Pediatric Emergency Medicine Fellowship



Pediatric Emergency Medicine Rotation

Patient Care:

- 1. Provide family centered patient care in a compassionate ad effective manner during the treatment of health problems and the promotion of health.
 - a. Gathers essentials and accurate information including history and physical examination.
 - b. Demonstrates ability to accurately access clinical status of patient to determine appropriate triage and prioritization
 - c. Demonstrate evidence of outside reading/utilization of additional resources to supplement knowledge base and reinforce clinical decision making and management
 - d. Demonstrate ability to evaluate and manage patient with complex clinical problem
 - e. Demonstrates appropriate use of consultation
 - f. Assessment and stabilization of the acutely ill or injured patient
 - g. Competently perform essential medical procedures including appropriateness of procedures, informed consent and technical ability
 - h. Acknowledge limitations and appropriately seeks assistance

Medical Knowledge:

- 1. Understanding the scope of established and evolving biomedical, clinical, epidemiologic and social-behavioral knowledge; demonstrated the ability to acquire, critically interpret and apply knowledge in patient care.
 - a. Demonstrate appropriate knowledge of clinical and related sciences with application to patient care
 - b. Knows and/or accesses medical information efficiently, evaluates it critically and can apply to patient care.

Practice Based Learning:

- 1. Demonstrate, knowledge, skills, and attitudes needed for continuous self-assessment, using scientific method and evidence to investigate, evaluate and improve one's patient care.
 - a. Actively purses continuing education through examination of peer review publications and review articles and assimilates information to patient care.
 - b. Contributes to ongoing education conferences sponsored by the division and department, including regular attendance and completion of assignment
 - c. Participates in the education of medical students and residents
 - d. Seeks feedback on performance and incorporates feedback given to improve performance

Interpersonal and Communication Skills:

- 1. Demonstrates interpersonal and communication skills that results in information exchange and partnering with patients, their families and professional associates
 - a. Demonstrates effective interpersonal skills, is respected by team members, peers, and patients
 - b. Creates therapeutic and ethically sound relationships with patient/families
 - c. Demonstrates leadership skills with the health care team
 - d. Maintains complete, informative and timely medical records
 - e. Effectively communicates with consulting and referring physicians

Professionalism:

- 1. Demonstrates a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to diversity
 - a. Exhibits honesty, integrity and compassion
 - b. Demonstrates sensitivity to age, genders, culture, and disabilities in patient/families
 - c. Is an effective team player, seeking opportunities to help others
 - d. Arrives on time and is prepares for check out
 - e. Participates in the activities and responsibilities of the division (conference preparation & attendance)
 - f. Effectively manages assigned tasks, carries through with commitments, meets deadlines, assumes ownership of assignment

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Systems Based Practice

- 1. Demonstrates understanding of how to practice high quality health care and advocate for patients within the context of the health care system
 - a. Advocates for quality patient care and assists patient in dealing with system complexities
 - b. Effectively utilizes hospital resources to achieve appropriate care
 - c. Appropriately escalates care when needed
 - d. Responds promptly and appropriated to the concerns of other health care professionals
 - e. Avoids the use of ambiguous and unacceptable abbreviations in the medical record, prescription and orders.
 - f. Responds to medical error and patient safety concerns