

UT Southwestern Medical Center at Dallas  
 Graduate School of Biomedical Sciences  
**Doctor of Philosophy (Ph.D.) in Clinical Psychology**

<b>Average Number of Degrees per Year</b>	10
<b>Graduation Rates</b>	100% of students who earned PhDs have done so in less than 10 years
<b>Average Time to Degree</b>	4.1 years
<b>Employment Profile <sup>(1)</sup></b>	25 employed in field (96%) 1 unknown (4%)
<b>Admissions Criteria</b>	<p>The Admissions Committee uses the following criteria in evaluating each application:</p> <ol style="list-style-type: none"> <li>1. Scores on the GRE-General test taken within past 5 years</li> <li>2. Academic performance in undergraduate school as reflected in the grade-point average (GPA)</li> <li>3. Experiences in clinical and/or scientific research activities that would contribute to successful completion of a doctoral program.</li> <li>4. The applicant's statement of background training experiences and personal motivation for a career in clinical psychology.</li> <li>5. Recommendations from appropriate professors and/or mentors</li> <li>6. Personal suitability for a career in clinical psychology, as evidenced by ability to relate to others, warmth, empathy, and a deep interest in psychological processes</li> <li>7. Factors that contribute to individual diversity such as socioeconomic background, race, ethnicity, bilingualism, and life experiences.</li> <li>8. Interview <sup>(2)</sup></li> </ol>
<b>Percentage Full-Time Students</b>	100%
<b>Average Institutional Financial Support Provided</b>	\$10, 023
<b>Percentage Full-Time Students with Institutional Financial Support</b>	90%
<b>Number of Core Faculty</b>	36

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<b>Student-Core Faculty Ratio</b> <sup>(3)</sup>	Fall 2008 - 1.10 Fall 2009 - 1.22																
<b>Core Faculty Publications per Year</b> <sup>(4)</sup>	5.7 publications / faculty member (rolling average of most recent three years)																
<b>Core Faculty External Grants</b> <sup>(5)</sup>	<p>Average # grants per faculty member          2007-08 - 2.7          2008-09 - 2.7          2009-10 - 2.0</p> <p>Average grant amount per faculty member          2007-08 - \$629,540          2008-09 - \$431,436          2009-10 - \$454,048</p> <p>Total grant amount per academic year          2007-08 - \$18,256,663          2008-09 - \$11,648,770          2009-10 - \$11,805,235</p>																
<b>Faculty Teaching Load</b> <sup>(6)</sup>	1.67 credits / faculty member for academic year 2009-10																
<b>Faculty Diversity</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 40px;"><b>African-American</b></td> <td style="text-align: right;">1</td> </tr> <tr> <td style="padding-left: 40px;"><b>Hispanic</b></td> <td style="text-align: right;">2</td> </tr> <tr> <td style="padding-left: 40px;"><b>Other</b></td> <td style="text-align: right;">4</td> </tr> <tr> <td style="padding-left: 40px;"><b>Caucasian</b></td> <td style="text-align: right;"><u>29</u></td> </tr> <tr> <td style="padding-left: 40px;"><b><i>Total</i></b></td> <td style="text-align: right;">36</td> </tr> <tr> <td style="padding-left: 40px;"><b>Female</b></td> <td style="text-align: right;">15</td> </tr> <tr> <td style="padding-left: 40px;"><b>Male</b></td> <td style="text-align: right;"><u>21</u></td> </tr> <tr> <td style="padding-left: 40px;"><b><i>Total</i></b></td> <td style="text-align: right;">36</td> </tr> </table>	<b>African-American</b>	1	<b>Hispanic</b>	2	<b>Other</b>	4	<b>Caucasian</b>	<u>29</u>	<b><i>Total</i></b>	36	<b>Female</b>	15	<b>Male</b>	<u>21</u>	<b><i>Total</i></b>	36
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<b>Student Diversity</b>	
<b>African-American</b>	2
<b>American Indian/Alaska Native</b>	0
<b>Hispanic</b>	4
<b>Asian</b>	6
<b>Caucasian</b>	30
<b>Other</b>	<u>2</u>
<b>Total</b>	44
<b>Female</b>	31
<b>Male</b>	<u>13</u>
<b>Total</b>	44
<b>Date of Last External Review</b>	<b>Clinical Psychology Program:</b> August 2009, accredited for 7 years <b>Internship in Clinical Psychology:</b> August 2009, accredited for 7 years
<b>External Program Accreditation</b>	American Psychological Association
<b>Student Publications and Presentations per Year <sup>(7)</sup></b>	1.02 publications / student (rolling average of most recent three years) 1.63 publications / student in 2009

*Footnotes:*

- (1) Current positions of the those who graduated during the most recent 3 academic years were used.
- (2) The Admissions Committee conducts an all-day group interview process for the top 20 - 40 applicants. These are candidates who have been screened from the total pool of applicants using the above criteria and deemed to be the best match for the Program. The Interview Day is an interactive process that involves students and faculty and includes program overview, individual interviews, and group activities.
- (3) Program specific ratios not available prior to Fall 2008. Faculty participate in multiple programs.
- (4) Non-tenure track faculty are excluded from average as publications are not required. 92% of tenure-track faculty reported.
- (5) Includes all grants and contracts handled by the Office of Grants Management. Non-tenure track faculty without grants are excluded from the averages as they generally are not expected to compete for external grants.

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<sup>(6)</sup> Excludes credit hours for research mentoring, practicums, internships, and seminars.

<sup>(7)</sup> 95% of *current* students reported.

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