

[Email](#)

Meyad Baghezza, BA, CIP

Director, IRB

Phone: 214-648-5486

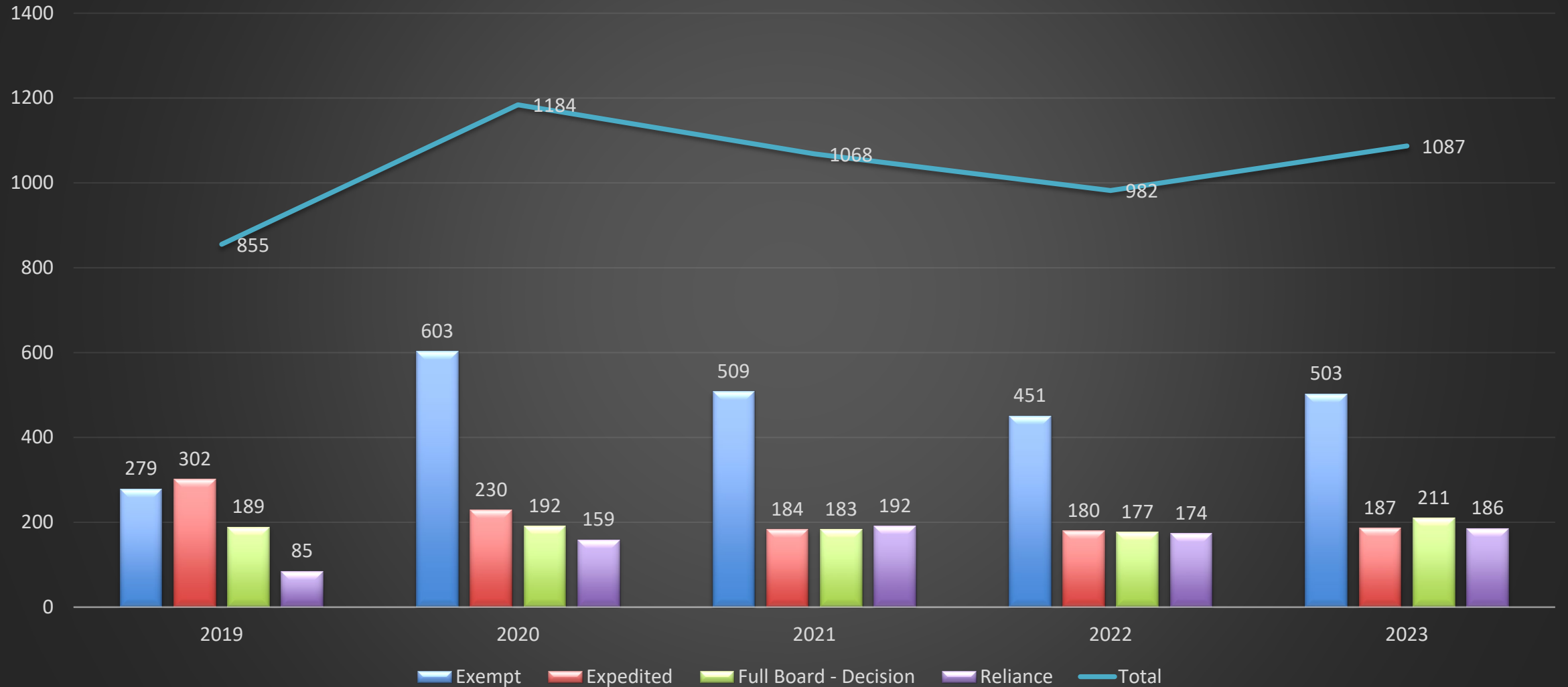
[Email](#)

eResearch

- [eResearch Access Request form](#)
- [eIRB](#)
- [Velos](#)
- [Video: Access e-Research from off-campus](#)

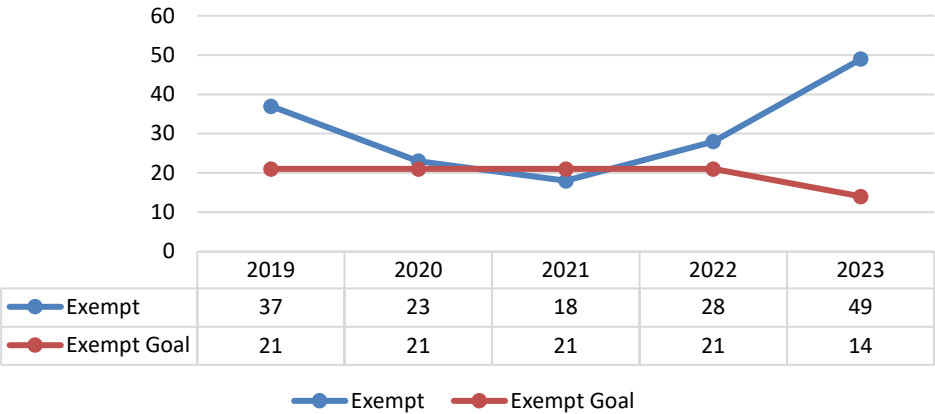
Have an eIRB change request? Complete

Number of New Study Approvals 2019 - 2023 (Calendar Year)

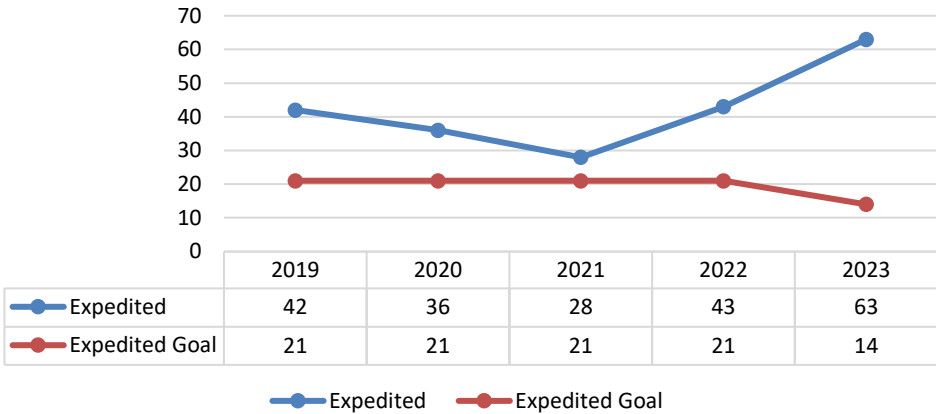


IRB Metrics – Turnaround time 2019-2023

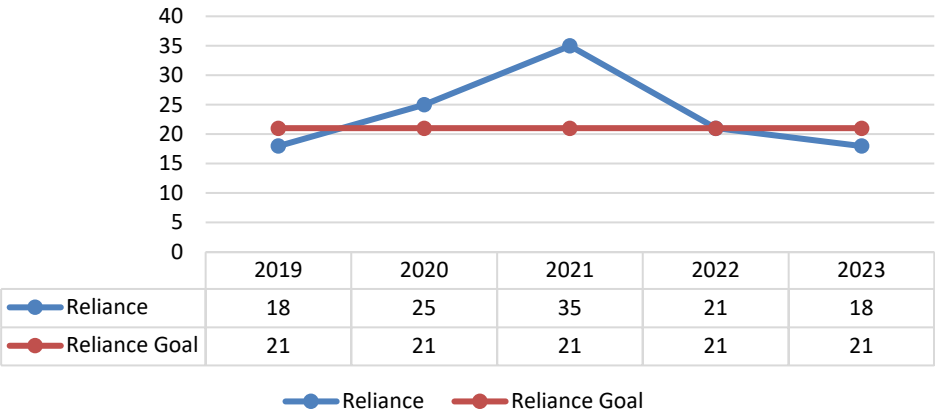
Exempt New Studies
Median Turnaournd in Calendar Days
(Submission to Final Approval)



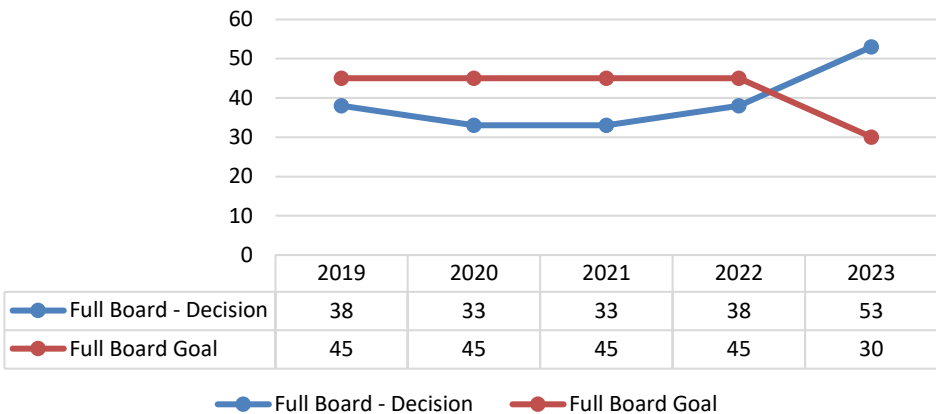
Expedited New Studies
Median Turnaournd in Calendar Days
(Submission to Final Approval)



Reliance Studies Median Turnaournd in Calendar
Days
(Submission to Final Approval)



Full Board New Studies
Median Turnaournd in Calendar Days
(Submission to Final Approval)

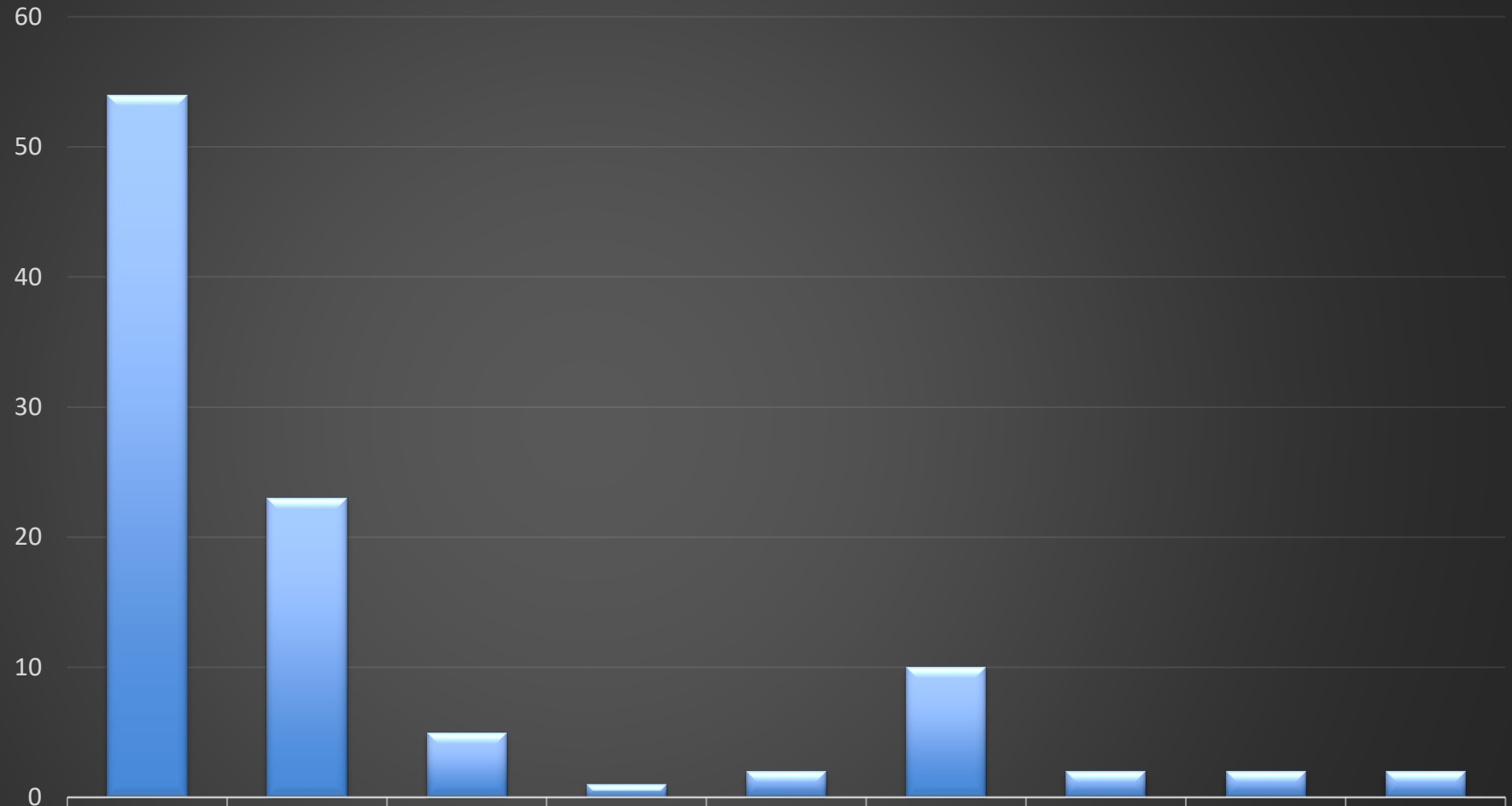




QA/Monitoring Metrics

QAM Visits by Type

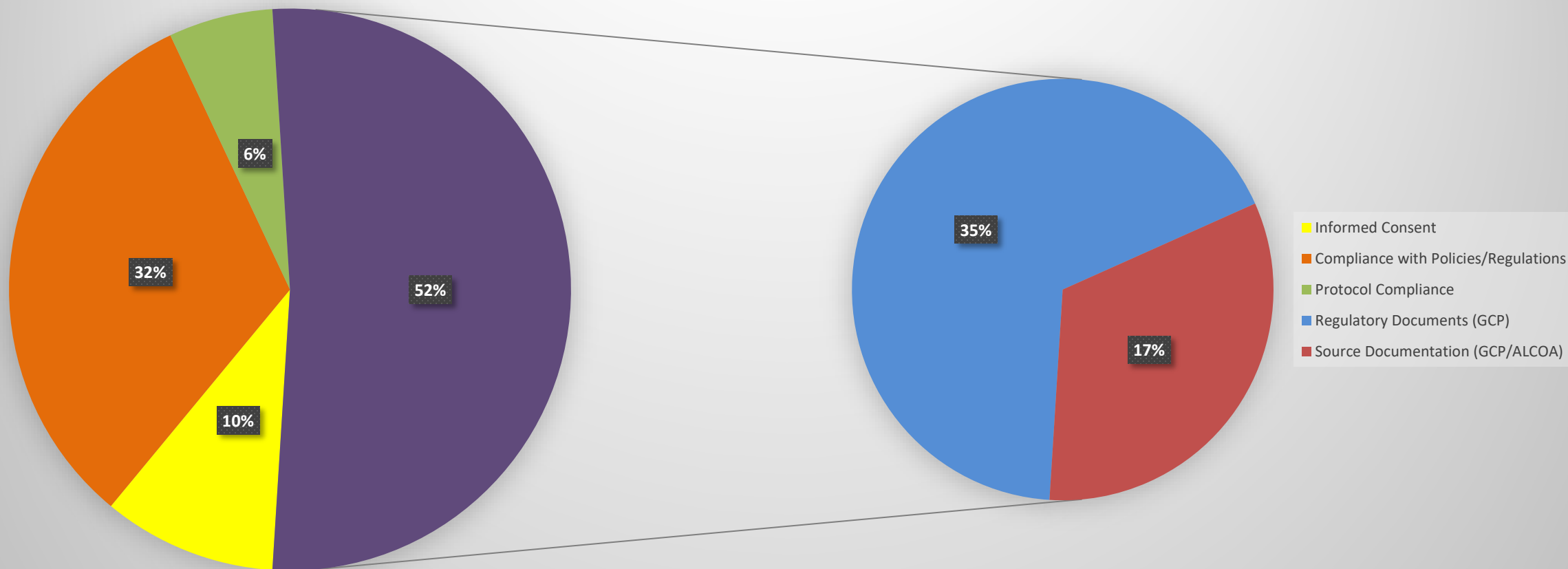
Calendar Year 2023 (n=101)



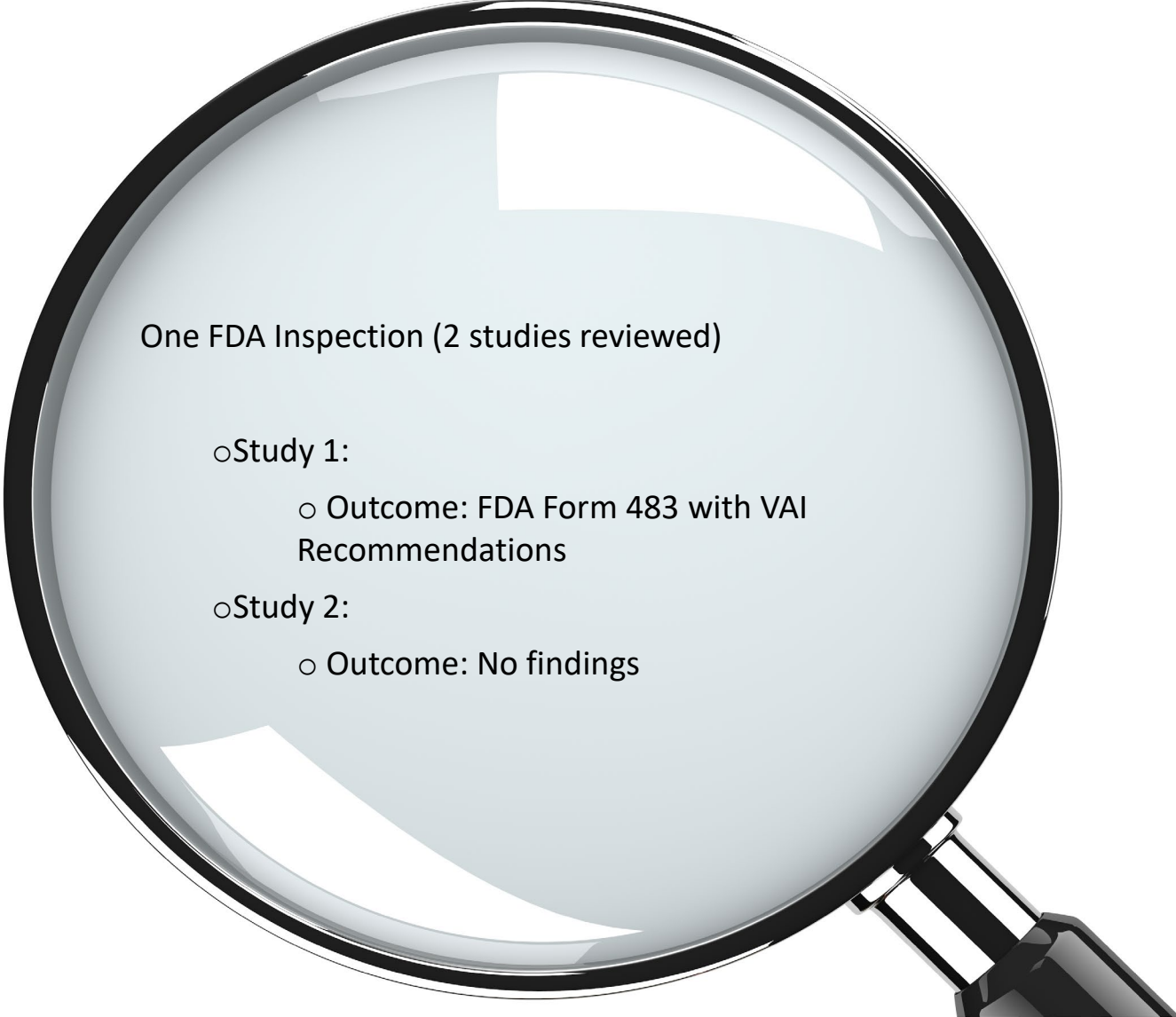
■ Total Count of Visits Conducted	54	23	5	1	2	10	2	2	2
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Observations by Deficiency Category

Calendar Year 2023



FDA Inspection Assistance in 2023



One FDA Inspection (2 studies reviewed)

- Study 1:

- Outcome: FDA Form 483 with VAI Recommendations

- Study 2:

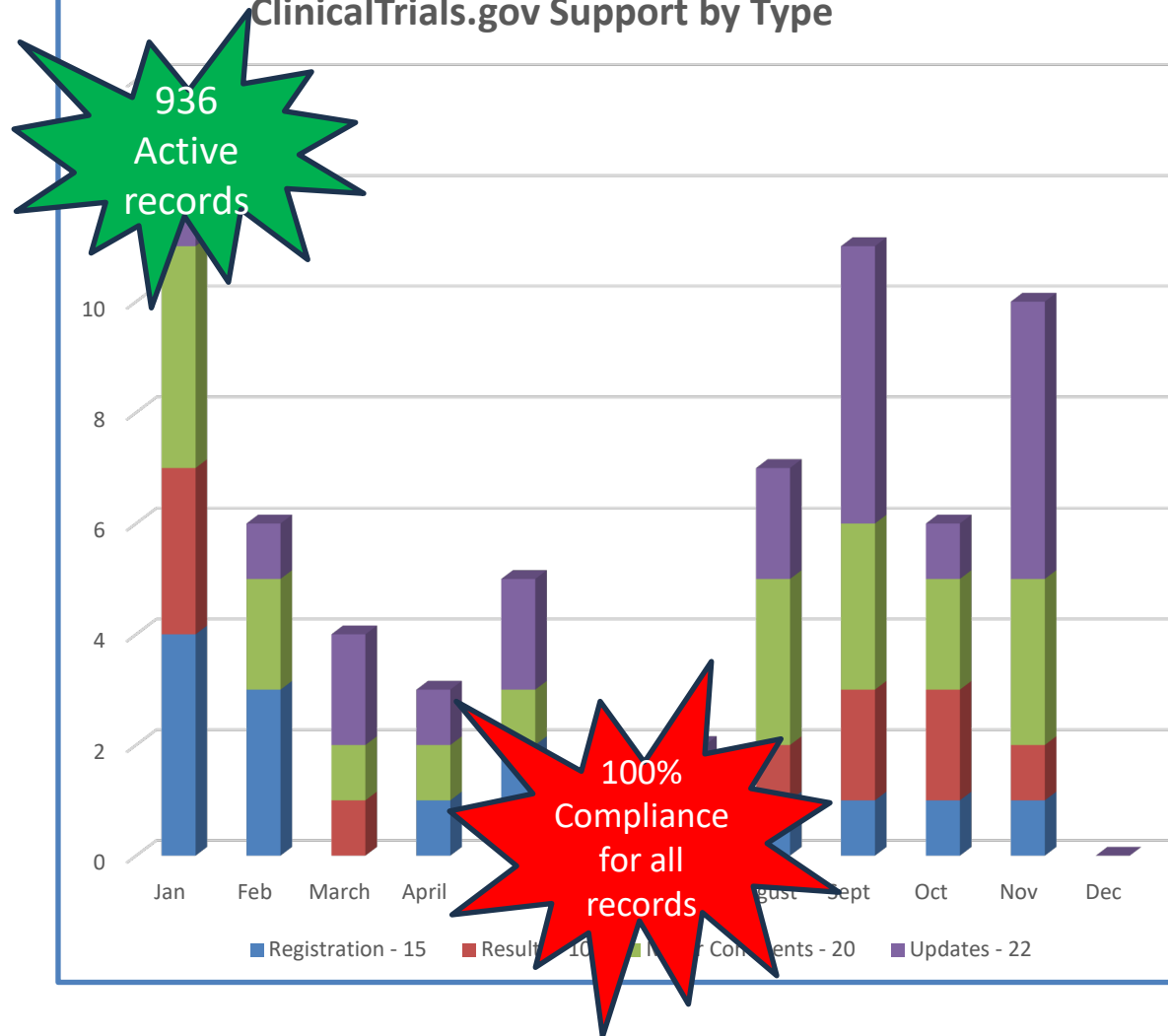
- Outcome: No findings



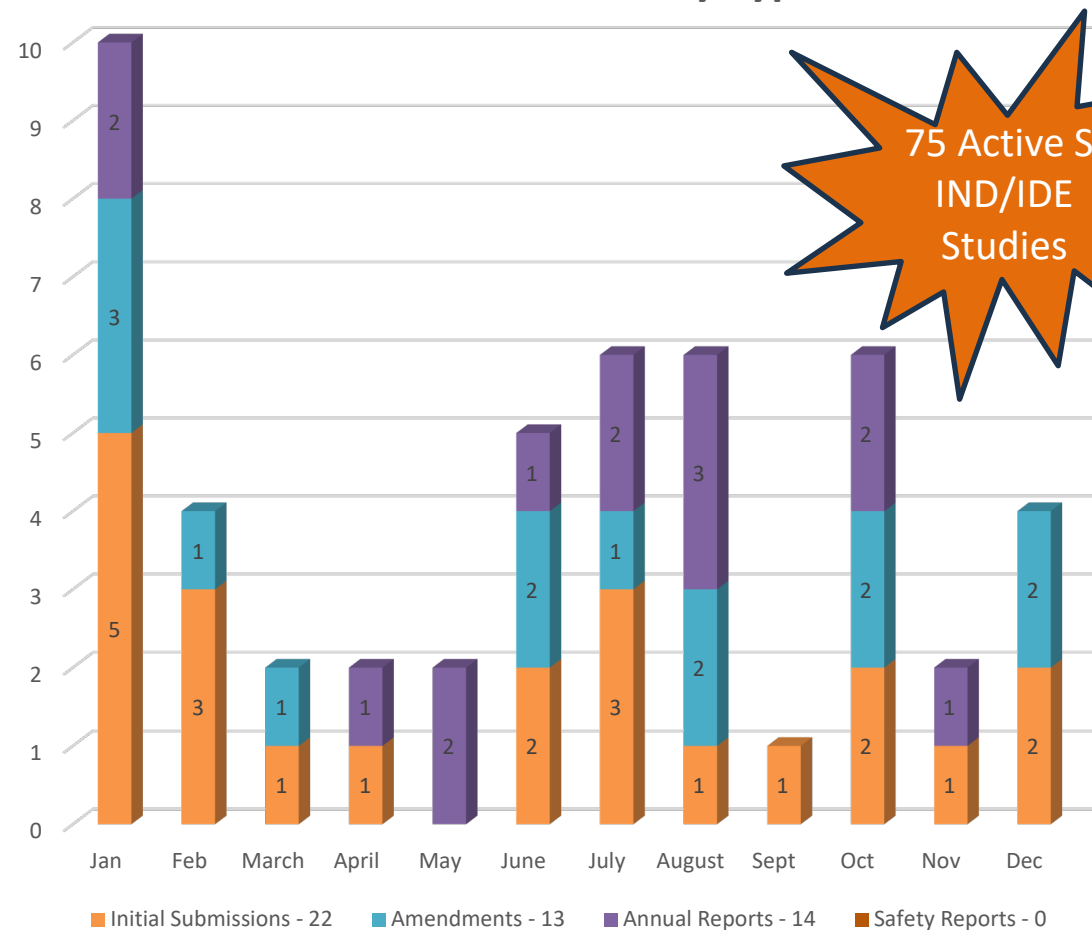
RSO Metrics

Metrics – Regulatory Support

ClinicalTrials.gov Support by Type



FDA Submissions by Type



2023 Research Matters Survey Feedback



Feedback Surveys Completed

Calendar Year 2023

(n=167)



What are we doing well?



Information Sharing

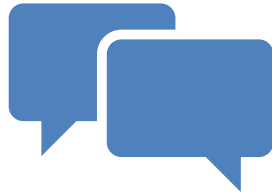


Training and Education



**Quality of Presentations
and Materials**

What can we do better?



Communication Improvement

Respond timely to emails
Communicate required study changes clearly

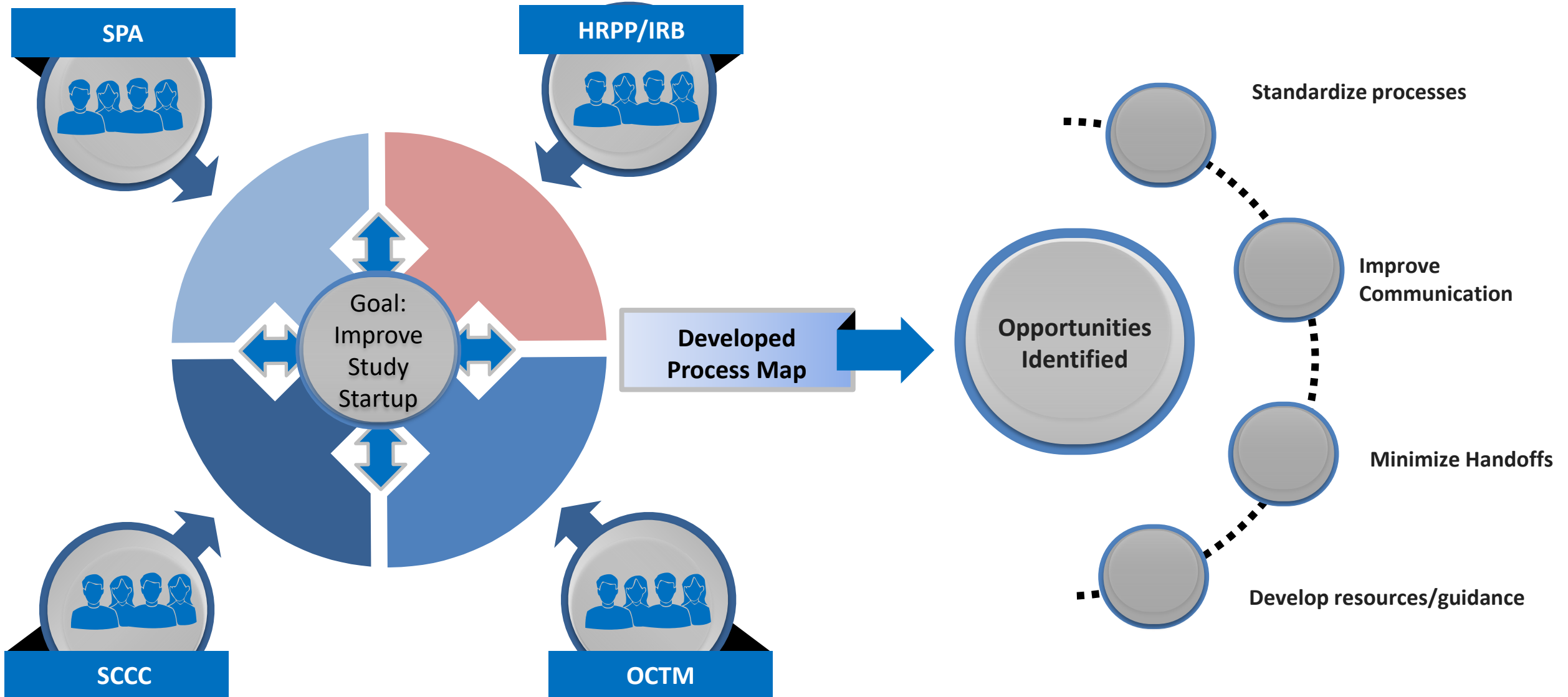


Technology and System Enhancement

Website
Forms
eIRB System

Study Startup - QI Project

Supported by CTSA, Office of Clinical Research

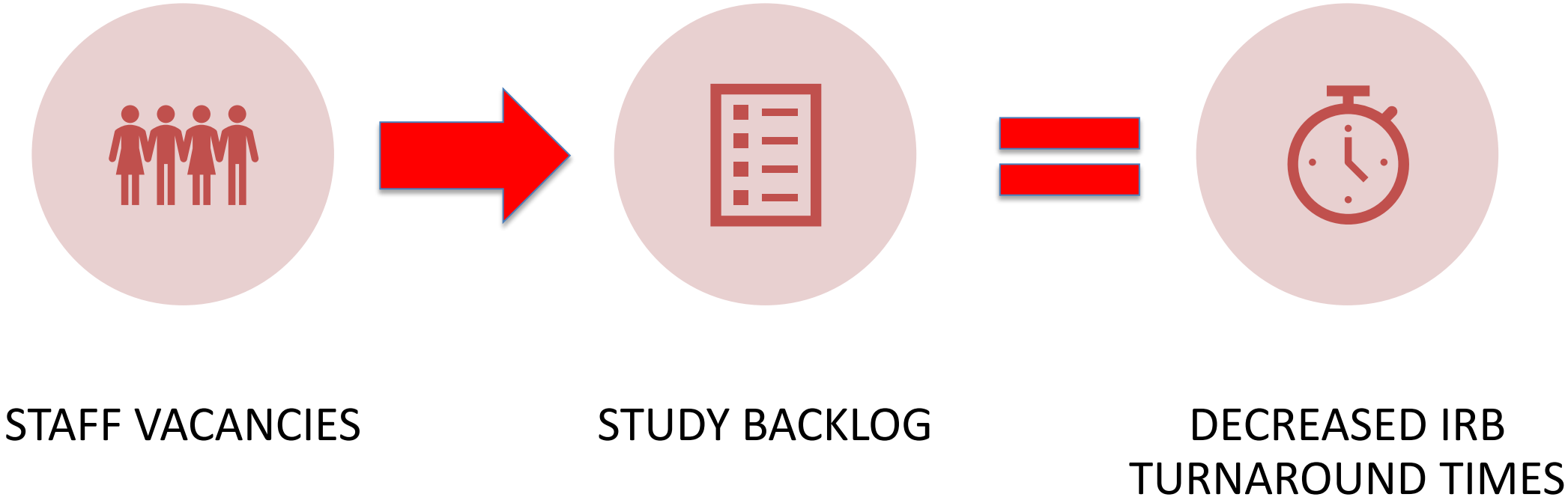




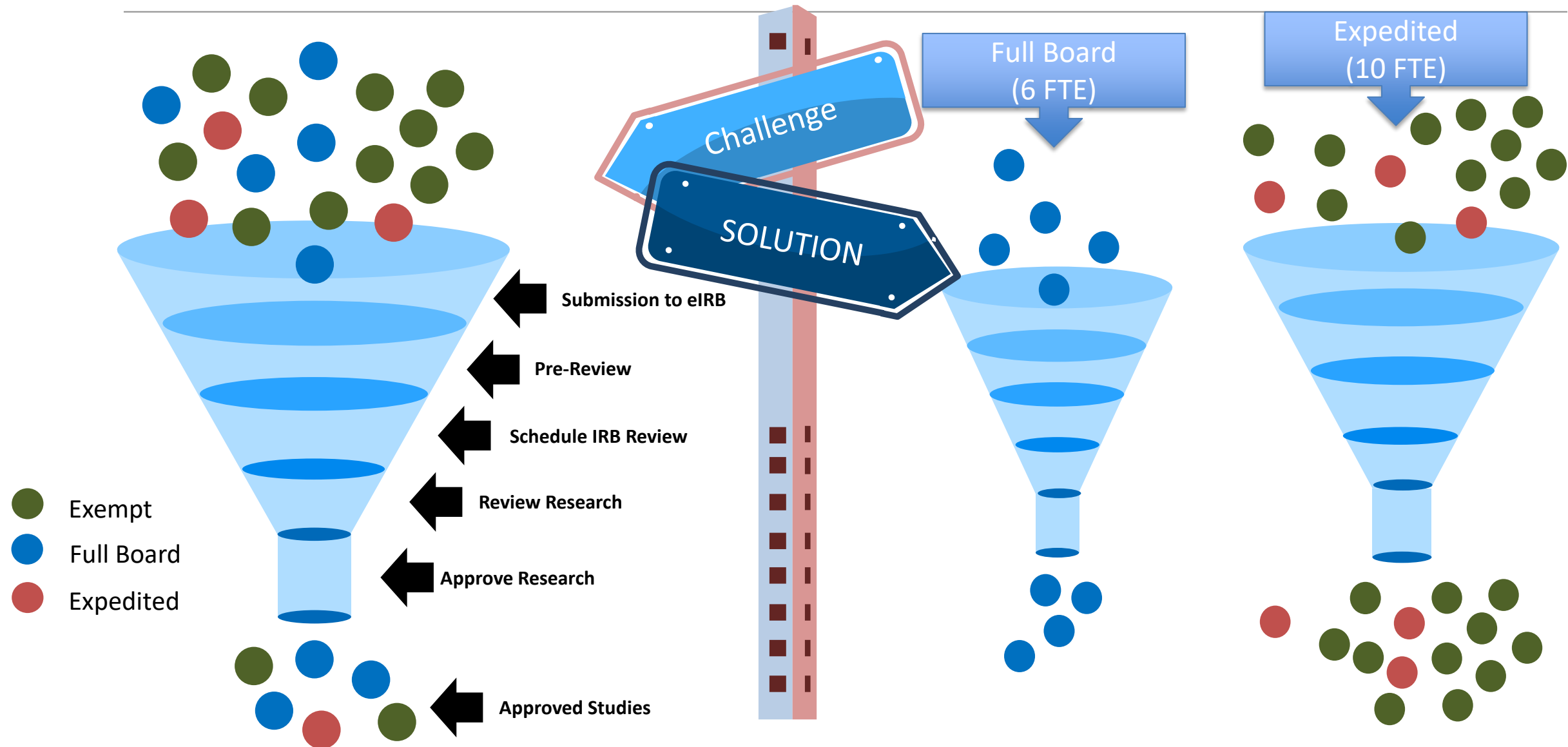
Challenges, Changes, and Accomplishments



Challenges



2023 IRB Backlog





Change

Office & Staffing Changes



Personnel Changes

Kimberly Mapes

Director, Regulatory Support and Monitoring
(new office)

Erik Soliz

IRB Manager
(new position)

Hend Nadim

HRPP Program Manager - Expedited
(Replaced Chuck Akers *retired*)

Manali Thakkar

HRPP Program Manager - Full Board
(Replaced Kimberly Mapes *promoted*)

Tara Garcia

HRPP Program Manager - Full Board
(new position)

Sandra Morones

Clinical Research Educator
Moved to OCR
(still affiliated with HRPP)

Raj Varadarajan

Regulatory Scientist
Moved to Pediatrics – Gene Therapy
(no longer with HRPP)



Accomplishments

2023 Accomplishments

Key Achievements



Clinical Research Education – Feedback

“...there was no clear training plan or format, I was trained by the person who was retiring but she was ill equipt to ensure all necessary training was advised...”

“While this training was very informative and helpful, I could have used it **much earlier** in my time here.”

“There should be **hands on training/classes** available when needed.”

“...the training was laid out in an **understandable fashion** and continued to build on the foundation of the original courses. It was great to see repeating information that would jog my memory because it helped me with progressing toward more knowledge in latter courses”.

“...in the interest of uniformity, this training should be mandatory for everyone involved in research, no matter how long they have been on staff”

*“...a **condensed version** of the take home points for each module that can be saved for future reference would be excellent”*

*“There should be a **lead contact person** who has experience in clinical research who can help with questions, concerns or percept new employees and others when help is needed”*



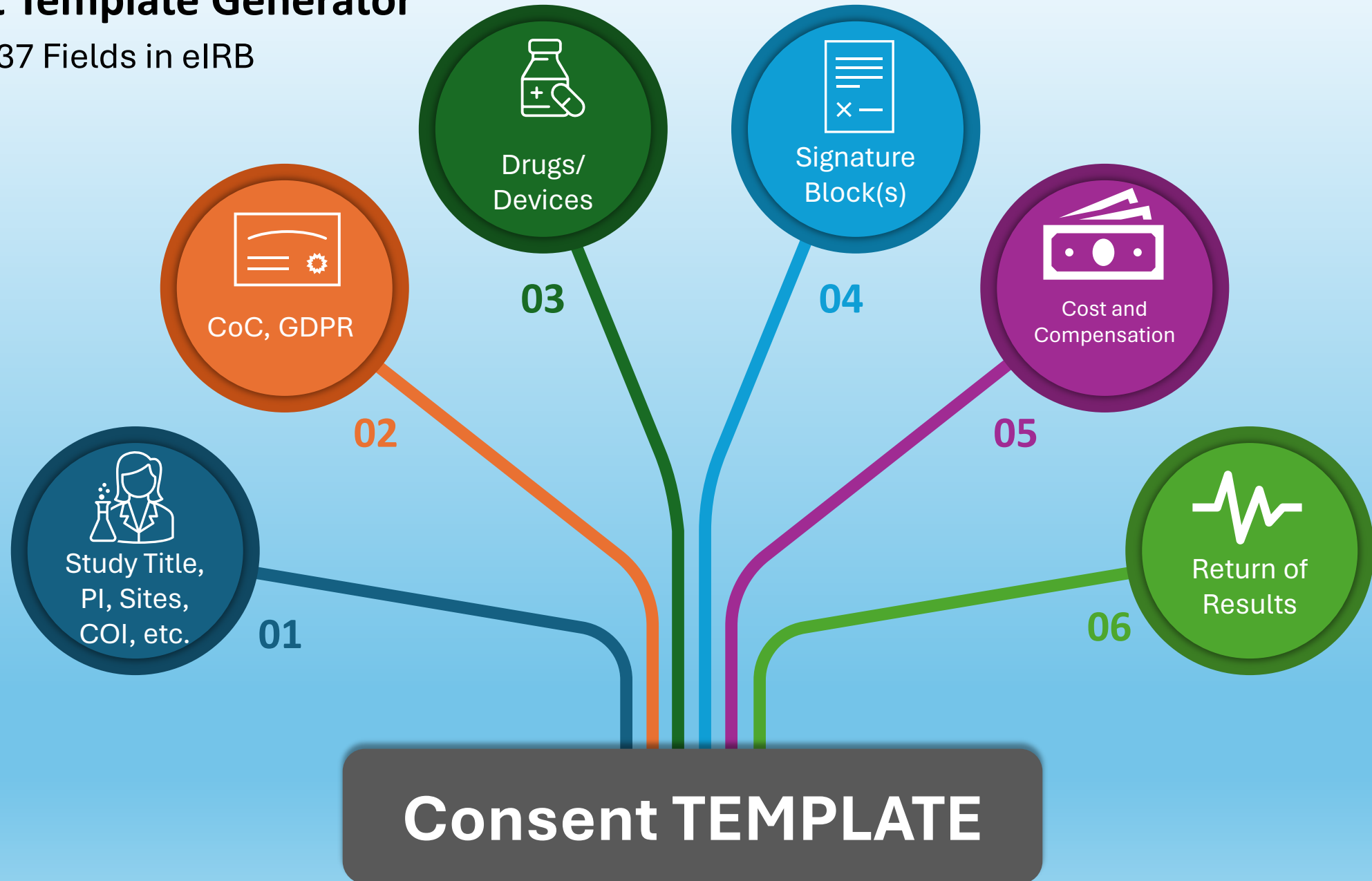
Current Projects

Consent Template Generator

Supported by CTSA

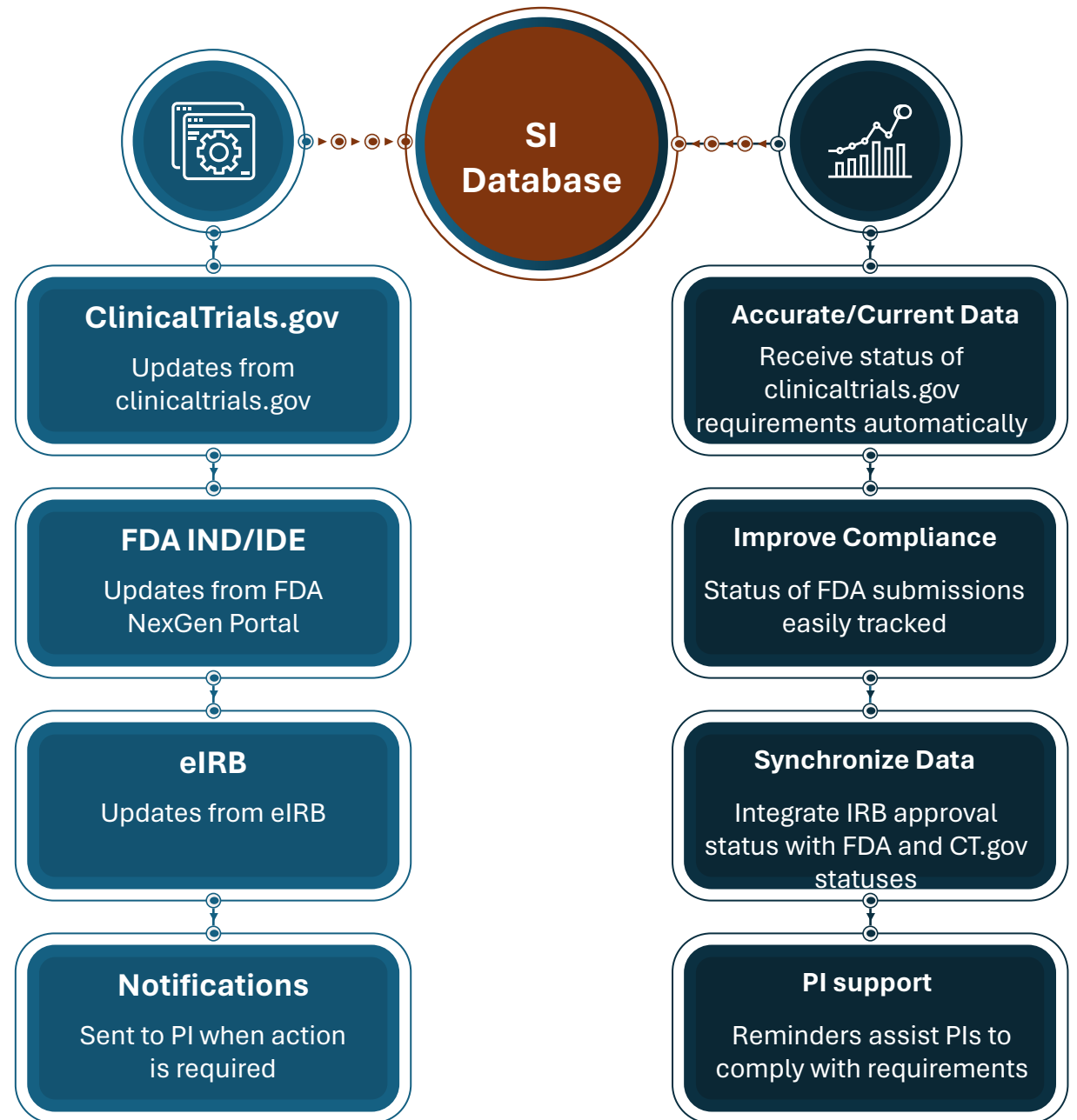
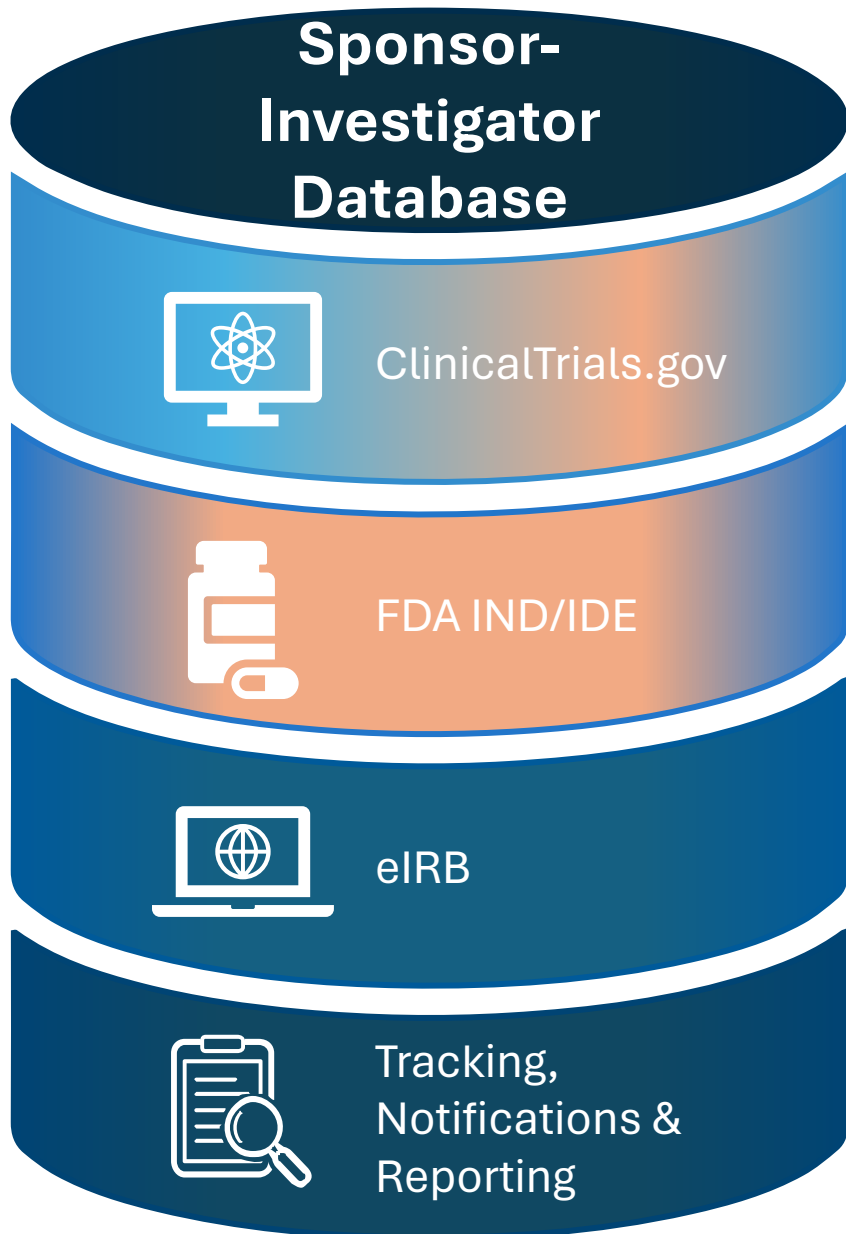
Consent Template Generator

Linked to 37 Fields in eIRB



SI Database

Supported by CTSA



eIRB System

Coming Soon
Summer 2024



eIRB system redesign

FEATURE



Submission in eIRB

CRU Approval changes

Leverage REDCap for
non-eIRB users

Includes all project
types

Eliminate most Word
attachments

Notifications to ad-
hoc email addresses

FEATURE



sIRB Portal

Improved Document
Management

Integration with eGrants,
eAgreements

Reliance Request
Activity

Modification to study
SmartForm

Auto-generated letters for
NHR Projects (form Y1)

REDCap Part 11

REDCap 21 CFR Part 11 Certification



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FDA Requirement

**Collection and storage
electronic data**

- *Not certified for electronic signatures (e.g., informed consent)*

**Requires additional
training by study
teams**

iMed Consent



iMed Consent

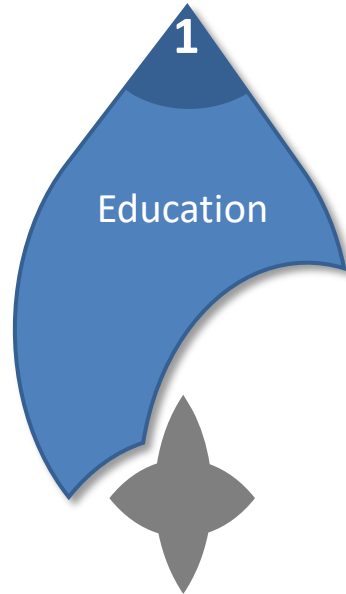
- Epic-housed application
- Allows for electronic consenting of patients
- HIPAA compliant
- 21 CFR Part 11 Compliant
- Captures electronic signatures
- Signed informed consent immediately stored in participant's Epic medical record
- Point-of-care and mobile sign capabilities

Clinical Research Coordinator Education and Events

Supported by CTSA



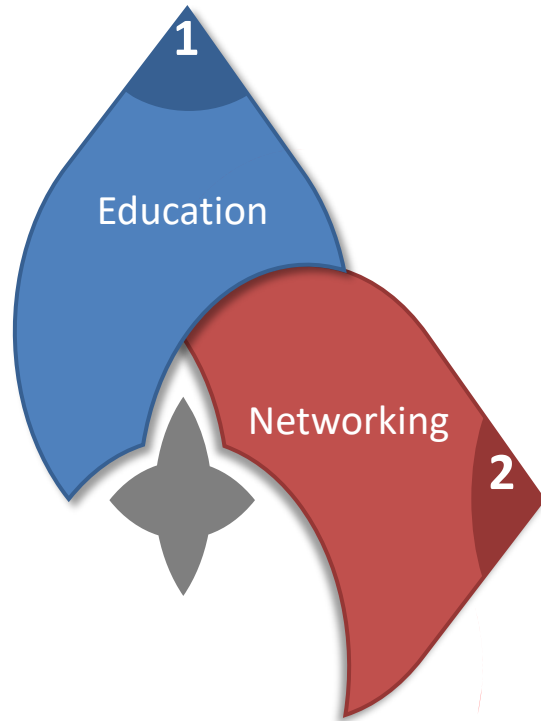
Clinical Research Coordinator Workforce Development



- Clinical Research Foundations, Skilled, Advanced Courses
- Researcher Handbook
- Videos
- Comprehensive website

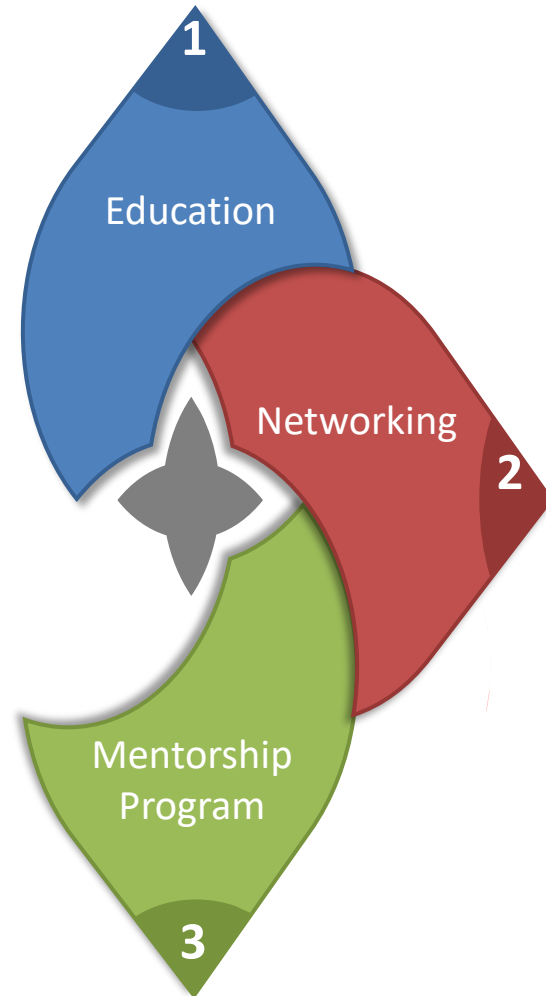


Clinical Research Coordinator Workforce Development



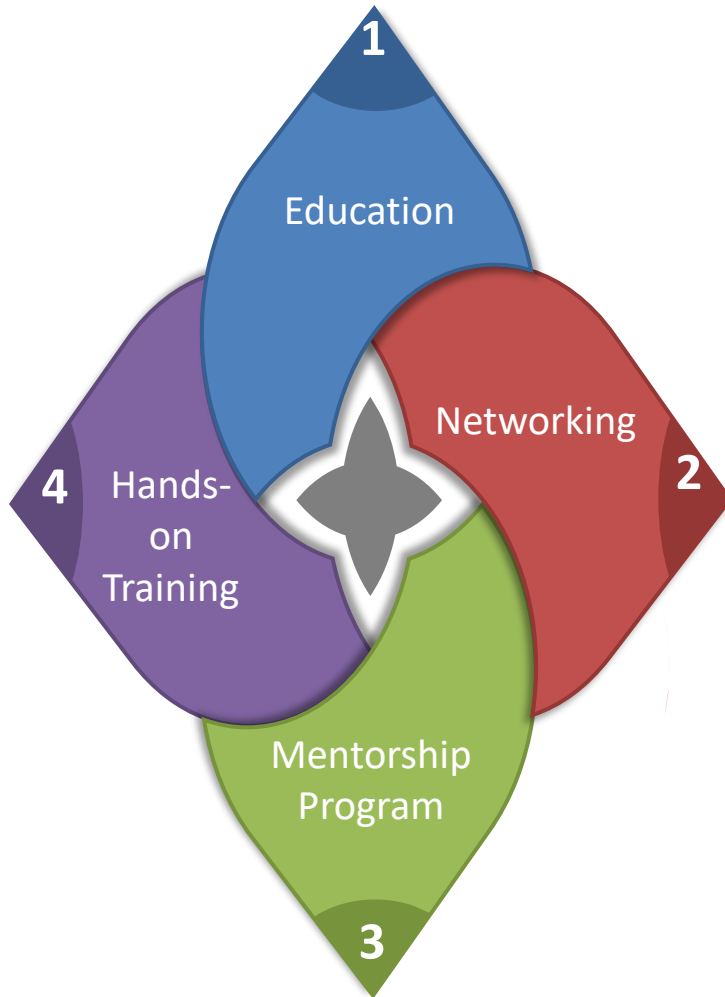
- Annual Research Professionals Day
- Monthly Lectures
- Social Events
- Awards

Clinical Research Coordinator Workforce Development



- Identify and assign mentorship pairs
- Monthly meetings
- Training for mentors
- Support for participants

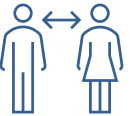
Clinical Research Coordinator Workforce Development



- Paired with a more senior coordinator
- Hands-on training exercises
- Gain real-world experience
- Real-world examples



CRC Mentorship Program



Mentee/Mentor Matching



4 month Program



Six Modules



Activity booklet for each module



Hands on learning



Networking

UTSouthwestern
Medical Center

Clinical Research Foundations Mentoring Program

Module 2: Data System Management at UTSW

Knowledge Objectives	Activities
<ul style="list-style-type: none">• Understand how effective data collection, management, and quality are the foundation of clinical research activities	<ul style="list-style-type: none">• Talk about the research process, focusing on the data
<ul style="list-style-type: none">• Identify and understand processes that ensure data quality, recognize the importance of data security	<ul style="list-style-type: none">• Review EDC systems access, ensure that research account has been set up, identify access to REDCap and VEDS. Then review the hospital's EDC system, using a study protocol to identify where the information can be located for a patient or study.
<ul style="list-style-type: none">• Identify data that contains PHI or restricted information	<ul style="list-style-type: none">• Review several pieces of paper information that contains PHI. Check that the research can correctly identify all of them

Welcome to the second module of the Foundations Level Mentoring Program within the Clinical Research Training Program!

Please access and review the Homework content prior to your planned meeting with your Mentor. Remember, if you have any questions about the content introduced in the ["Clinical Research Foundations" CRCP training through the CTI training platform](#), your mentor is prepared to assist you. For tips on how to access the modules that you already completed within the CRC CTI course, please go [here](#). Remember to also reach out to the Office of Clinical Research (OCR) if you need any assistance!

AGENDA


Homework (Approximately 30 minutes)

In addition to what you have reviewed through the CRC training, the following videos will help you to get more acquainted with the information in preparation for your meeting with your mentor:

- [CTI](#)
 - Refresh yourself on the [Statistics and Data Management of Clinical Trials](#) (ep. 17488) module from the CRC CTI course. Focus on the section entitled, "Data Management and Informatics". Consider the following:
 - o Who is responsible for collecting much of the data during the trial?
 - o What are some of the areas of clinical data management activities mentioned in the module that [occur before](#) the first patient is enrolled?
 - o Not all the types of activities mentioned (e.g., Data Management Plan) or roles mentioned in the module are required for every protocol, but some kind of data management oversight is still required for every

Updated January 31, 2024

Page 13



Time and Events Schedule (Schedule of Procedures) for Single Ascending Dose, First-time-in-human (FTIH), IND-e Phase 1/Phase I Clinical Study Protocol (Clinical Pharmacology & ...)

	Screen Day -28 to -1	CRU Admission (Baseline)	Day 1	Day X to X		
			Pre-dose	Dosing	Post-dose	Post-dose
Informed Consent Form Signed	X					
Eligibility Review and Confirmation	X	X	X			
Medical History	X	X				
Physical Examination	X	X				
Height Assessment	X	X				
Weight Assessment	X	X	X			
Urine Drug Test	X	X				
HIV & Viral Hepatitis Screen	X					
Vital Signs	X	X	X	X	X	X
12-lead ECG	X	X	X		X	X
Clinical Laboratory (Blood) and Urinalysis	X	X	X		X	X
Prior Medication Assessment	X	X	X			
Serum Pregnancy Test	X					
Urine Pregnancy Test		X				
CRU Admission		X				
Randomization			X			
Administer Study Drug				X		
Pharmacokinetic Sampling (Blood)			X	X	X	X
Pharmacokinetic Sampling (Urine)			X	X	X	X
Treatment-Emergent Adverse Events			X	X	X	X
Concomitant Medication Assessment			X	X	X	X

Source: [Dr. Boussemma and Clinical Trials Study Day in Clinical Study Protocol](#)

Updated February 20, 2024
Page 14

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Medical Center

Protected Health Information (PHI) Primer

Think about what you've seen or heard of so far for your studies. Be prepared to discuss with your Mentor.

The 2 1/2 minute video, "What is PHI," recorded by Weill Cornell Medicine's Joint Clinical Office (JCO). While you are watching, make note of the following:

When do subjects give permission to the research staff to access their data? What are some of the risks mentioned for a potential breach of confidentiality? Were there any HIPAA identifiers that surprised you? Why?

*****PROGRAM REMINDER*****

With your mentor, you will be reviewing data in the EPIC Playground system, a training that mirrors the live EPIC system. If an IAR form has not been submitted yet on your behalf, please go to the [EPIC Playground](#) and request EPIC Playground access in addition to any other access that you need to perform your job. Step by step instructions to submit an IAR form are located here.

Once you obtain access to EPIC Playground, make sure that you can successfully login to the system on verifying this are located here.

This training environment does not contain real PHI, you cannot access this Playground without submitting an IAR form first. It may take a few days for the IAR form to be processed. Therefore, if you have not already submitted it, do so right away. Information on the IAR form is available [here](#).

With the Mentor (Approximately 3 hours)

It is about the research process and how data is the foundation for all research. It is the foundation for all clinical research. Not only do we analyze data, but every person in contact with a study has a role in the quality of that data.

Use this time to discuss the research process by utilizing the mentor's currently assigned protocols, focusing on the following questions:

- Who is involved in the data collection, management, and analysis for this study? Look at the structure of your study team. Who has input (i.e., stakeholders) in data collection, management, and analysis? Are there stakeholders in the process outside of the team? For instance, on the clinic floor? What about a sponsor or CRO?
- What data is collected from subjects? Does it include only charts and/or patient information, or does it also come from the patient (e.g., diaries)? What do the differences in types of data mean for the quality of the data?

Updated February 20, 2024

Page 15

UTSouthwestern
Medical Center

When is the data collected?

For instance, some investigational studies require a blood pressure reading prior to a drug being infused, during an infusion, and immediately after the infusion is complete. Why do you think the timing is important for these pieces of data? What is that information reflecting from the study's design?

Where is the data collected? For instance, in a clinic room, in a hospital floor, at someone's home, etc. Where is it stored?

Why is the quality of the data so important to the study? Review the data that is requested from study patients for the purpose of the study. What is the significance of each piece of data?

Pretend that you are using mis-calibrated equipment to gather data and every patient is seen using this same equipment. What impact would that have on the quality of the data? If this happened to you, what do you think you should do? Run this by the Mentor to test and see if you need to modify any aspect of your plan.

Systems

Data is defined as recorded factual material that is commonly accepted in the research community as necessary to validate research findings. This includes a variety of media and document types, such as data spreadsheets, films, sound recordings, or pictorial reproductions. Data is also used to describe records, such as the protocol, procedural manuals, data collection forms, Standard Operating Procedures (SOPs), diagrams, and workflow charts that relate to study. Data Systems include all the various systems that safely collect and maintain this data for study use, such as an electronic medical record (EMR) system. At UTSW we use EPIC as our EMR.

Review the mentor's electronic data capture (EDC) system for UTSW systems, ensuring that a research account has been set up, including access to REDCap and VEDS. Go to the Clinical and Translational Science Award (CTSA) Program's website on Data Capture and Storage if you need to go to REDCap and VEDS: [Data Capture and Storage: CTSA - UTSW Southwestern, Dallas, Texas](#)

Open the [EPIC Playground](#) system and access patient [Zigzagga, Bill Admin](#). For a reminder on how to access EPIC Playground, go here. **CAUTION: DO NOT BREAK THE GLASS BTG IN THE REAL EPIC SYSTEM** You will BTG if you attempt to go in the Production area. If this is the first time you're hearing about BTG, then review this document to familiarize yourself: [Break The Glass \(btg\) at Southwestern.edu](#)

Locate the Schedule of Events in one of the mentor's study protocols. Using this Schedule, identify where the information in the EPIC Playground system is located for patient [Zigzagga, Bill Admin](#). Practice reviewing all the pathways one can take to find data for the study.

PHI is not assigned to any current studies that have a Schedule of Events, but it is assigned to any current studies that have a Schedule of Events.

Helpful Resources:

For tips on completing your assigned modules within CTI and/or additional information regarding navigating the CTI website, please refer to their web sheet: [CTI Instructions \(clitprogram.org\)](#). For any other questions regarding the mentoring program, please visit the [Clinical Research Foundations training website](#) or contact the Office of Clinical Research via email at: [OCRC@utsouthwestern.edu](#).

References:

- [Developing a mentorship program for clinical researchers](#)
- [Mayo Clinic Clinical Research Organization Program](#)
- [What is Considered PHI under HIPAA? 2023 Update \(hipaajournal.com\)](#)
- [Joint Clinical Trials Office \(JCTO\) at Weill Cornell Medicine \(New York-Presbyterian\) Training Video Library | Joint Clinical Trials Office \(jcto.net.edu\)](#)
- [UT Southwestern Medical Center Research Handbook](#)
- [On Biostatistics and Clinical Trials: Study Day in Clinical Study Protocol](#)

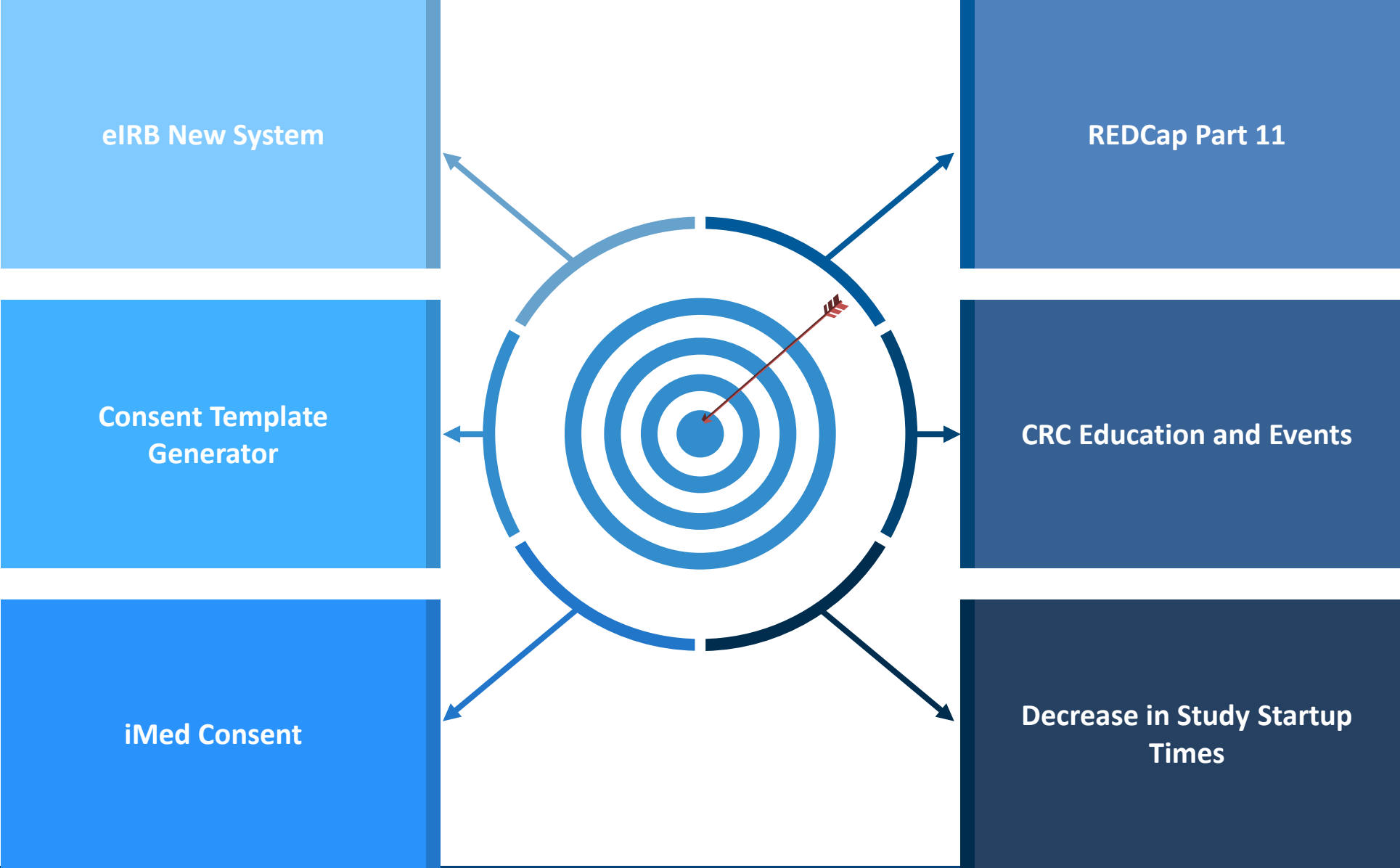
Updated February 20, 2024

Page 16

A black and white photograph of a person walking up a wide staircase. The person is silhouetted against a very bright light source at the top of the stairs, creating a strong lens flare effect. The staircase is flanked by dark, textured walls. The overall mood is one of hope and forward movement.

2024: What's next?

2024 Initiatives





*Have ideas for future
Research Matters topics?*

Let us know!

HRPP@UTSouthwestern.edu

Thank you!

- **We'd love to hear your feedback.** We invite you to provide your evaluation of Research Matters and of the Human Research Protection Program.
- Visit:
<https://ais.swmed.edu/redcap/surveys/?s=3PRJFCFJJW>

