Pediatric Emergency Medicine Fellowship



Transport/EMS Rotation

Patient Care:

- 1. Active participation in the evaluation and management of the transported patient:
 - a. Respiratory distress/ failure
 - b. Shock
 - c. Cardiopulmonary failure
 - d. Cardiopulmonary arrest
- 2. Demonstrate the ability of accurately access clinical status and apply the assessment to appropriate triage
- 3. Demonstrate the ability to evaluate and manage intoxicated patients with both common and complex problems
- 4. Demonstrate the ability to gather and assimilate accurate information including history and physical exam
- 5. Perform medical procedures as appropriately indicated

Medical Knowledge:

- 1. Demonstrate understanding of evidence-based pathology of the intoxicated patient presenting to an emergency/urgent care facility
- 2. Pursue continuing medical education of self and peers by effectively accessing medical information

Practice Based Learning:

- 1. Pursue continuing education through examination of peer review publications, articles and transition new knowledge to patient care
- 2. Contribute to divisional and departmental conferences including regular attendance and completion of assignments
- 3. Participate in the education of medical students and residents
- 4. Incorporate feedback into self-improvement

Interpersonal and Communication Skills:

- 1. Demonstrates effective interpersonal skills as it applies to effective and quality patient care
- 2. Create therapeutic and ethically sound relationships with patient/ families
- 3. Demonstrate leadership within the health care team
- 4. Maintain quality and complete medical records

Professionalism:

- 1. Demonstrates a commitment to professional responsibilities
- 2. Demonstrate all of the following:
 - a. Honesty, integrity and compassion
 - b. Sensitivity to age, gender, ethnicity, culture and disabilities
- 3. Respect patient privacy and confidentiality
- 4. Demonstrate respect for peers
- 5. Participate actively in divisional activities including conferences, peer review, quality improvement processes & education of residents/ medical students

Systems Based Practice:

- 1. Advocate for quality patient care by assisting families in dealing with system complexity
- 2. Become knowledgeable of hospital resources and restrictions and how it affects patient care
- 3. Escalate care whenever appropriate
- 4. Participate in the health care team and respect the concerns of other professionals
- 5. Maintain appropriate medical records and avoid ambiguous abbreviations
- 6. Acknowledge and respond appropriately to patient safety concerns